



Updates for the parents and community of The South Wolds Academy and Sixth Form



KEY DATES

Years 11 & 13 Awards Evening

By Mr Askham

On Thursday 9th January, we held our annual Awards Evening to celebrate the outstanding achievements of our GCSE and A Level students from the 2024 exam cohort.

The event took place at the beautiful Carriage Hall at Perkins Restaurant in Plumtree, providing a warm and welcoming setting for this special occasion.

The evening was a wonderful opportunity to recognise the hard work, dedication, and perseverance of our students. Teachers from the various curriculum areas nominated the award winners, and each citation shared by our senior staff highlighted the individual efforts and exceptional accomplishments that earned them their awards. The nominations reflected not only academic excellence but also the qualities of resilience, determination, and commitment that our students demonstrated throughout their studies.

- 6th March - World Book Day
- 20th March - Year 7 Parents' Evening
- 24th March - Inter-Tutor Sports
- 1st to 3rd April - Dance Festival
- 4th April - Last day of Spring Term 2



Our staff were proud to present the trophies to the deserving winners, who had worked tirelessly to achieve their success. The evening was a heartfelt celebration of their achievements and a testament to the incredible potential within our student body. The recognition went beyond just grades, acknowledging the personal journeys each student had taken and the challenges they had overcome.



Years 11 & 13 Awards Evening continued

By Mr Askham

The ceremony was followed by drinks and nibbles, providing a relaxed and enjoyable opportunity for students, families, and staff to reconnect and celebrate together. It was a lovely chance to catch up with familiar faces, share stories of success, and reflect on the incredible accomplishments of our students over the past year.

We are immensely proud of all our award winners and every student who worked so diligently throughout their studies. The evening was a fitting tribute to their hard work and an inspiring reminder of the strength of our school community.

Congratulations once again to all of our students, and we look forward to supporting them as they continue to shine in their future endeavours.

Continued Football Success

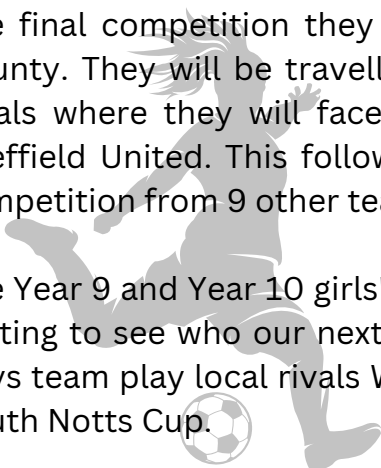
By Mr Shaw

The Year 8 girls continue to have immense success in all competitions. They have made it through to the semi-final stage of both the South Notts Cup and County Cup which will take place after half term, with a real chance of silverware in both competitions.

They are also through to the Quarterfinals of the English Schools National Competition having beaten Northampton School in the last 16. We are awaiting to find out our opponents but have a home draw against either Chesterfield High School of Liverpool or Our Lady's Catholic High School of Preston. An impressive achievement as 494 teams entered the competition, and we are through to the last 8!

The final competition they are participating in is the EFL Utilita Cup, representing Notts County. They will be travelling up to Sheffield in March to take part in the Northern Area Finals where they will face teams representing Crewe Alexandra, Bolton Wanderers and Sheffield United. This follows on from winning the Regional Area Finals where we saw off competition from 9 other teams, beating Derby County in the final.

The Year 9 and Year 10 girls' teams are into the quarterfinals of the South Notts Cup, we are waiting to see who our next opponents are which is likely to be after half term. The Year 8 boys team play local rivals West Bridgford next week for a place in the quarterfinals of their South Notts Cup.



Spanish Exchange



By Nova J & Kiki F (Year 10)

The Spanish exchange was an amazing experience – it grew our Spanish skills, gave us independence (we went to a different country without our parents) and gave us the chance to meet lots of new people. Although we were so nervous when we first arrived, everyone settled in quickly and the families were really nice.

