



Updates for the parents and community of The South Wolds Academy and Sixth Form



KEY DATES

- 29th May - 2nd June - Half Term
- 23rd June - Inset Day
- 29th and 30th June - Year 7 Intake Days
- 30th June - Sixth Form Prom
- 5th July - Year 11 Prom
- 13th July - Year 12 Student Review Day
- 13th July - Years 7-10 Awards Evening
- 20th July - Whole School Sports Day
- 21st July - 12.30pm School Ends for Summer Term

Sixth Form Huscroft Cup 2023

By Mrs Capewell

The second annual Huscroft Cup took place in the Sixth Form last week with 5 teams battling it out for victory.

Every year we remember our much loved ex-student Jamie Huscroft by playing football matches and having a laugh. Both things he loved to do!

In the end Year 12 team Net-Sixth n Chill were victorious, lifting the cup after winning on penalties against the equally competitive Year 13 Keyworth City.



We also raised £150 which will be donated to The Matt Hampson Foundation.

Farewell to Year 13

On Friday 19th May, we said a sad farewell to our Year 13 students. We had a fun last day of fancy dress, a nostalgic leavers' assembly and a delicious ice cream courtesy of Treetop Catering.

We would like to wish all of our students good luck for their A Level exams, you've been a pleasure! Also thank you to Treetop Catering!



Getting Everyone Reading: A Whole School Priority

By Ms Haywood

Reading for choice as a child or young person is one of the biggest indicators of success in later life; it boosts vocabulary, broadens horizons and bolsters confidence.

We have lots of ideas about how we are going to get the whole school community choosing to read and engage with books more often, one of which is giving a reading update in each newsletter. Keep an eye out for future editions to see how our story is going!



For four weeks in the run up to Christmas we held a Readathon (a bit like a marathon but with less running and more books) where students were encouraged to read as much as possible and get sponsored by their friends and family for doing so. All money raised is used to buy books for children in hospitals all over the country, with the school also being awarded 10% of all donations to spend on books for the school library. The students' response to this was excellent and our overall total was a fantastic £306.86! Isabelle W in Year 7 was our top reader; she raised over £100 and was presented with a prize in assembly last week. Thank you to Isabelle and all our other fabulous readers.



We are very excited to share that the school has subscribed to The Day, an online news outlet aimed at children and teenagers. The Day features articles about national and international events, as well as opinion pieces about a wide variety of topics including climate change, politics and technology. Each article gives you the option to choose the reading level that best suits you, as well as offering you the choice to look at articles based around your favourite subject or topic. We are starting to trial setting reading homework via The Day in a small number of subjects, but in the meantime the website is available for free to all students at South Wolds, so please get involved and start exploring what it has to offer. It can be accessed via the school's website on the quick menu by clicking on this icon:



There is a 16% increase in progress for students who regularly listen to reading out loud according to the Open University, so after half term we will be launching an exciting initiative where, for students in Year 9, the teachers will be treating students to story time in tutor time. This all began with Ms Haywood reading Oi Frog! to a captivated group of teenagers in assembly and will be continued by a range of teachers from all different subject areas, reading stories from all sorts of genres and writers. We're really excited about the opportunity to share our passion for reading with our students in a way that is reminiscent of their earlier childhood and schooling experiences, and to remind them that 'once upon a time' they all loved reading.

Library News

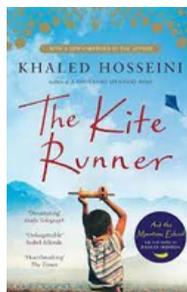
By Mrs Conroy

If you want to borrow one of our lovely books during the Summer term, please come to the library at break or lunch. You can also read, do homework or sit quietly with a couple of friends.



The Summer We Turned Green

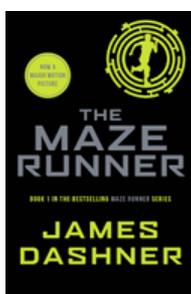
A tale about climate change - Luke's life is turned upside down when his sister Rose moves into a community of climate rebels. One Earth - One Chance!



The Kite Runner is set in Afghanistan in 1975. 12 year old Amir is desperate to win a local kite competition but an event shatters their lives. After the Russians invade and the family is forced to flee to America. Amir realises that one day he must return to Afghanistan under Taliban rule.

The Maze Runner

My name is Thomas, he thought. That was the only thing he could remember about his life. Thomas arrives at the Glade but he has no idea why he's there or what's happened to the world outside. It is suitable for Year 7 upwards.



GONE

Suddenly it's a world without adults and normal is no more. This book has everything! Suspense, action, mystery, romance, supernatural and sci-fi.



Summer Reading Challenge

By Miss Fox

Keyworth Library are looking for volunteers over the age of 14 to help run the Summer Reading Challenge.

You only have to commit to 7 hours over the summer holidays.

It involves talking to primary age children about the books you have read and giving out stickers, so is a great experience as well as looking good on applications.

Please visit the library if you would like to sign up.



