## Relationships and Sex Education (RSE): Secondary

By the end of secondary school:

Schools should continue to develop knowledge on topics specified for primary as required and in addition cover the following content by the end of secondary:

|          |  | PD & Life Skills  | Elsewhere in the curriculum |
|----------|--|---|-----------------------------|
|          |  |   |                             |
| Families | Pupils should know :   |   | (                           |
|          | that there are different types of committed, stable relationships.   | <ul><li>Y7 PD Module 2, lesson 2</li><li>(Family Relationships).</li><li>Y10 LS Module 2 Lesson 1</li><li>(Same Sex Relationships).</li></ul> | (EP Year 10)                |
|          | how these relationships might<br>contribute to human happiness<br>and their importance for bringing<br>up children.  | Y7 PD Module 2, lesson 2<br>(Family Relationships).<br>Y10 LS Module 2 Lesson 7<br>(Parenting).   | EP (Year 10)                |
|          | what marriage is, including their<br>legal status e.g. that marriage<br>carries legal rights and protections<br>not available to couples who are<br>cohabiting or who have married,<br>for example, in an unregistered<br>religious ceremony.  | Y10 LS Module 2 Lesson 1<br>(Same Sex Relationships).   | EP (Year 10)                |
|          | why marriage is an important<br>relationship choice for many<br>couples and why it must be freely<br>entered into.   | Y10 LS Module 2 Lesson 5<br>(Forced and arranged<br>marriages).   | EP (Year 10)                |
|          | the characteristics and legal status<br>of other types of long-term<br>relationships.  | Y10 LS Module 2 Lesson 1<br>(Same Sex Relationships).   | EP (Year 10)                |
|          | the roles and responsibilities of<br>parents with respect to raising of<br>children, including the<br>characteristics of successful<br>parenting.  | Year 7 PD Module 5<br>Lesson 6 (Teen Pregnancy<br>and Parenting).<br>Y10 LS Module 2 Lesson 7<br>(Parenting).                                 | EP (Year 10)                |
|          | how to: determine whether other<br>children, adults or sources of<br>information are trustworthy: judge<br>when a family, friend, intimate or<br>other relationship is unsafe (and to<br>recognise this in others'<br>relationships); and, how to seek<br>help or advice, including reporting<br>concerns about others, if needed. | Y11 LS Module 1 Lesson 1<br>(Fake news and critical<br>thinking).   | EP (year 10)                |

| Respectful<br>relationships<br>, including<br>friendships | Pupils should know :  | PD & Life Skills   | Elsewhere in the<br>curriculum |
|---|---|--|--------------------------------|
|   | the characteristics of positive and<br>healthy friendships (in all contexts,<br>including online) including: trust,<br>respect, honesty, kindness,<br>generosity, boundaries, privacy,<br>consent and the management of<br>conflict, reconciliation and ending<br>relationships. This includes<br>different (non-sexual) types of<br>relationship | Year 7 PD Module 2,<br>Lesson 1 (Good<br>Friendships) and lesson 4<br>(Bullying or Banter).<br>Y10 LS Module 2 Lesson 6<br>(Relationships with role<br>models).  |                                |
|   | practical steps they can take in a<br>range of different contexts to<br>improve or support respectful<br>relationships.   | Year 7 PD Module 2,<br>lesson 5 (Safe and Positive<br>Relationships).  |                                |
|   | how stereotypes, in particular<br>stereotypes based on sex, gender,<br>race, religion, sexual orientation or<br>disability, can cause damage (e.g.<br>how they might normalise non-<br>consensual behaviour or encourage<br>prejudice).   | Year 7 PD Module 3,<br>lesson 4 (Prejudice and<br>Discrimination). Y10 LS<br>Module 2 Lesson 3<br>(Sexism and Gender<br>Prejudice).<br>Y10 LS Module 6 Lesson 4<br>(Overt and covert racism).                | EP (all years)                 |
|   | that in school and in wider society<br>they can expect to be treated with<br>respect by others, and that in turn<br>they should show due respect to<br>others, including people in<br>positions of authority and due<br>tolerance of other people's beliefs.  | Year 7 PD Module 2,<br>lesson 6 (Personal<br>Identity- British Values).<br>Y10 LS Module 2 Lesson 3<br>(Sexism and Gender<br>Prejudice).<br>Y10 LS Module 2 Lesson 6<br>(Relationships with role<br>models). | EP (Year 7)                    |
|   | about different types of bullying<br>(including cyberbullying), the<br>impact of bullying, responsibilities<br>of bystanders to report bullying<br>and how and where to get help.   | Year 8 PD Module 5<br>Lesson 3 (Dealing with<br>Peer Pressure).  |                                |
|   | that some types of behaviour<br>within relationships are criminal,<br>including violent behaviour and<br>coercive control.  | Y10 LS Module 2 Lesson 4<br>(Harassment and<br>Stalking).  |                                |
|   | what constitutes sexual<br>harassment and sexual violence<br>and why these are always<br>unacceptable.  | Y10 LS Module 2 Lesson 4<br>(Harassment and<br>Stalking).  |                                |
|   | the legal rights and responsibilities<br>regarding equality (particularly<br>with reference to the protected  | Year 8 PD Module 5<br>Lesson 1 (Discrimination<br>and the Equality Act).   | EP (year 10&11)                |