Toledo

On the second day we went on a trip to the stunning city of Toledo with school. Before we'd even got off the coach everyone was immediately taking pictures – that's how pretty it was. After the teachers showed us where to meet, we were sent off with a list of places to visit, a challenge to eat the weirdest food and 5 hours to do it all in. Using our list of places as a guide, our group set off to explore the city. We visited lots of interesting shops, one of them being a super cute t-shirt shop called Citees where we all bought souvenirs. Meeting back with everyone, we all shared what we had eaten in the tapas challenge. One group ate pig's ear, and another ate a pig's bum! All in all, Toledo was a great day out and super fun.

Weekend trip to Segovia

I went to Segovia with my partner's family. The town was gorgeous and felt so calming. We had piglet at a restaurant which was delicious. We visited a beautiful castle that looked like something out of a Disney movie or Harry Potter. The view from the top was spectacular.

So, overall, the Spanish exchange was a completely unforgettable trip where we got to try new experiences, meet new people and just have fun. We'd love to go again and will definitely stay in touch with our partners. We would 100% recommend it to anyone considering going.



Attendance Matters

By Mr Askham

The Importance of High Attendance and How Parents Can Help

As we continue through the school year, it's important to remember that attendance plays a pivotal role in a student's overall success. Whether in the classroom or beyond, consistent school attendance is crucial for students to achieve their full potential, both academically and socially. The simple truth is that regular attendance can set students up for success, while missing school can have far-reaching effects on their education.



1

Academic Achievement

Each lesson missed means an opportunity for learning is lost. While students can catch up on homework or study on their own, the value of being present in class cannot be underestimated. Teachers provide explanations, context, and answers to questions that help deepen students' understanding of the material. Inconsistent attendance can lead to gaps in learning, which can become increasingly difficult to fill as the year progresses.



2

Building Strong Foundations

For secondary school students, attendance is especially important as they prepare for exams, coursework deadlines, and future academic opportunities. A solid understanding of key subjects builds over time, and missing lessons can affect students' ability to master more complex concepts. Furthermore, missing school regularly can contribute to feelings of anxiety or stress, especially when students worry about falling behind.



3

Social and Emotional Growth

School is not just about academics. It's a place where young people develop social skills, build friendships, and learn to work as part of a team. Students who attend school regularly are more likely to feel connected to their peers and school community. These relationships can enhance their sense of belonging and improve their mental and emotional well-being, which is just as important for a successful school experience as academic achievement.



4

Preparation for the Future

The habits students form in secondary school can influence their future careers. Consistent attendance helps instil a sense of responsibility and discipline, qualities that are highly valued in both higher education and the workplace. Regular attendance also teaches students how to manage their time, prioritize commitments, and be accountable—skills that will serve them well in life.

How Can Parents Support High Attendance?

Parents and carers play a vital role in helping their children develop a positive attitude towards school attendance. Here are some practical ways that parents can support their children to attend school regularly:

Attendance Matters continued

By Mr Askham



Establish a Routine

A consistent daily routine helps students feel more settled and prepared for school. Ensure that your child gets enough sleep by setting a reasonable bedtime, as rest is essential for concentration and overall health. Encouraging a morning routine that includes a nutritious breakfast will set them up for a productive day at school.



Communicate with the School

If your child is struggling with school attendance—whether due to health, social issues, or other factors—talk to the school. Teachers and support staff are here to help and can offer advice or interventions to ensure your child gets the support they need to stay on track.



Encourage Open Dialogue

Encourage your child to talk about their experiences at school, both positive and negative. If they're feeling anxious about attending or have concerns, these conversations are an opportunity to address any issues early on. Open communication helps identify potential problems, whether they're academic, social, or emotional, and can lead to solutions before they become bigger challenges.



Be Proactive About Absences

If your child is unwell or has a valid reason to miss school, notify the school promptly and ensure your child catches up on missed work. However, be mindful not to let minor ailments or casual reasons become an excuse for frequent absences. If a child is reluctant to attend school, look for underlying causes, such as bullying, friendship issues, or lack of confidence, and work with the school to address these concerns.



Reinforce the Importance of Attendance

It's important to remind your child that every day at school counts. Students who attend regularly are more likely to perform well academically, engage in extracurricular activities, and develop meaningful relationships with peers and teachers. Reassure them that their presence matters, and attending school is an investment in their future success.

