

# Year 9: Restless Earth



## Lessons:

- Lesson 1: Intro to Natural Hazards
- Lesson 2: Tectonic Plates
- Lesson 3: Plate Boundaries and causes of Earthquakes
- Lesson 4: Impacts of Earthquakes
- Lesson 5: Responses to Earthquakes
- Lesson 6: Comparing Earthquakes
- Lesson 7: Feed Forward
- Lesson 8: Volcanoes
- Lesson 9: Effects of Volcanic Eruption
- Lesson 10: Monitoring, Protecting, Planning, Predicting.
- Lesson 11: Iceland
- Lesson 12: Why live in danger zones?
- Lesson 13 and 14: Revision and Assessment

## Broad overview:

This topic is an insight into how our planet behaves as a natural system regardless of the people living there; and is a reminder that we need to fit in around these natural processes. We begin by exploring how the surface of the world has changed since its' time began and why; before moving on to studying the impacts of this movement. We shall focus on volcanic activity though we will also explore seismic hazards. Students will explore the positives and negatives of living in a tectonically active zone leading them to consider why people put themselves at this risk every day.

## Assessment:

- Mid Unit assessment: Comparing earthquakes
- End of Unit Test

## Homework

- Satchel quizzes set fortnightly
- Revision for End of Unit Test

## Keywords

Natural Hazards, Tectonic, Climatic, Hazard Risk, Wealth, Climate Change, Earthquakes, Volcanic eruptions, Tectonic plates, Crust, Mantle, Inner/ Outer Core, Convection Current, Continental Drift, Diverge, Converge, Pangea, Constructive, Destructive, Conservative, Collision, Subduction, Friction, Focus, Epicentre, Seismic Waves, Causes, Primary and Secondary impacts. Tsunami, Magnitude, earthquake-prone, Immediate and Long-term responses, Evacuation, field hospitals, Infrastructure, Action plan, Plate Boundary/ Faultline, Focus, HIC/ LIC, Development, Preparedness, Active, Dormant, Extinct, Magma/chamber, Lava, Vent, Secondary vent, Ash cloud, Volcanic eruption, Ash Clouds, Toxic gases, Evacuation, Subduction, Tourism, Mining, Resources, Geothermal, Fertile, Agriculture, Development.

## Links to KS3

- Y7 Wild Weather—planning and response
- Yr 8 Urban World—push and pull factors for population distribution
- Yr 9—Plentiful Planet—geothermal energy

## Links to GCSE and A Level

- Tectonic hazards
- Volcanoes
- Earthquakes
- Living with natural hazards

## Extra Curricula:

The American Museum of Natural History has got a good interactive page to learn more about the way the earth's crust move and the impacts of this.

[Plates on the Move | AMNH](#)

## Jobs

- Volcanologist
- Seismologist
- Geologist
- Aid distribution worker
- Field hospital nurse or doctor