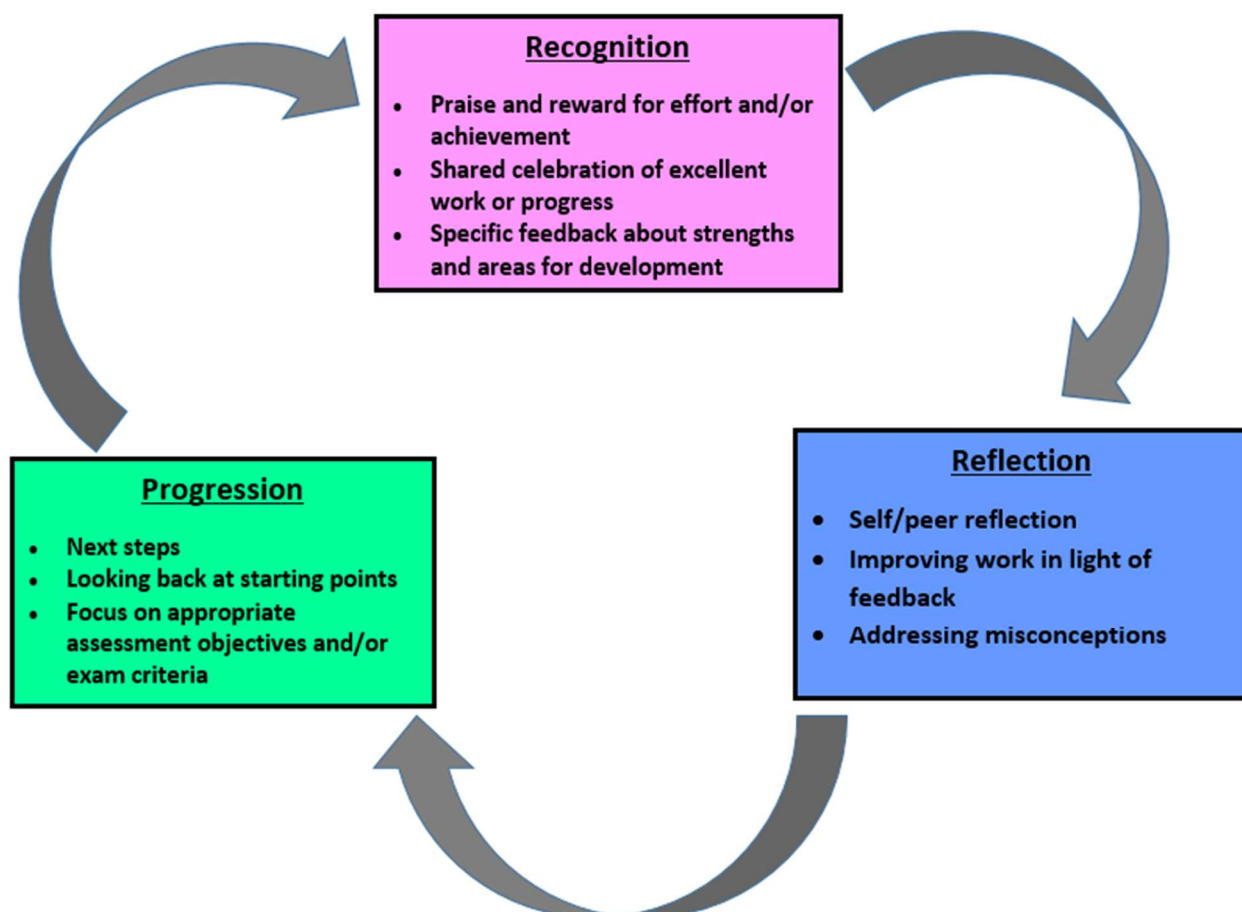


## The South Wolds Academy and Sixth Form - Assessment and Feedback Policy 2022

As a school, we are committed to ensuring that students have access to a range of purposeful assessment opportunities that allow them to demonstrate their abilities across all areas of the curriculum. We believe that feedback is one of the most powerful tools we have to enhance a student's learning or progress, and have designed the following policy in line with research published by the Education Endowment Foundation ([Feedback | EEF \(educationendowmentfoundation.org.uk\)](https://www.educationendowmentfoundation.org.uk)).

