

Year 8: Magnificent Middle East



Lessons:

- L1: Map from memory
- L2: Climate
- L3. Deserts
- L4. Population
- L5 Living in the desert
- L6.Feedforward
- L7: The UK and the Middle East
- L8. Oil
- L9: Syria Conflict
- L10: Dubai— a sustainable city
- L11. Qatar 2022
- L12—14 Israel and Palestine
- L12. Revision

Links to KS3

- Yr 7 Weather
- Yr 7 Africa—deserts and colonial rule
- Yr 7 BB—Sustainable cities
- Yr 8 Climate change
- Yr 8 Sustainable cities

Broad overview:

We study a broad range of human and physical geographies to discover how people and animals manage to live in this harsh environment.

Pupils will have to create their own zoo of Arabian Peninsula animals and consider how they will make their enclosures represent the wild habitats.

We consider the differences and similarities with our own culture and the ties that connect us.

Assessment:

- Mid Unit assessment: Stonehenge
- End of Unit Test

Links to GCSE and A Level

- Population distribution
- Deserts
- Climate and climate change
- Animal habitat and adaptations
- UK connections
- Sustainability

Homework

- Satchel quizzes set fortnightly
- Revision for End of Unit Test
- Research for Israel—Palestine conflict (optional)

Extra Curricula:

<https://saudi-archaeology.com/subjects/>
On this webpage, go to the 'subjects and scenes' tab to see the different types of ancient rock art to be found on the Arabian Peninsula

Keywords

Arabian Peninsula, population distribution, population density, climate, zone, biome, global atmospheric circulation, high / low pressure, dry/ arid, regions, Mediterranean, adaptations, dense, sparse, relief, water availability, land use, , urban, urbanisation, desert, similarities, differences, contrast, trade, connections, tourism, goods, Tunnocks Caramel, Industry, products, reliance, finite, exports, demand, wealth, climate change, connections war, forced migration, impact,

Jobs

- Archeologist
- Business person
- Teacher
- Banking consultant
- Paramedic
- Tour Guide
- Wildlife photographer / diver