

Year 7 Spring Term 2 - Introduction to Careers

NOTES:

Lesson 2 and 3 need ICT suite

Lesson 4 – need card sort. I have 14 copies. Please check if others need cards at same time. There are enough for students to work in groups of 3 so 2 classes can have cards at same time.

Lesson 5: the activities are down to teachers discretion.

ing worksheet

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| | | <ol style="list-style-type: none"> 2) How useful and effective is this style of decision making? 3) How can you make your decision making more effective? | <p>difficult? 3 important decisions will make in the near future?</p> <ol style="list-style-type: none"> 2) section A: which style best reflect you? 3) Section B: how effective are these styles? Common mistakes made when making decisions? 4) Section c: 5 logical steps involved in effective decision making. Complete gap fill and apply to a decision they have to make in coming weeks/months/year (eg birthday present to buy, gcse options, car to buy) | |
| 2 And 3? | Career exploration | <ol style="list-style-type: none"> 1) <u>gather information</u> about a variety of occupations in order to make the correct decision | <ol style="list-style-type: none"> 1) Students log onto computers. While waiting for loading - Think of a job for each letter of the alphabet 2) Why is it important to start thinking about careers and jobs at an early | ICT suite Powerpoint Career exploration Worksheet Career coach website: https://centralnottingham.emsicareercoach.co.uk/ |

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| | | <p>2) understand the <u>importance of gathering information</u> in order to make <u>informed decisions</u> about their future choices</p> <p>3) understand how the <u>lack of information</u> can lead to <u>poor decision</u> making and, therefore, <u>poor choices</u> about their future pathways/choices</p> | <p>age? Recap decision making and emphasise 'information gathering'</p> <p>3) Ss log onto career coach website. Chose a username and password. Save this into a document and save on their My Docs – ready for when they use it again next lesson and in future years</p> <p>4) Career coach intro video clip (2mins)</p> <p>5) Ss complete careers questionnaire and save results.</p> <p>6) Ss complete worksheet for results</p> <p>7) Ss complete job descriptions for (up to) 5 jobs. After each job, Ss to think do the like/dislike the job and why.</p> <p>8) What have they learnt? Why is it important to keep thinking about careers?</p> <p>OPTIONAL HOMEWORK – interview at least 1 person at home about their job</p> | <p>Youtube video clip: https://www.youtube.com/watch?time_continue=71&v=KB8l6AQrbic</p> <p>OPTIONAL: Interview homework sheet</p> |
| 4 | What are transferable skills | <p>1) What are transferable and specific skills?</p> <p>2) How can we develop transferable skills in and out of school?</p> | <p>1) Getting thinking activity: list people who wear hats at work; work outside; wear uniform to work</p> <p>2) Skills needed for work: card sort</p> <p>3) Worksheet: define transferable and specific skills. Pick job most like to do (from Career Coach lessons) which skills needed? How develop these skills in and out of school?</p> | <ul style="list-style-type: none"> ● Powerpoint ● What are transferable skills worksheet ● Transferable skills card sort |

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| 5 | Developing transferable skills – Team work and communication | <ol style="list-style-type: none"> 1) Can we work together in different contexts? 2) What are the key ingredients for successful team work? | <p>The powerpoint has a range of team work and discussion activities. Please pick the activities that you want to do.</p> <p>It is structured so that it goes from larger team work activity then paired discussion; larger team work activity then paired discussion.</p> <p>Please adapt according to your group.</p> <p>Try to mix up the groups too.</p> <p>Plenary: recipe for good team work (slide 10 and 11)</p> | <ul style="list-style-type: none"> ● Powerpoint ● Newspapers ● Sellotape ● Tinfoil – optional ● Flipchart paper - optional |
| Home work | Extended Project | <ol style="list-style-type: none"> 1) Apply and extended knowledge and understanding of this topic | <p>Make and annotate a collage to illustrate your career action plan 'All about me – My Career Action Plan'</p> | <ul style="list-style-type: none"> ● Extended project info sheet |