Across each subject area and key stage we share the following core values:



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Each subject area has made the following commitments to assessment and feedback:

### English

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria (see front of classbook)</p> <p>Classwork or homework to be reviewed by the teacher every 10 lessons and feedback given</p> <p>All marking will give a clear target for development. All feedback will give an example of excellence</p> <p>Students will develop an aspect of their work in line with teacher feedback every two weeks</p> <p>Lessons will include opportunities for self and peer assessment</p>	<p>All assessed pieces of work will have clear success criteria (see front of folder/classbook)</p> <p>Classwork or homework to be reviewed by the teacher every 2 weeks and feedback given</p> <p>All marking will give a clear target for development. All feedback will give an example of excellence</p> <p>Students will develop an aspect of their work in line with teacher feedback every two weeks</p> <p>Lessons will include opportunities for self and peer assessment</p> <p>Formal mock examinations are calendared throughout Key Stage 4 to sit alongside classroom-based work and assessment</p>	<p>Classwork or homework to be reviewed by the teacher every 2 weeks and feedback given</p> <p>All marking will give a clear target for development. All feedback will give an example of excellence</p> <p>Lessons will include opportunities for self and peer assessment</p> <p>Feedback for NEA will be supported through one to one meetings with supervising teacher</p>

### Mathematics

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Retrieval activities to be completed every lesson in year 8 and in year 7 after Christmas twice a week</p> <p>Topic check in to be completed at the end of every strand</p> <p>Whole class feedback sheets to be completed after every topic check in</p> <p>Feedback lessons to be completed at least after every 2 strands</p> <p>Formal assessments - at least 2 per year which comprise of 1 non-calculator and 1 calculator paper</p>	<p>All assessed pieces of work will have clear success criteria</p> <p>Retrieval activities to be completed every lesson</p> <p>Every topic check in to have answers modelled with the class by the class teacher</p> <p>Whole class feedback sheets to be completed after every topic check in</p> <p>Feedback lessons to be completed at least after every 2 strands</p> <p>Formal assessments - at least 2 per year which comprise of both calculator and non-calculator papers</p>	<p>Retrieval activities to be completed every lesson</p> <p>Model exam paper question with students</p> <p>Formal assessments - at least 2 per year which comprise of pure and applied papers</p>

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### Science

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Retrieval activities will begin all lessons</p> <p>Classwork to be reviewed by the teacher every 10 lessons</p> <p>Homework to be reviewed by the teacher at least once a half term</p> <p>All marking and feedback will give a positive and a clear guidance for improvement</p> <p>Students will have opportunities for peer and/or self-assessment every lesson</p>	<p>Retrieval activities will begin all lessons (live marked)</p> <p>Classwork to be reviewed by the teacher every 10 lessons</p> <p>Homework to be reviewed by the teacher at least once a half term (see SOL)</p> <p>All marking and feedback will give a positive and a clear guidance for improvement</p> <p>Students will have opportunities for peer and/or self-assessment every lesson</p> <p>Live marking to take place during extended student work with priority given to DP</p>	<p>Retrieval activities (usually past paper questions) begin all lessons</p> <p>Homework / independent study to be reviewed by the teacher at approx. every 10 lessons</p> <p>Live marking to take place during extended student work.</p> <p>Notes are checked half termly</p>

### History

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Students will receive focussed feed-forward and a content/skills based target on at least two tasks each half term</p> <p>Each student's work is formally assessed by the teacher at least once per half term</p> <p>Generally a student will complete at least 5 formal assessments over the course of an academic year. These will be a combination of factual knowledge source-based assessments, extended writing and presentations based on project work.</p> <p>In addition, all marking will celebrate students' achievement and Aspire.</p>	<p>Students will receive focussed feed-forward and a content/skills based target on at least three tasks each half term.</p> <p>Marks/Grades/Targets are based on GCSE assessment objectives (Edexcel Specification) and linked to the GCSE mark schemes.</p> <p>Each student's work is formally assessed with a GCSE grade at least once each half term</p> <p>Generally a student will complete at least 8 formal assessments over the course of an academic year. These will be a combination of factual knowledge, source-based assessments and extended writing and will address each of the assessment objectives in the GCSE Specification.</p>	<p>Students will receive focussed feed-forward and a content/skills based target on at least two tasks each half term. Marks/Grades/Targets are based on A Level assessment objectives (AQA specification) and linked to the A Level mark schemes.</p> <p>Each student's work is formally assessed by each teacher at least once each half term</p> <p>Generally a student will complete at least 10 formal assessments with an A2 grade in total over the course of an academic year. These will be a combination of factual knowledge, source-based assessments and extended writing and will address each of the assessment objectives in the A Level Specification</p> <p>The NEA will be taught and assessed with appropriate feedback given in line with the exam board's recommendations.</p>