High attendance is critical to a student's academic performance, social development, and personal growth. While it's the responsibility of students to attend school regularly, parents play an equally important role in supporting their children's attendance and ensuring they see the value of being there every day. By creating a positive routine, maintaining open communication with the school, and addressing concerns as they arise, we can help our students succeed both now and in the future.

If you have any concerns regarding your child's attendance please do not hesitate to get in touch with our Attendance and Family Liaison Officer, Claire Till, who will be happy to help in any way she can. Her email address is ctill@southwolds.uk

What's new in the Library?

By Miss Mitchell

Here are a few of the new books already available to read in the school library.



Storm has never liked to stand out from the crowd. But ever since she started Year 7, her life has been full of people telling her she needs to speak up, make more friends and be more like her big brother.

Then Storm breaks a school record, and finds herself the new star of the athletics team. But as she's thrust into the spotlight, her home life and friendships start spiralling out of control, and it's time for Quiet Storm to show that she has something to say.

This is a tender, empowering novel about family, friendship and finding confidence in who you are.

Coriolanus Snow has one shot at glory as a mentor in the tenth annual Hunger Games. He plans to outcharm, outwit and outmanoeuvre his fellow students to mentor the winning tribute. The odds are against him: he has been given a tribute from District 12, the lowest of the low.

Every choice made could lead to favour or failure, triumph or ruin. Inside the arena, it will be fight to the death. Outside the area Coriolanus will do anything it takes to survive.

This fast paced dystopian novel is a perfect read for The Hunger Games fans.



What's new in the Library? continued

By Miss Mitchell

For centuries, the enchanted members of the Entente used their magic to keep the Thirteen Queendoms in harmony. Until the day when Queen Margrit outlawed magic, executed the Entente and plunged the Queendoms into war.

A unique Cinderella reimagining with elements of Sleeping Beauty and even some inspiration from the Salem Witch Trials, *Wish of the Wicked* is told from the fairy godmother's point of view and begins when she is young. Farrow's life takes on a whole new trajectory when all other members of the Entente are seemingly killed, and vengeance becomes Farrow's sole goal.



Beast Quest Series – Adam Blade *Fero the Fire Dragon* is the first in the Beast Quest series.

A young boy called Tom leaves his home to go on a quest for a king. His job is to release the six beasts of the kingdom of Avania from curses which the evil wizard Malvel has put on them. Luckily Tom has the good wizard Aduro on his side as well as his friend Elenna, her wolf - Silver and Tom's horse - Storm. The main character, Tom is an aspirational individual who shows commitment, determination and resilience. The series is full of cliff hangers, which are sure to keep the attention of the most reluctant readers.

Reading Updates

By Miss Mitchell

World Book Day: 7th March

The South Wolds Academy will be celebrating World Book Day 2025 from Monday 3rd March – Friday 7th March. We will be honouring our passion for reading for learning; life and choice throughout the week with activities and workshops. World Book Day is on the 6th March and will be celebrated across the UK.



This year, students have the option to come to school dressed up as their favourite literary character. Staff will be dressing up as their favourite characters for the occasion too, which last year provided a lot of entertainment for students, as there were a strange mix of characters walking around the school – including the Eye of Sauron (Mr Murphy) and Mary Poppins (Mrs Angus)!

Other events worth noting, are creating writing workshops, reading river workshops and of course the annual World Book Day quiz! We will also be holding a cake sale on Friday 7th March, and all proceeds from the cake sale will go towards new books for the school library.

To celebrate our passion for reading, students are also invited to take part in a Book Swap. A Book Swap involves bringing in books that are no longer wanted and swapping with other students who have also finished with their books. The event will take place Tuesday 4th March, during lunchtime in the library.

Our programme of World Book Day lunchtime events is below. All sessions will be taking place in the library. Everyone is welcome to come along and celebrate World Book Day 2025 with us!