Toplink Festival 2023

By Miss Drewett

The annual TOPLINK festival took place in school on Thursday 11th May. We welcomed over 150 primary students from our feeder schools and was run by our Year 12 sports leaders.

The event involved 10 teams, labelled as countries, rotating around a number of different sport activities from the javelin to the bean bag throw. The teams collected points at each activity and worked with the sports leaders to learn new skills and have lots of fun.

The morning finished with some running races and finally an announcement of the winning country.

There was a great atmosphere all morning with the teams working really well together.

The Year 12 sport leaders ran a fantastic event and really supported our primary students offering them a fun and inclusive experience in sport here at South Wolds.

Inter Tutor Sports is back!! By Mr Levack

On the 20th, 21st and 22nd March Key Stage 3 took part in our annual inter tutor group sports competitions. Students completed in their tutor groups in Football, Basketball, Netball and Dance over two hours of the school day. It was fantastic to see such high levels of engagement, teamwork, competition and enjoyment from all of the tutor groups as well as an incredibly high standard of play! The results for each year group are below:

YEAR 7	RUNNER UP	WINNER	MOST VALUABLE PLAYER
BOYS FOOTBALL	R	H	Freddie O
DANCE/GYM	W	K	My F & Amelia A
BASKETBALL	K	Y & H JOINT	Oscar W & Alice C
NETBALL	E	T	Isobel A
YEAR 8	RUNNER UP	WINNER	MOST VALUABLE PLAYER
BOYS FOOTBALL	Y	R	Zilpha C
DANCE/GYM	H	T	Beau S & Lily R
BASKETBALL	R	T	Isaac O & Chloe W
NETBALL	H	E	Kayla B-C, Sophie A, Alexis W-K, Genna B, Sophie, Sonia
YEAR 9	RUNNER UP	WINNER	MOST VALUABLE PLAYER
BOYS FOOTBALL	T	E	Bailey S
DANCE/GYM	E	R	Poppy C
BASKETBALL	T	R	Holden L & Andy L
NETBALL	T	Y	Oliver L & Georgia R

Well done to everyone who took part, to our winning tutor groups and to our MVPs! Also a huge thank you to all of our fantastic Year 10 sports leaders who helped organise, officiate and score the activities - you are absolute stars!

Year 7 Fristory Castle Project

By Isabelle W

Our challenge was to create a castle (château) made from any materials we like and to include features of the castle that we had learnt about in lessons.

We found out that castles could be made from different materials e.g. stone (pierre) or wood (bois). Also, each feature of the castle had an important job to do. For example, the portcullis (herse) helped keep out unwanted enemies from entering the castle's grounds.

Students came up with amazing finished castles; some were made from cake, biscuits, cereal boxes, Minecraft and even snow!



By Matilda W

Our Year 7 Fristory project was looking at 'Castles', and to help us really understand more about them, we were set a task to design our own and work within a budget to make decisions on what to include.

Once that was done in class, we had the option of bringing it to life in any way we wanted, so I decided it would be fun to build one using Minecraft as I love to play the game in my spare time.

There were loads of imaginative entries such as cakes and cardboard models. This put all my knowledge into building a successful castle which would be hard to attack and was the best I could build for my budget.

I think this was a really good way to make us think hard about this topic.

Year 7 Poetry



A Lonely Goblin's World

His home is like his soul, a deep, dark abyss.
A cold, damp, uninviting hole.
Small and feisty with an ear bleeding,
screaching hiss,
His hellish eyes give an evil stare that
strikes fear into people's hearts.
With spiky ears and stubby feet, he listens
for his prey.
He moves awkwardly like a rusty robot,
moving through his lonely world,
Existing alone with a desolate heart.
Will he find his soulless soulmate?

Anon



My Camel Poem

In the desert empty and vast
In the bland sand stands the great camel
Tall and proud with a hump up on his back
Strong and true with great power
Their eyes full of peace while hump full of water
Camels navigate through the vast desert
Steps so steady and full of meaning
Creatures of survival
Living in a harsh climate
Strength and endurance for miles
A true wonder of the desert region
Camels so powerful
Help us through harsh desert climate
So next time you encounter
these wonderful creatures
Be thankful.

Arthur S

April and May High Flyers

↑ Year 13

Miss Aston and I are very proud of the hard work and resilience shown by the Year 13 students in the run up to their A levels. It has been a pleasure to support them through their time in Sixth Form and we wish them all the very best for their exams and their futures beyond. **Mrs Capewell and Miss Aston**

Hannah K and Warren R-B (Year 9) Spanish ↑

For coming joint top in the latest module test. **Mr Roberts** ↑

↑ Tianna-Mai S (Year 9) English

Tianna works consistently well in English. She always has a go at answering questions, she turns other students' answers into a discussion (a teacher's dream!) and she asks really thoughtful questions about the work. Tianna always wants to do more and better. She is very aware of her target grade and keeps a close eye on how her classwork compares with the standard she hopes to achieve in the end. Well done, Tianna! **Mrs Green**