## Geography

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>All units of work to have an assessed mid unit piece of work - an extended piece of writing</p> <p>All units have an end unit test with a variety of questions and tariffs - in the style of a GCSE paper</p> <p>Pupils peer assess and self-assess work every 5 or 6 lessons</p> <p>All feedforward to focus on skills.</p> <p>Pupils to develop work further after teacher assessment</p>	<p>All Units of work to have an assessed mid unit an end unit test - variety of question tariffs - to be taken from past papers</p> <p>Pupils peer assess and self-assess work every 5 or 6 lessons</p> <p>All feedforward to focus on skills.</p> <p>Pupils to develop work further after TA</p>	<p>All Units of work to have an assessed mid unit and end unit test - variety of question tariffs - to be taken from past papers</p> <p>6, 9 or 20 mark questions to be marked every 6- 9 lessons between tests</p> <p>Pupils peer assess and self-assess work every 6- 9 lessons</p> <p>All feedforward to focus on skills.</p> <p>Pupils to develop work further after TA tests</p>

## Modern Foreign Languages

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria.</p> <p>Students will complete a formal assessment on 3 skills and vocabulary and receive written feedback at the end of each topic.</p> <p>Students will receive written feedback with a target in books after extended pieces of written work at least once per topic.</p> <p>Teachers will review classwork every two weeks.</p> <p>Vocabulary tests to be completed fortnightly.</p> <p>Retrieval built into every lesson.</p>	<p>Students will complete a formal assessment on 3 skills and vocabulary and receive written feedback at the end of each topic.</p> <p>Classwork to be reviewed by teachers every week</p> <p>Homework to be reviewed by teacher weekly.</p> <p>Students will receive written feedback in books after extended pieces of work in line with GCSE criteria regularly.</p> <p>Vocabulary tests to be completed weekly.</p> <p>Retrieval built into every lesson.</p>	<p>Folders to be checked once a half term.</p> <p>Independent work to be completed by students and checked by teacher half termly.</p> <p>Students will complete a formal assessment on all skills and receive written feedback at the end of each topic.</p> <p>Students will receive feedback on written or grammar work weekly.</p> <p>Vocabulary tests to be completed weekly.</p> <p>Retrieval built into every lesson.</p>

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### Computer Science

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>All end of topic tests will be diagnostic MQCs to check understanding</p> <p>Homework will be marked in class to clarify misconceptions or by the class teacher as appropriate</p> <p>Longer project tasks will have verbal or digital feedback, for students to act upon</p>	<p>All assessed pieces of work will have clear success criteria</p> <p>Classwork to be reviewed by the teacher every 10 lessons</p> <p>Students will have opportunities for peer and/or self-assessment during extended programming tasks</p> <p>Homework will be retrieval activities to be completed weekly on Smart Revise made up of MCQs and exam style written response questions</p> <p>Y11 Retrieval activities to be completed every lesson (mixture of theory and programming)</p>	<p>Classwork to be reviewed by the teacher every 10 lessons</p> <p>Retrieval activities to be completed weekly on Smart Revise</p> <p>Ongoing discussions about programming projects will take place via shared documents on Google</p> <p>Drive with more specific feedback given at each project milestone</p> <p>Students will have opportunities for peer and/or self-assessment during extended programming tasks</p>

### Art and Design

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Feedback in books follows the criteria in the front of all sketchbooks.</p> <p>Work is marked against specific key skills for all projects. It is important to note this is only for a specific piece of work as is not a predicted grade.</p> <p>Work is also given an art target from 1 – 18. Art Targets are specific ways students can improve.</p> <p>Work is marked every 2-3 weeks. Verbal feedback is given regularly.</p>	<p>All coursework is marked at least twice a year. This is a full and comprehensive mark based on all 4 objectives.</p> <p>Students will receive regular verbal and digital formative feedback on their coursework</p> <p>All full assessments are graded against AQA syllabus criteria. All students receive a grade and detailed feedback for improvement.</p>	<p>All coursework is marked at least twice a year. This is a full and comprehensive mark based on all 4 objectives.</p> <p>Students will receive regular verbal and digital formative feedback on their coursework</p> <p>All full assessments are graded against AQA syllabus criteria. All students receive a grade and detailed feedback for improvement.</p>