|                  | characteristics as defined in the<br>Equality Act 2010) and that<br>everyone is unique and equal.   |   |                             |
|------------------|---|---|-----------------------------|
| Online and media | Pupils should know  | PD & Life Skills  | Elsewhere in the curriculum |
|                  | their rights, responsibilities and<br>opportunities online, including that<br>the same expectations of<br>behaviour apply in all contexts,<br>including online.   | Year 7 PD Module 3,<br>lesson 5 (Social Media).<br>Y10 LS Module 1 Lesson 4<br>(Digital Footprints).  | Computer Science<br>(y7&8)  |
|                  | about online risks, including that<br>any material someone provides to<br>another has the potential to be<br>shared online and the difficulty of<br>removing potentially compromising<br>material placed online.  | Year 7 PD Module 3,<br>lesson 5 (Social Media).<br>Y10 LS Module 1 Lesson 4<br>(Digital Footprints).  | Computer Science<br>(y7&8)  |
|                  | not to provide material to others<br>that they would not want shared<br>further and not to share personal<br>material which is sent to them.  | Year 7 PD Module 3,<br>lesson 5 (Social Media).<br>Y10 LS Module 1 Lesson 4<br>(Digital Footprints).  | Computer Science<br>(y7&8)  |
|                  | what to do and where to get<br>support to report material or<br>manage issues online.   | Year 7 PD Module 3,<br>lesson 5 (Social Media).<br>Y10 LS Module 1 Lesson 4<br>(Digital Footprints).  | Computer Science<br>(y7&8)  |
|                  | the impact of viewing harmful content.  | Year 8 PD Module 4<br>Lesson 2 (Sexting and<br>Image Sharing Danger).<br>Y10 LS Module 1 Lesson 4<br>(Digital Footprints).<br>Y11 LS Module 1 Lesson 2<br>(Internet Safety: the dark<br>web). | Computer Science<br>(y7&8)  |
|                  | that specifically sexually explicit<br>material e.g. pornography presents<br>a distorted picture of sexual<br>behaviours, can damage the way<br>people see themselves in relation<br>to others and negatively affect how<br>they behave towards sexual<br>partners. | Year 8 PD Module 4<br>Lesson 2 (Sexting and<br>Image Sharing Danger)  |                             |
|                  | that sharing and viewing indecent<br>images of children (including those<br>created by children) is a criminal<br>offence which carries severe<br>penalties including jail.   | Year 8 PD Module 4<br>Lesson 2 (Sexting and<br>Image Sharing Danger)  |                             |
|                  | how information and data is<br>generated, collected, shared and<br>used online.   | Y10 LS Module 1 Lesson 4<br>(Digital Footprints).<br>Y11 LS Module 1 Lesson 2<br>(Internet Safety: the dark<br>web).  | Computer Science<br>(y7&8)  |

