



## **Behaviour Management during the Coronavirus (COVID-19) Pandemic**

This appendix has been created to help outline the behaviour management procedures and rules that will be put in place upon reopening in September 2020. The appendix has been written in accordance with the latest government advice “Guidance for full opening – schools” published 2<sup>nd</sup> July 2020.

### **Statement of intent**

The academy aims to act in accordance with the current Behaviour Management and Rewards Policy as much as possible; however, we understand the necessity for additional rules and considerations while the school observes social distancing and infection control guidelines. This appendix sets out what additional actions the school will take upon full reopening. The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

On reopening the school we potentially face key challenges around behaviour management. These include, but are not limited to:

- Experiencing worry or fear about returning to school after 5 months away.
- Pupils’ experiences of the lockdown period will have been very varied. For some, it will mostly have been a safe and enjoyable time. For others, it will have been challenging or traumatic.
- For some students, increased time at home accessing focused attention and favoured activities/items will make instructional control difficult to regain.
- Students who have enjoyed being at home more may exhibit challenging behaviour in order to go home again.

The academy’s aim is to support all members of our community back into school in a safe, structured and supported way.

To acknowledge the increased level of trauma and anxiety experienced by students and the impacts on engagement, self-esteem and behaviours, the following actions have been planned:

- Staff will have accessed training on managing the return of students with anxiety to school.
- Students will receive clear guidance regarding academy expectations both through published written guidance shared in July 2020 and assemblies delivered in September 2020
- The curriculum will be adjusted to have a strong focus on high quality pastoral care as appropriate to individual year groups and students.

- The pastoral team will be monitoring the accrual of behaviour points daily on a student by student, contextual basis, in order to plan a tailored intervention involving students and parents at the earliest opportunity.
- Staff training will occur to ensure the C system is applied consistently at the classroom level in order to support learning and a return to structure and routine within our school setting.

Specific guidance has been issued to parents and is available on the academy website <https://www.southwolds.co.uk/site/data/files/3%20news%20events/coronavirus/0D8299E77708A7C9F400463A3031B411.pdf>

Specific guidance has been issued to students and is available on the academy website <https://www.southwolds.co.uk/site/data/files/3%20news%20events/coronavirus/09C7829D09A437AF8F7A7402B4F0C70E.pdf>

These instructions and academy expectation regarding hygiene have been reinforced in an assembly for each year group week commencing 1/9/20.

Persistent poor behaviour, including the persistent, purposeful refusal to follow the school's social distancing and infection control rules, may result in the student being excluded from school in the interests of the health and safety of the student and others. Any student who commits a serious breach of the new COVID19 protection rules may be sanctioned by the Head Teacher using the full range of sanctions available, dependent on the seriousness of the breach, up to and including in extreme cases permanent exclusion.

(COVID-19 protection rules as detailed in the published COVID-19 Risk Assessment and guidelines issued to students and parents (July 2020))