Millie G (Year 8) EP ↑

Great in class discussions and wants to get involved, regardless of the topic. **Mr Baines** ↑

↑ Poppy W (Year 8) EP

Superb in lessons and always has a positive attitude which is great for those around her. **Mr Baines**

Darcey J-H, Jamie Mc-J, Alicia S (Year 11) Spanish ↑

Superb GCSE speaking tests. **Mr Roberts** ↑

↑ Libby T (Year 7) Spanish

Always trying your hardest. **Mr Roberts**

Riyah M (Year 10) Maths ↑

Riyah always gives maths 100% and can always be relied upon to contribute to class discussions. She has a wonderful commitment for learning. **Mrs Skillbeck** ↑

↑ Isabelle W (Year 7) Maths

Excellent work in maths this year and is always happy to get involved in class discussions. **Miss Turnbull**

Ben P (Board Games) Year 8 ↑

Ben is a whizz at the Rubix cube and has chess skills I could only dream of. He's unscrambed and repaired my broken Rubix cube in seconds (literally!) and has lots of patience teaching me and his peers chess moves. Well done Ben! **Miss Gale** ↑

↑ Max K, Oliver B, Jamie McK-J, Rory M, Joseph C-B, Faizaan D, Dylan M, Toby A, Jacob S (Year 11) Computer Science

Awesome efforts in their GCSE Computer Science revision, and always striving for improvement. **Mrs Rowe**

↑ Zach A (Year 9) EP

Consistent in his approach to EP, really impressed with his progress and actions in lessons. **Mr Baines**



April and May High Flyers

Ellie C (Year 7) Maths ↑

Ellie is working really well in maths and is constantly seeking to improve. She is working hard and contributing consistently to class discussions. Mrs Skillbeck

↑ Rowan S (Year 10) Maths

Rowan always works well in Maths and is always happy to volunteer answers in class. Keep up the good work! Miss Turnbull

Libby T and Oscar W (Year 7) Geography ↑

For being engaged and always ready to learn. Mrs Martin

↑ Sienna W and Shinoria H (Year 9) French

For always being ready to learn and putting 100% effort into classwork and homework- well done you two! Miss Georgiou

Evelyn LH and Lily M (Year 8) German ↑

For fantastic contributions and effort in every German lesson- well done! Miss Georgiou

↑ Harley H and Ben P (Year 8) Geography

For their valuable contributions to class discussions. Mrs Martin

Lauren S (Year 10) French ↑

For being extremely resilient whilst preparing for the speaking element of the French GCSE- you've got this! Miss Georgiou

↑ Kitty D (Year 8) French

For always completing classwork to an incredibly high standard, being inquisitive about the French language and completing extra work. Miss Georgiou

Kenji S and Hedia K (Year 9) Geography ↑

For always giving it their best effort. Mrs Martin

↑ Wayne Y and Jamal LM

For their positive attitude to collaborative learning. Mrs Martin

Ollie B and Jorja E (Year 11) Geography ↑

For being fantastic geographers. Mrs Martin

↑ 10A/Fr1

For being such an enthusiastic, talented and lovely group of linguists! Miss Georgiou

Bo W (Year 7) Maths ↑

Bo always tries her hardest and she is making good progress. She is a very diligent student who always challenges herself. Mrs Skillbeck

Eila O (Year 10) Maths ↑

Eila is growing in confidence and is clearly working hard to make progress. She is keen to learn and a pleasure to teach. Mrs Skillbeck

Harry H (Year 7) Maths ↑

Fantastic work in Maths and will always share his methods and ideas with the class. Miss Turnbull



Lessons from Auschwitz

By Will B

In March, myself and another Sixth Form student took part in the Lessons from Auschwitz project. In this programme we attended seminars where we learnt about Jewish life during the time of the Second World War, the history of the Holocaust and then finally we took a trip to Auschwitz in Poland.

For me, like lots of others, I have only heard about the Holocaust at school and only then in terms of numbers and statistics. Taking part in this project has really helped me to understand that behind each of those statistics are individuals who lived lives just like you and me. I found it very impactful seeing the photos of those imprisoned in Auschwitz as despite all wearing the same clothes, being tattooed and having a shaved head, each person had a completely different look on their face, had loved ones, had a different story as to how they got there.

This really showed me that the Holocaust wasn't just an event in History, it happened to real people who were just going about their lives like you or I.



I think that it is incredibly important to educate ourselves on topics like these, especially in the current day, as we are living in a time where it feels like more and more we are wilfully forgetting the mistakes of our past, for example like Kanye West outwardly and unapologetically supporting Hitler and with the mass genocide of the Uyghurs in camps in China. It seems that as we get further away from the time at which the Holocaust happened, people are letting go of everything history should have taught us. However it is imperative that as a population we make sure to keep ourselves educated, so that when we see people or regimes that are promoting hate towards others we know to call it out.