| Being safe   | Pupils should know   | PD & Life Skills   | Elsewhere in the curriculum |
|--|--|--|-----------------------------|
|  | the concepts of, and laws relating<br>to, sexual consent, sexual<br>exploitation, abuse, grooming,<br>coercion, harassment, rape,<br>domestic abuse, forced marriage,<br>honour-based violence and FGM,<br>and how these can affect current<br>and future relationships. | Year 8 PD Module 4 lesson<br>1 (Consent and<br>Contraception).<br>Y9 Sexual Health Day. Y10<br>LS Module 2 Lesson 4<br>(Harassment and<br>Stalking). |                             |
|  | how people can actively<br>communicate and recognise<br>consent from others, including<br>sexual consent, and how and when<br>consent can be withdrawn (in all<br>contexts, including online).   | Year 8 PD Module 4 lesson<br>1 (Consent and<br>Contraception). Y9 Sexual<br>Health Day.<br>Y10 LS Module 2 Lesson 4<br>(Harassment and<br>Stalking). |                             |
| Intimate and<br>sexual<br>relationships<br>, including<br>sexual<br>health | Pupils should know   |  |                             |
|  | how to recognise the<br>characteristics and positive aspects<br>of healthy one-to-one intimate<br>relationships, which include mutual<br>respect, consent, loyalty, trust,<br>shared interests and outlook, sex<br>and friendship.                                       | Y7 PD Module 2, lesson 3<br>(Falling in Love). Y9 Sexual<br>Health Day.  |                             |
|  | that all aspects of health can be<br>affected by choices they make in<br>sex and relationships, positively or<br>negatively, e.g. physical, emotional,<br>mental, sexual and reproductive<br>health and wellbeing.   | Y9 Sexual Health Day. Y10<br>LS Module 1 Lesson 7<br>(Fertility and Reproductive<br>Health).   |                             |
|  | the facts about reproductive<br>health, including fertility, and the<br>potential impact of lifestyle on<br>fertility for men and women and<br>menopause.  | Y9 Sexual Health Day. Y10<br>LS Module 1 Lesson 7<br>(Fertility and Reproductive<br>Health).   | Science (y7&8)              |
|  | that there are a range of strategies<br>for identifying and managing sexual<br>pressure, including understanding<br>peer pressure, resisting pressure<br>and not pressurising others.  | Year 8 PD Module 4 lesson<br>1 (Consent and<br>Contraception). Y9 Sexual<br>Health Day.<br>Y10 LS Module 2 Lesson 4<br>(Harassment and<br>Stalking). |                             |

|  | that they have a choice to delay      | Year 8 PD Module 4 lesson   |  |
|--|---------------------------------------|-----------------------------|--|
|  | sex or to enjoy intimacy without      | 1 (Consent and              |  |
|  | sex.                                  | Contraception). Y9 Sexual   |  |
|  |                                       | Health Day.                 |  |
|  | the facts about the full range of     | Year 8 PD Module 4 lesson   |  |
|  | contraceptive choices, efficacy and   | 1 (Consent and              |  |
|  | options available.                    | Contraception). Y9 Sexual   |  |
|  |                                       | Health Day.                 |  |
|  | the facts around pregnancy            | Y10 LS Module 1 Lesson 7    |  |
|  | including miscarriage.                | (Fertility and Reproductive |  |
|  |                                       | Health).                    |  |
|  | that there are choices in relation to | Year 7 PD Module 5          |  |
|  | pregnancy (with medically and         | Lesson 6 (Teen Pregnancy    |  |
|  | legally accurate, impartial           | and Parenting).             |  |
|  | information on all options,           |                             |  |
|  | including keeping the baby,           |                             |  |
|  | adoption, abortion and where to       |                             |  |
|  | get further help).                    |                             |  |
|  | how the different sexually            | Year 8 PD Module 4          |  |
|  | transmitted infections (STIs),        | Lesson 3 (STI's). Y9 Sexual |  |
|  | including HIV/AIDs, are               | Health Day.                 |  |
|  | transmitted, how risk can be          |                             |  |
|  | reduced through safer sex             |                             |  |
|  | (including through condom use)        |                             |  |
|  | and the importance of and facts       |                             |  |
|  | about testing.                        |                             |  |
|  | about the prevalence of some STIs,    | Year 8 PD Module 4          |  |
|  | the impact they can have on those     | Lesson 3 (STI's). Y9 Sexual |  |
|  | who contract them and key facts       | Health Day.                 |  |
|  | about treatment.                      | -                           |  |
|  | how the use of alcohol and drugs      | Y9 Sexual Health Day.       |  |
|  | can lead to risky sexual behaviour.   |                             |  |
|  | how to get further advice,            | Y9 Sexual Health Day. Y10   |  |
|  | including how and where to access     | ,<br>LS Module 1 Lesson 7   |  |
|  | confidential sexual and               | (Fertility and Reproductive |  |
|  | reproductive health advice and        | Health).                    |  |
|  | treatment.                            | ,                           |  |
|  |                                       | 1                           |  |