Library Lunchtime Events	
3rd March	Creative Writing workshop
4th March	Reading River workshop Book Swop
5th March	Design a Board Game
6th March	World Book Day Quiz
7th March	Cake Sale



Reading Updates continued

By Miss Mitchell

Library Shelfie Day

It was Library “Shelfie Day” on 22nd January. This is a day for book enthusiasts to have a selfie in front of a book shelf showcasing their favourite collection. My favourite book is The Maze Runner by James Dashner.

Thomas arrives in a glade at the center of a giant mysterious labyrinth. Like the other youths dumped there before him, he has no memory of his previous life.

Thomas quickly becomes part of the group and soon after demonstrates a unique perspective that scores him a promotion to Runner status -- those who patrol the always-changing maze to find an escape route. Together with Teresa, the only female, Thomas tries to convince his cohorts that he knows a way out.

If you think books are boring, you need to read The Maze Runner, it is so full of twists and turns that you won't want to put down! I hope you feel inspired to visit your local library!



By Eleanor W (Year 11)

Skulduggery Pleasant by Derek Landry

I love books and stories of magic and mystery, they help me escape the reality of everyday life. I am currently invested in the Skulduggery Pleasant series, which follows a young teen girl who stumbles into a world of magic in an attempt to solve her uncle's untimely demise. I would highly recommend for fans of witty banter, magic, heart-stopping tension and an unlikely friendship trope.



Spring Term 1 High Flyers

The BEBRAS Challenge students

Thank you to all the students who took part in the BEBRAS Challenge and for making it a success. **Mr Gell**

Poppy C (Year 11) Spanish

For working really hard in Spanish. **Mr Roberts**

Eleanor B. Brody K, Isla K & Grace E (Year 8) English

For dedication and commitment to independent reading and reading above and beyond expectations! **Mrs Hudson**

Sam D (Year 11) Graphics

For working hard in Graphics and exceeding your target grade. Well done! **Ms Aston**

Ben K & Chloe C (Year 7) French

Outstanding extending writing in French. **Mrs Pabari**

Hari K (Year 11) Spanish

Hari has put a lot of effort into Spanish and is now seeing the rewards. **Mr Roberts**

Bayleigh H (Year 10) English

For her wonderful creative writing in English (completed outside of lessons!). **Mrs Hudson**

Oliver L (Year 11) Graphics

For working extremely hard in Graphics to complete a thorough and high quality folder. **Ms Aston**

Ella S, Holly T, Michael W, Daniel L, Benjamin P, Ella J, Liam G, Kiki F, Charlotte D, Olivia D, Millie G, Jenson C & Luca B (Year 10) English

For attaining an achievement in English Literature. **Mrs Hudson**

Millie G & Sophia C (Year 10) Spanish

Although Millie and Sophia only started Spanish in Year 9, they are already challenging the high flyers! **Mr Roberts**

Evan H (Year 12) English

For his outstanding contributions in English Literature. **Mrs Hudson**

Liam G & Kiki F (Year 10) Graphics

For outstanding dedication to GCSE Graphics and an extremely high quality folder of work. **Ms Aston**

Zilpha C (Year 10) English

Outstanding achievement in the recent English Literature assessment. **Mrs Hudson**

Danny L (Year 7) English

For excellent contributions in English! **Mrs Shields**



Year 13 UCAS Applicants

Well done for getting your UCAS applications done within the deadline. Here's to getting those offers in and heading off to University! **Miss Gale**

William B (Year 11) Graphics

Outstanding dedication to GCSE Graphics and an extremely high quality folder of work. **Ms Aston**

Olivia D (Year 10) Languages

Working like an A Level student. **Mrs Pabari**

Katie M (Year 11) English

For working really hard in English literature. **Mrs Shields**

Alfie B (Year 8) Graphics

A very good attitude to learning, completing all the work to a good standard ahead of your peers!
Ms Aston

Femke P (Year 10) English

For great contribution in English literature and always putting extra effort into her work. **Mrs Shields**

Morgan B (Year 10) Graphics

Excellent work ethic in Graphics, always keen to do well and improve his work. **Ms Aston**

