

# Years 12 and 13 Assessment and Reporting Criteria

## Engagement in Lessons

### **OUT (Outstanding)**

I am always positive and work with excellent effort in class  
I am always resilient and respond to every challenge to the best of my ability  
I always work exceptionally well with other students  
I am always punctual to lessons

### **FCS (Focused)**

I am often positive and work with good levels of effort  
I am usually resilient and respond to every challenge to the best of my ability  
I usually work productively with other students  
I am always punctual to lessons

### **INC (Inconsistent)**

I am occasionally positive and sometimes work with good levels of effort in class  
I am occasionally resilient and sometimes respond to challenges  
I sometimes work productively with other students  
I am usually punctual to lessons

### **UNSAT (Unsatisfactory)**

I am rarely positive and work with occasional effort  
I am rarely resilient and tend not to respond to challenges  
I find it difficult to work productively with other students  
I am often late to lessons

## Learning Independently

### **OUT (Outstanding)**

I work with excellent effort on independent work outside of the classroom  
I always seek out opportunities to extend my learning away from class  
I always complete background reading and tasks in time for classroom learning  
I am always confident to discuss in class what I have learned independently  
If I am absent, I always make contact with the teacher so that work can be caught up before the next lesson

### **FCS (Focused)**

I work with good effort on independent work outside of the classroom  
I often seek out opportunities to extend my learning away from class  
I often complete background reading and tasks in time for classroom learning  
I am often confident to discuss in class what I have learned independently  
If I am absent, I often make contact with the teacher so that work can be caught up before the next lesson

### **INC (Inconsistent)**

I work with occasional effort on independent work outside of the classroom  
I will sometimes seek out opportunities to extend my learning away from class  
I will sometimes complete background reading and tasks in time for classroom learning  
Sometimes I am confident to discuss in class what I have learned independently  
If I am absent, I sometimes make contact with the teacher so that work can be caught up before the next lesson

### **UNSAT (Unsatisfactory)**

I rarely complete independent work outside of the classroom  
I rarely seek out opportunities to extend my learning away from class  
I rarely complete background reading and tasks in time for classroom learning  
I am not able to discuss in class what I have learned independently  
If I am absent, I do not make contact with the teacher so that work can be caught up before the next lesson

## **Attendance**

### **OUT (Outstanding)**

I have excellent attendance to class, only occasional absences due to illness or another acceptable reason

### **FCS (Focused)**

I have good attendance to class

I have missed a small number of lessons due to illness or for another acceptable reason

### **INC (Inconsistent)**

My attendance is inconsistent as I have missed some lessons, sometimes without good reason

### **UNSAT (Unsatisfactory)**

My attendance is unsatisfactory as I have missed lessons without explanation

I often have sporadic attendance throughout the week