



**The South Wolds
Academy
and Sixth Form**

2nd February 2021

Dear Parents and Carers,

In my last letter on 21st January, I shared with you the developing remote learning offer that South Wolds is providing for your child, with an increase in live lessons. This is to support student engagement and also responds to the feedback you gave in the most recent parent survey. I was delighted to see that a third of parents responded and the overwhelming messages and feedback were of support for the work that the staff are doing, as well as a clear request for more live lessons.

I am therefore disappointed that today I must write to share some concerns I have regarding the behaviour of a very small minority of students in some of these live lessons. We have a [clear code of conduct](#) and I ask that you take a moment to discuss with your child what is expected of them in every lesson they engage in. Staff are working incredibly hard to modify their teaching and their resources, using a completely different medium of delivery, and I ask that every child respects this effort by engaging positively in lessons. I reiterate that it is only a handful of students that are currently letting the side down.

To be clear, if any student: uses a zoom code for a class they are not usually part of; attempts to enter a lesson using a different student's name; or shares any zoom information with a student outside of the academy, then they will be blocked from further live lessons and be subject to further sanctions at the academy's discretion.

With immediate effect from Wednesday 3rd February, all KS3 and 4 lessons (Years 7 to 11 inclusive) will begin by all students needing to briefly turn on their camera to identify themselves to the class teacher. If they refuse to do so they will be removed from the lesson immediately. This will be monitored and if there are any concerns regarding your child's conduct, you will be contacted immediately.

Your support here is vital and if you have any questions please do not hesitate to contact your child's Head of Year in the first instance. The action we are taking now is to ensure that the issues mentioned do not distract us all from the importance of every child having the right to access their education and for every member of our team to be able to carry out their roles effectively.

Yours sincerely

Kind regards
Halina Angus

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