

Year 9: Our Global World



Lessons:

Lesson 1: How Global are you?
Lesson 2: Global Jeans
Lesson 3: Quality of life
Lesson 4: What are sweatshops?
Lesson 5: Feed Forward
Lesson 6: McDonalds (TNC)
Lesson 7: Food Miles
Lesson 8: The Box
Lesson 9: What is the Great Pacific Garbage Patch?
Lesson 10: What is plastic?
Lesson 11: Plastic pollution case study: Lamu
Lesson 12: How can we deal with plastic waste?
Lesson 13 and 14: Revision and Assessment

Links to KS3

Yr 7 Africa—development
Yr 8 Climate Change
Yr 8 Middle East
Yr 9 Plentiful Planet

Broad overview:

In this unit our young geographers will learn about the way their lives and others are connected in a large variety of ways, through culture, trade and protest due to our modern communication methods. We will also consider how some people are not as connected. We will explore the positive and negative impacts these connections have on other people and the environment before looking towards the future to consider how to act in ways that do not harm the future of the planet.

Assessment:

Mid Unit assessment: Stonehenge
End of Unit Test

Links to GCSE and A Level

Sustainable actions
Economic development
Global trade
Quality of life measurements

Keywords

Globalisation, Communication, Transport, Technology, Global Brands, Trade, Cultures, Manufacture, Raw Materials, HICs, NEEs, LICs, Transnational Corporations (TNCs). Quality of life, Standard of living, Health, Wealth, Child Labour, Wages, Poor Health and safety, unsanitary, LICs, TNCs, Distribution, Fast Food, Cattle, Deforestation, Food Miles, Carbon emission, Transportation, globalisation, sustainable, imports. The box, containerisation, Global trade, Transport, Cargo, Imports, Exports, The Great Pacific Garbage Patch, Pacific ocean, pollution, ocean gyres/ currents., Plastic pollution, biodegrade, Wildlife, micro-plastic, toxins, Nano-plastic, Tourism, Lamu, Kenya, Pollution, Local economy, income, Linear/ recycling/ circular economy,

Homework

Satchel quizzes set fortnightly
Revision for End of Unit Test

Extra Curricula:

Find out about the pros and cons of working on a big container ship here

[The Pros & Cons of Working in a Seafarer Job - Martide](#)

Jobs

Business person
Captain of a ship
Economist
Logistics
Aid development worker
Oceanographer
Sustainable plastic engineer
Sustainable Tour operator
Sustainable chef