## Business Studies

Key Stage 4	Key Stage 5
<p>Students will complete an exam question (either 3 mark or 6 mark) in class every fortnight.</p> <p>Students will have the opportunity to peer mark/self-assess every time they do question in class.</p> <p>Verbal feedback will be given by teacher in the classroom.</p> <p>Students are given time to correct own answers for feed forward.</p> <p>9 and 12 mark questions are given for homework later in Year 10. All marking and feedback will give a positive and a clear target for development</p> <p>End of topic tests given throughout Year 10 and 11.</p>	<p>Calculations completed in class and for independent study.</p> <p>Exam questions given to test knowledge and develop exam skills.</p> <p>Students have the opportunity to self-assess by using mark schemes and discussion with teacher on how to improve work. Students are given time to make corrections.</p> <p>Flip learning used – students read notes in advance and then are assessed on return to class in a number of ways (quizzes/written tests/paired and teamed competitions).</p> <p>End of topic tests given throughout Year 12 and Year 13.</p>

## Design and Technology

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Work RAG rated with a comment (verbal or written) approximately every 6 lessons.</p> <p>A final grade is awarded at the end of each module. It is important to note this is only for a specific piece of work as is not a predicted grade.</p> <p>Verbal formative feedback is provided regularly in lessons.</p>	<p>All coursework is marked at least twice a year. This is a full and comprehensive mark based on the coursework mark scheme.</p> <p>Due to the length of the coursework/ NEA marking is only effective when there is substantial work in the folder.</p> <p>Before this students will receive regular verbal and/or digital feedback</p> <p>All full assessments are graded against AQA syllabus criteria. All students receive a grade and detailed feedback for improvement.</p>	<p>All coursework is marked at least twice a year. This is a full and comprehensive mark based on all 4 objectives/ mark scheme.</p> <p>Students will receive regular verbal or digital formative feedback</p> <p>Theory work (Product Design) marked once a fortnight with comment and RAG rating.</p>

## Drama

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Feedback is usually formative and verbal, and takes place during the lesson</p> <p>Feedforward tasks are given at the end of a unit to encourage students to reflect on their performances</p> <p>Students in Key Stage 3 do around 5 assessments per year</p>	<p>Feedback is usually formative and verbal, and takes place during the lesson</p> <p>Formal assessments (either practical or written) will provide the students with a summative comment, a GCSE grade and a feedforward task</p> <p>Formal assessments will take place at least once a half term</p>	<p>Feedback is usually formative and verbal, and takes place during the lesson</p> <p>Formal assessments (either practical or written) will provide the students with a summative comment, an indicative A Level grade and a feedforward task</p> <p>Formal assessments will usually take place termly</p>

## Economics

Key Stage 5
<p>Regular calculations completed in class and for independent study.</p> <p>Regular exam questions given to test knowledge and develop exam skills.</p> <p>Students have the opportunity to self-assess by using mark schemes and discussion with teacher on how to improve work. Students are given time to make corrections.</p> <p>Use of padlet to complete tasks from independent learning; feedback given and changes made (for feed forward).</p> <p>End of topic crosswords and knowledge organisers completed which are peer and self-assessed.</p> <p>End of topic tests given throughout Year 12 and Year 13.</p>

## Ethics and Philosophy

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria.</p> <p>Students will complete a formal assessment once a term, usually every 10 weeks.</p> <p>Teachers will provide feedback on all formal assessments, identifying positives and areas for improvement.</p> <p>Students will complete a reflection task after each formal assessment that enables them to address any areas for improvement.</p> <p>Students will engage in informal assessment for learning activities, such as peer and self-assessment, as appropriate.</p> <p>Teachers will provide verbal feedback as appropriate.</p>	<p>Students will complete two formal assessments a term, usually halfway through, then at the end, of each topic.</p> <p>Teachers will provide feedback on all formal assessments, identifying positives and areas for improvement.</p> <p>Students will complete a reflection task after each formal assessment that enables them to address any areas for improvement.</p> <p>Students will engage in informal assessment for learning activities, such as peer and self-assessment, as appropriate.</p> <p>Teachers will provide verbal feedback as appropriate.</p>	<p>Students will complete a formal assessment at the end of each topic, usually once a half term.</p> <p>Students will engage in informal assessment for learning activities, such as peer and self-assessment, as appropriate.</p> <p>Teachers will provide verbal feedback as appropriate.</p>

