

The South Wolds Academy Homework Statement

The South Wolds Academy and Sixth Form believes that homework is an essential part of the whole educational process.

Homework is set to develop study habits and independent learning. It should be viewed as a means of reinforcing work that has taken place in a lesson, as a piece of preparation for a forthcoming lesson, or as a piece of research which will deepen individual knowledge of a topic or subject. It may be set to give opportunities for project work and extensive activities or to shift repetitive, mechanical and time-consuming tasks out of the classroom. It is also useful as an assessment tool.

Homework may consist of vocabulary or spelling tasks; preparation tasks – watching a you tube video/researching/reading in preparation for the next topic/lesson; possibly making notes for use in the next lesson. It may be a real-world task - reading magazines, watching TV, and listening to songs are obvious examples, offering the option of writing summaries and reviews as follow-up activities. It could be an online task or an assessment based task. It may also be project work over a period of time. In some cases it may involve finishing off work begun in the classroom. There may be occasions when a subject teacher decides it is not appropriate to set work for a certain homework period.

1. We would encourage parents and students to regularly check Satchel One (previously Show My Homework) in order to prioritise tasks and manage their workload across the week to avoid a build-up of homework. We would ask parents to use email to convey messages between home and school where necessary.
2. We urge parents to ensure that their children have a quiet place and sufficient time to complete their homework tasks.
3. We do not want pupils to struggle for an excessive amount of time on work they cannot do; please stop pupils working unnecessarily and email the teacher if there is anything you need to share with them.
4. We believe that evidence of effort by pupils counts as much as quantity of work.

Our aim is not to make the amount of homework pupils have so heavy that they are demotivated by it, or worse still, denied the time to participate in worthwhile hobbies and interests outside school. We believe that children should be encouraged to widen their extra curricular activities so that their maturity, confidence and experience is as broad as possible by the time they reach 16.

Subject Information

Please find below details of the frequency of homework set by specific subjects for Years 7, 8 and 9, and the approximate amount of time your child should be spending on their homework. As a reminder, please work with your child to ensure they prioritise tasks appropriately to manage their workload.

Homework for year 10/11/12 & 13 will be as required to complete the examined course.

Subject	Frequency	Time
Art	Yr 7. 1-2 per half term, Yr 8. 2 per rotation, Yr 9. 1-2 per half term until options then only for Art GCSE students (Photography, Fine Art, Textiles and Graphics)	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Computer Science	Approx every 5 lessons	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Design & Technology	Approx every fortnight – will vary during a module but average out to this	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Drama	Once a half term	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
English	Approx every 5 lessons	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Geography	Fortnightly	Yr7 20 mins to 1 hour Yr8 20 mins to 1 hour Yr9 20 mins to 1 hour
History	Approx every 5 lessons	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins

Languages	Every fortnight	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Maths	Every week	Yr7 20-30 mins Yr8 20-30 mins Yr9 30-40 mins
Music	Once a half term	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
Philosophy & Ethics	Approx every 5 lessons	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins
PE	PE encourages students to take part in extra curricular activities instead of setting homework	
Science	Fortnightly	Yr7 20-30 mins Yr8 30-40 mins Yr9 40-60 mins