Oliver M (Year 9) English

For always being so kind and trying hard in English. **Mrs Shields**

Holly D (Year 10) Spanish

Holly was a Foundation level student who has worked so hard in Spanish that she is on course to sit the higher paper. **Mrs Pabari**

Briana M (Year 8) English

For always trying so hard in English. **Mrs Shields**

Michael W (Year 11) Graphics

For working really hard in Graphics and catching up on missed work with great organisational skills. **Ms Aston**

Sam H (Year 8) English

For being the first to finish his reading passport.. **Mrs Shields**



Panathlon Event at NTU

By Mr Shaw



I took a team of 6 students to a Key Stage 3 Panathlon event that was held at Nottingham Trent University. The event consisted of 8 different sports activity stations, where students tried to score as many points at each station as they could. They showed great teamwork, resilience, and determination to keep going even when some stations were a little tricky.

There were 5 different secondary schools from the Rushcliffe area there and the team managed to finish in an amazing second place! They all received a medal, certificate, and a trophy to display back at school.

A thoroughly enjoyable morning with the students all representing the school impeccably.

NTU English Language

By Miss Wightman

On January 14th, 20 Year 11 students accompanied by Miss Shaw and Miss Wightman, attended an English Language taster session at Nottingham Trent University. Students were given a talk on University life and a tour of the campus - state of the art and involving many revolving doors! The Linguistics Department ran a workshop on language used in advertising, and our wonderful students contributed really well! I am hopeful that this experience will encourage our students to consider English Language at A level and degree level. Thanks to the students for their enthusiasm!



A Christmas Carol



By Miss Wightman

On 11th December, 47 Year 10 students, went to see the Birmingham Repertory Theatre production of A Christmas Carol, adapted for theatre by Mark Gatiss. The show was a ghostly spectacle, and the students really enjoyed the portrayal of Scrooge - and the wholesome Cratchit family! Our students were impeccably behaved in a school only showing.



How to rob a bank - A live lesson

By Mrs Rowe

On Friday 13th December, The South Wolds Academy and Sixth Form's IT lab was full of Year 9 students who were busy robbing a bank!

The idea was to learn about ethical hacking, the students had to complete many challenges to get the bank passwords off it's members and digitally rob them. The bank in question was a fictional bank, which was set up by Cyber Skills Live.

The students had a good time and learned ethical hacking skills.

Maegan "The experience was super fun and practical. Definitely a great preview of things you'll learn for GCSE Computer Science. Hope to have more similar activities like this in the near future!"

Isabel "I really enjoyed this opportunity to be able to try ethical hacking and I'm hopeful that activities like this will be available in the future!"

Carly "The lesson was very fun, and it was interesting but felt morally wrong".

Esme "It was so fun and I would love to do something like it again. It also gave a good taste as to what GCSE computer science will be like!"

Will P "I thought this was a really good opportunity to help me learn more about computer science and I am definitely taking GCSE computer science now."

Angus "I really enjoyed this topic and coding and discovering tricks about it is really fun for me I really enjoy computer science and hope that I can continue it"



Food Practical Mock Exam Triumph

By Mrs Parker

I wanted to give a special “well done” shout out to the Year 10's for all their hard work in their Food practical mock exam last month. They all worked really hard and the food was fantastic!



Katie-Mai C	Lucy B	Jacob P	Harry A-T	Sonny W	Spencer H-H	Ollie H
Lexie P	Bailey S	Toby J	Kasra B	Kai H	Rowan G	Rosie G
Sam D	Casey C	Toby H		Violet M	Alexander T	Millie B
Eleanor W	George T	Sienna W	Emily-Rose M	Isabella A	Olivia K	Millie C
Simone W	Libby J	Lucas S-M	Isabelle S	Zak S	Matthew G	Jack S

A Winter's Tale

By Mrs Arnold

On Friday 10th January, Mrs Bell, Ms Wightman and Mrs Arnold accompanied Year 12 and 13 English Literature Students to see Tracy Young's new translation of Shakespeare's The Winter's Tale at Derby Theatre.

Like a few of Shakespeare's later works, this play is long regarded as a 'problem' play because of how it shifts from a tense, psychological drama when King Leontes, in a fit of jealousy, accuses his wife, Hermione and best-friend, Polixenes of adultery to tragic end, to a light, rural, romantic comedy in the second half.