## The Law

It is important to know what the law says about sex, relationships and young people, as well as broader safeguarding issues. This includes a range of important facts and the rules regarding sharing personal information, pictures, videos and other material using technology. This will help young people to know what is right and wrong in law, but it can also provide a good foundation of knowledge for deeper discussion about all types of relationships. There are also many different legal provisions whose purpose is to protect young people and which ensure young people take responsibility for their actions. Pupils should be made aware of the relevant legal provisions when relevant topics are being taught, including for example:

|  | PD & Life Skills  | Elsewhere in the curriculum |
|--|---|-----------------------------|
| marriage   | Y10 LS Module 2 Lesson 1<br>(Same Sex Relationships).<br>Y10 LS Module 2 Lesson 5<br>(Forced and arranged<br>marriages).          | EP (Year 10)                |
| consent, including the age of consent  | Year 8 PD Module 4 lesson<br>1 (Consent and<br>Contraception). Y9 Sexual<br>Health Day.   | EP (Year 9)                 |
| violence against women and girls   | Y10 LS Module 2 Lesson 4<br>(Harassment and Stalking).  |                             |
| online behaviours including image<br>and information sharing (including<br>'sexting', youth-produced sexual<br>imagery, nudes, etc.) | Year 8 PD Module 4 Lesson<br>2 (Sexting and Image<br>Sharing Danger)  |                             |
| pornography<br>abortion  | Y9 Sexual Health Day.<br>Y10 LS Module 2 Lesson 7<br>(Parenting).   | EP (y11)<br>EP (Year 11)    |
| sexuality  | Year 8 PD Module 5 Lesson<br>2 (The LGBT Community).<br>Y10 LS Module 2 Lesson 1<br>(Same Sex Relationships).                     | EP (Year 10)                |
| gender identity  | Year 8 PD Module 5 Lesson<br>2 (The LGBT Community).<br>Y10 LS Module 2 Lesson 2<br>(Trans and gender<br>identity).               | EP (Year 10)                |
| substance misuse   | Y10 LS Module 1 lesson 1<br>(Alcohol and drugs misuse)  |                             |
| violence and exploitation by gangs   | Y10 LS Module 6 Lesson 1<br>(Anti-social behaviour).  |                             |
| extremism/radicalisation   | Year 7 PD Module 2, lesson<br>7 (Radicalisation and<br>Extremism). Y10 LS Module<br>6 Lesson 3 (Why people<br>become extremists). |                             |
| criminal exploitation (for example,<br>through gang involvement or<br>'county lines' drugs operations)                               | Y10 LS Module 6 Lesson 2<br>(Hate crime including knife<br>crime).  |                             |
| hate crime   | Y10 LS Module 6 Lesson 2<br>(Hate crime including knife<br>crime).  |                             |
| female genital mutilation (FGM)  | Year 7 PD Module 5, lesson<br>5 (FGM and why is it<br>dangerous?)   |                             |

## Physical health and mental wellbeing: Secondary

By the end of secondary school:

