

Years 7 to 11 Assessment and Reporting Criteria

Behaviour

OUT (Outstanding)

I am always **Resilient** and respond to **Challenges** to the best of my ability
I am always **Kind** and work exceptionally well with others and my teacher
I am always **Prepared** and bring the correct equipment to my lessons
I have excellent attendance and am always **Punctual**

FCS (Focused)

I am usually **Resilient** and respond to **Challenges** to the best of my ability
I am usually **Kind** and work well with others and my teacher
I am **Prepared** and bring the correct equipment to my lessons
I have excellent attendance and am always **Punctual**

INC (Inconsistent)

I am occasionally **Resilient** and sometimes respond to **Challenges** to the best of my ability
I am sometimes **Kind** and sometimes work well with others and my teacher
I am sometimes **Prepared** and bring the correct equipment to my lessons
I have good attendance and am usually **Punctual**

REL (Reluctant)

I rarely take pride in my learning and the **Presentation** of my work
I am rarely **Resilient** and rarely respond to **Challenges** to the best of my ability
I am rarely **Kind** and find it difficult to work well with others
I am rarely **Prepared** and often fail to bring the correct equipment to lessons
I have poor attendance and am rarely **Punctual**
I am often **Impolite** and **Disrespectful** to staff and other students

Quality of Work

OUT (Outstanding)

I am always **Positive** and work with **Excellent** effort in lessons
I always take **Pride** in my learning and the **Presentation** of my work
I always work well **Independently** and finish my work to the highest standard
I am **Aspirational** and understand my current level of progress and am driven to improve
The **Quality** of my work exceeds the expectations of my teacher and I consistently go above and beyond which is helping me to make outstanding **Progress**

FCS (Focused)

I am often **Positive** and work with a good level of **Effort** in lessons
I often take **Pride** in my learning and the **Presentation** of my work
I often work well **Independently** and finish my classwork to the best of my ability
I am **Aspirational** and understand my current level of progress and know how to improve
The **Quality** of my work meets the expectations of my teacher and is helping me to make good **Progress**

INC (Inconsistent)

I am sometimes **Positive** and work with a reasonable level of effort in lessons
I sometimes take a **Pride** in my learning and the **Presentation** of my work
I occasionally work **Independently** and sometimes complete work to a good standard
I know my current level of progress but must be more **Aspirational** and strive to improve
The **Quality** of my work is below the expectations of my teacher and is limiting my **Progress**

REL (Reluctant)

I am rarely **Positive** and often work with little **Effort** in lessons
I rarely take pride in my learning and the **Presentation** of my work
I rarely work **Independently** and seldom complete work
I must be more **Aspirational** and strive to improve
The **Quality** of my work is significantly below the expectations of my teacher and is hampering my **Progress**

Homework

OUT (Outstanding)

I always complete homework on time

I always complete homework to the highest standard I am capable of and go beyond what is expected

FCS (Focused)

I often complete homework on time

I often complete homework to the highest standard I am capable of and I meet expectations

INC (Inconsistent)

I sometimes complete homework on time

I sometimes complete homework to the highest standard I am capable of and I sometimes meet expectations

REL (Reluctant)

I rarely complete homework on time

I rarely complete homework to the highest standard I am capable of and I rarely meet expectations