## Music

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria</p> <p>Homework to be reviewed by teacher at least once a half term</p> <p>All feedback will give a positive and clear target for development</p> <p>Retrieval activities to be completed weekly</p> <p>Students reflect and review their progress at the end of every lesson and set targets for next lesson</p> <p>Peer and self-assessment to take place at the end of each practical topic</p>	<p>All assessed pieces of work will have clear success criteria and where appropriate in line with marking schemes and assessment grids</p> <p>Homework to be reviewed by teacher fortnightly</p> <p>All feedback will give a positive and clear target for development</p> <p>Retrieval activities to be completed weekly</p> <p>Ongoing discussions regarding coursework will take place in person or via google classroom or email.</p> <p>Students reflect and review their progress in line with self/peer and teacher assessment and act on verbal and written feedback given</p>	<p>All assessed pieces of work will have clear success criteria and where appropriate in line with marking schemes and assessment grids</p> <p>Homework to be reviewed by teacher fortnightly</p> <p>All feedback will give a positive and clear target for development</p> <p>Retrieval activities to be completed weekly</p> <p>Ongoing discussions regarding coursework will take place in person or via google classroom or email.</p> <p>Students reflect and review their progress in line with self/peer and teacher assessment and act on verbal and written feedback given</p>



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### PE

Key Stage 3	Key Stage 4	Key Stage 5
<p>All assessed pieces of work will have clear success criteria.</p> <p>In Physical Education we will assess quality of work, kit and level of performance.</p> <p>These assessments will be completed in line with the Key Stage 3 reports through SIMs.</p> <p>The intent is to assess, track, monitor and feedback students progress to ensure students develop the skills necessary to access the Key Stage 4 theory courses of study.</p> <p>Informal verbal feedback will be given throughout the year.</p> <p>Assessments in Year 9 will be against the GCSE PE criteria for each sport. These will be tracked by the class teacher to inform students course of study in Key Stage 4.</p>	<p>Assessments will be completed at the end of each unit of study (GCSE PE) or on completion of each piece of coursework (Sport Science).</p> <p>Assessments will take the format of end of unit tests, mock examinations, practical assessments and coursework marking.</p> <p>Retrieval tasks from prior learning topics will be used at the start of every lesson (GCSE PE).</p> <p>Informal verbal &amp; written feedback will be given throughout lessons and on completed homework tasks.</p> <p>All assessments will be tracked using the PE Department tracking documents every half term and these will be monitored to identify underachieving students by the class teacher and course leader.</p>	<p>Assessments will be completed at the end of each unit of study for each topic of the course.</p> <p>Assessments will take the format of end of unit tests, mock examinations, practical assessments and coursework marking.</p> <p>Teacher, peer and self-marking will be used to assess written work. Informal verbal &amp; written feedback will be given throughout lessons and on completed homework tasks.</p> <p>All assessments will be tracked using the PE Department tracking documents every half term and these will be monitored to identify underachieving students by the class teacher and course leader.</p>

### Psychology

Key Stage 5
<p>Starter task that assesses prior learning every lesson.</p> <p>Past exam questions at the back of every Year 1 topic booklet for students to do in independent study time.</p> <p>End of topic assessment x4 in Year 1 and x2 in Year 2</p> <p>Assessment is re-sat if D grade not achieved.</p> <p>Exam assessment set for HW every 2-3 weeks with Grade and Feed Forward comments</p> <p>Students expected to complete Feed Forward before submitting next piece</p> <p>Teacher to mark Feed Forward</p> <p>Regular assessment of maths skills using workbook</p> <p>In Year 2 students expected to complete an exam paper every month. Students can nominate 3 questions from paper after self-assessing for teacher to mark.</p>

Completed December 2022

Due to be reviewed: September 2023