Schools should continue to develop knowledge on topics specified for primary as required and in addition cover the following content by the end of secondary:

| Mental<br>wellbeing | Pupils should know  | PD & Life Skills   | Elsewhere in the<br>curriculum |
|---------------------|---|--|--------------------------------|
| wellbeing           | how to talk about their emotions<br>accurately and sensitively, using<br>appropriate vocabulary.<br>that happiness is linked to being<br>connected to others.                         | Year 7 PD Module 3, lesson<br>1 (Aspirational Students)<br>and lesson 2 (Self Esteem).<br>Year 7 PD Module 5, lesson<br>2 (Managing Anger). Y9<br>Mental Health Day. Y10 LS<br>Module 1 Lesson 6 (Obesity<br>and Body Positivity).<br>Year 7 PD Module 3, lesson<br>1 (Aspirational Students)<br>and lesson 2 (Self Esteem). | curriculum                     |
|                     | how to recognise the early signs of<br>mental wellbeing concerns.<br>common types of mental ill health<br>(e.g. anxiety and depression).  | Y9 Mental Health Day.<br>Year 7 PD Module 6 lesson<br>2 (Emotional Literacy and<br>Self Awareness)<br>Year 7 PD Module 5 lesson<br>1 (Mental Health:<br>Depression).<br>Y9 Mental Health Day.  |                                |
|                     | how to critically evaluate when<br>something they do or are involved<br>in has a positive or negative effect<br>on their own or others' mental<br>health.                             | Year 7 PD Module 6, lesson<br>1 (Managing Behaviour to<br>Achieve).<br>Y9 Mental Health Day.<br>Year 10 LS Module 1 lesson<br>2 (Managing Screen Time).<br>Y10 LS Module 1 lesson 3<br>(The importance of Sleep).<br>Y10 LS Module 1 lesson 5<br>(Gambling and Online<br>Gaming).  |                                |
|                     | the benefits and importance of<br>physical exercise, time outdoors,<br>community participation and<br>voluntary and service-based<br>activities on mental wellbeing and<br>happiness. | Year 7 PD Module 6 lesson<br>3 (Coping with Stress) and<br>lesson 4 (Mindfulness). Y9<br>Mental Health Day. Y10 LS<br>Module 1 Lesson 6 (Obesity<br>and Body Positivity).  | PE (all years)                 |

| Internet<br>safety and<br>harms   | Pupils should know   | PD & Life Skills   | Elsewhere in the curriculum   |
|-----------------------------------|--|--|-------------------------------|
|                                   | the similarities and differences<br>between the online world and the<br>physical world, including: the<br>impact of unhealthy or obsessive<br>comparison with others online<br>(including through setting<br>unrealistic expectations for body<br>image), how people may curate a<br>specific image of their life online,<br>over-reliance on online<br>relationships including social<br>media, the risks related to online<br>gambling including the<br>accumulation of debt, how<br>advertising and information is<br>targeted at them and how to be a<br>discerning consumer of<br>information online. | Year 8 PD Module 5 Lesson<br>3 (Dealing with Peer<br>Pressure). Year 10 LS<br>Module 1 lesson 2<br>(Managing Screen Time). | Computer Science<br>(y7)      |
|                                   | how to identify harmful behaviours<br>online (including bullying, abuse or<br>harassment) and how to report, or<br>find support, if they have been<br>affected by those behaviours.  | Year 10 LS Module 1 lesson<br>2 (Managing Screen Time).  |                               |
| Physical<br>health and<br>fitness | Pupils should know   | PD & Life Skills   | Elsewhere in the curriculum   |
|                                   | the positive associations between<br>physical activity and promotion of<br>mental wellbeing, including as an<br>approach to combat stress.   | Year 7 PD Module 6 lesson<br>3 (Coping with Stress)  | PE (all years)                |
|                                   | the characteristics and evidence of<br>what constitutes a healthy lifestyle,<br>maintaining a healthy weight,<br>including the links between an<br>inactive lifestyle and ill health,<br>including cancer and cardiovascular<br>ill-health.  | Y7 PD Module 1, lesson 1<br>(Healthy Lifestyle) and<br>lesson 2 (Healthy Living:<br>Exercise).                             | PE (all years)                |
|                                   | about the science relating to blood,<br>organ and stem cell donation.  |  | Science (y10)                 |
| Healthy<br>eating                 | Pupils should know   | PD & Life Skills   | Elsewhere in the curriculum   |
|                                   | how to maintain healthy eating and<br>the links between a poor diet and  | Y7 PD Module 1, lesson 3<br>(Healthy Eating), lesson 4   | Science (y7&8) /<br>DT (y7&8) |

|                                  | health risks, including tooth decay<br>and cancer.  | (Consequences of not<br>eating healthily) and lesson<br>5 (Energy Drinks).<br>Y10 LS Module 1 Lesson 6<br>(Obesity and Body<br>Positivity). |                             |
|----------------------------------|---|---|-----------------------------|
| Drugs,<br>alcohol and<br>tobacco | Pupils should know  | PD & Life Skills  | Elsewhere in the curriculum |
|                                  | the facts about legal and illegal<br>drugs and their associated risks,<br>including the link between drug<br>use, and the associated risks,<br>including the link to serious mental<br>health conditions.         | Year 7 PD Module 1, lesson<br>6 (Drugs).<br>Y10 LS Module 1 lesson 1<br>(Alcohol and drugs misuse)  |                             |
|                                  | the law relating to the supply and<br>possession of illegal substances.<br>the physical and psychological risks<br>associated with alcohol<br>consumption and what constitutes<br>low risk alcohol consumption in | Y10 LS Module 1 lesson 1<br>(Alcohol and drugs misuse).<br>Y10 LS Module 1 lesson 1<br>(Alcohol and drugs misuse).                          |                             |
|                                  | adulthood.<br>the physical and psychological<br>consequences of addiction,<br>including alcohol dependency.   | Y10 LS Module 1 lesson 1<br>(Alcohol and drugs misuse).   |                             |
|                                  | awareness of the dangers of drugs<br>which are prescribed but still<br>present serious health risks.  | Police assembly?  |                             |
|                                  | the facts about the harms from<br>smoking tobacco (particularly the<br>link to lung cancer), the benefits of<br>quitting and how to access support<br>to do so.   | Year 7 PD Module 1, lesson<br>5 (Smoking).  | Science (y7&8)              |
| Health and prevention            | Pupils should know  | PD & Life Skills  | Elsewhere in the curriculum |
|                                  | about personal hygiene, germs<br>including bacteria, viruses, how<br>they are spread, treatment and<br>prevention of infection, and about<br>antibiotics.   |   | Science (y7)                |
|                                  | about dental health and the<br>benefits of good oral hygiene and<br>dental flossing, including healthy<br>eating and regular check-ups at the<br>dentist.   |   | Science (y7)                |

|                                | (late secondary) the benefits of regular self-examination and screening.   | Y9 Sexual Health Day  |                             |
|--------------------------------|--|---|-----------------------------|
|                                | the facts and science relating to immunisation and vaccination.  |   | Science (y7&10)             |
|                                | the importance of sufficient good<br>quality sleep for good health and<br>how a lack of sleep can affect<br>weight, mood and ability to learn. | Y10 LS Module 1 lesson 3<br>(The importance of Sleep).  |                             |
| Basic first<br>aid             | Pupils should know   | PD & Life Skills  | Elsewhere in the curriculum |
|                                | basic treatment for common injuries.   | Year 7 PD Module 3, lesson<br>3 (Personal Safety and First<br>Aid).<br>Y9 First Aid day.<br>Y10 LS Module 5 lesson 1<br>(Personal Safety).  |                             |
|                                | life-saving skills, including how to administer CPR  | Y9 First Aid day. Y10 LS<br>Module 5 lesson 2 (First<br>Aid CPR).   |                             |
|                                | the purpose of defibrillators and when one might be needed.  | Y9 First Aid day. Y10 LS<br>Module 5 lesson 2 (First<br>Aid CPR).   |                             |
| Changing<br>adolescent<br>body | Pupils should know   | PD & Life Skills  | Elsewhere in the curriculum |
|                                | key facts about puberty, the<br>changing adolescent body and<br>menstrual wellbeing.   | Year 7 PD Module 5 lesson<br>3 (Puberty- what, when<br>and why) and lesson 4<br>(Periods- what, when and<br>why)  | Science (y7&10)             |
|                                | the main changes which take place<br>in males and females, and the<br>implications for emotional and<br>physical health.                       | Year 7 PD Module 5 lesson<br>3 (Puberty- what, when<br>and why) and lesson 4<br>(Periods- what, when and<br>why). Y10 LS Module 1<br>Lesson 7 (Fertility and<br>Reproductive Health). | Science (y7&10)             |