This is approached creatively by the 1632 Theatre Company as in this new reimagining, Leontes' Sicilia becomes 'Sicilia Court', a rundown wintery council estate, and Polixenes' summery Bohemia becomes 'Bohemia Caravan Park'.

A Winter's Tale continued

Oliver Tunstall, who is double-cast, puts in an excellent performance as both a distinctly non-regal Leontes: tyrannical, paranoid, drug-addicted in the first half, and then as a quick-witted, roguish peddler and pickpocket, Autolycus in the livelier second sitting.



Despite the limited stage space and relatively simple scenery to differentiate between the two settings, students and staff alike enjoyed the small theatre experience, where they could benefit from the intimate performance and plenty of amusing audience interaction.

Additionally, the diverse casting is inspiring. The 1632 Theatre Company boast that *The Winter's Tale* is created by a team of deaf, disabled, LGBTQ+, global majority, neurodivergent and working-class theatre-makers, and this play features integrated British Sign Language with creative audio description written into the script. The way that Hermiones' signing needs translating for her husband, adds to the presentation of a fractured marriage.

Some script changes work remarkably well including the new character 'Bear'; a tongue-in-cheek reference to the play's famous stage direction: 'Exit, pursued by a bear.' In this production, Bear acts as Leontes' body-guard through the first act, and he does indeed fatefully pursue the hapless Antigonus, who has been tasked with casting out Hermione's new-born daughter, murdering him off-stage.

Also popular was the decision to adapt the ending to one more palatable for the modern audience. Rather than focus on the reconciliation between abusive husband and wife (Hermione reportedly 'hangs like a medal' around Leontes' neck in the original), the choice here is to bring the reconnection of mother and long-lost daughter to the forefront. Thankfully, gutsy heroine Paulina is also not married off to Camillo for the sake of a classic comedy ending as this plot-point is cut entirely.

Some aspects of the play, however, feel thinly-drawn, despite the 3 hour performance time. While this urban, tracksuit-wearing, beer-swiggling Leontes is still referred to as the 'king', the nature of his power over the other characters is not explored which, without the ties of courtly-law to justify their behaviour, makes the audience question why characters who express disbelief at the accusation of Hermione's adultery are forced to carry out Leontes' bidding regardless. Additionally, the pivotal word of the Oracle, which professes Hermione's innocence, that here arrives via a text message, is never explained in this modern context. It would perhaps feel more credible if the 'Oracle' was reimagined as a private investigation service employed to spy on Hermione with Polixenes.

Overall, the performance was enjoyable and thought-provoking, and as ever with Shakespeare, seeing the lines brought to life helped bring new understanding to the text.

Ethics & Philosophy Film Recommendations

By Mr Baines

A Complete Unknown (15)

In the early 1960s, 19-year-old Bob Dylan (Timothee Chalamet) arrives in New York with his guitar and revolutionary talent, destined to change the course of American music. Forming his most intimate relationships during his rise to fame, he grows restless with the folk

movement, making a controversial choice that reverberates worldwide. I will add this movie is way better if you are already aware of Bob Dylan's existence.



Philosophy and Ethics reference:

The film discusses the many political issues that are still to this day, a heavy discussion—both philosophically and ethically.

Links to KS4 where we have our peace and conflict module on current affairs, alongside KS3 with a topic about morality and peaceful protests.



Flow (U)

Cat is a solitary animal, but as its home is devastated by a great flood, he finds refuge on a boat populated by various species, and will have to team up with them despite their differences. No talking, just pure cinema.

Philosophy and Ethics reference:

Flow is all about the world beyond humans, looking at what genuine relationship connections really are. It asks about our connection to nature and the flow of existence, where the moment-to-moment interconnectedness of everything is further than our understanding yet, that's what life is about, we must go with the flow.

Links to KS3 where we discuss existentialism, along with links to Buddhism and the four noble truths.

Superbad (15)

Two high school best friends decide to have a memorable party before bidding farewell and going to different colleges. But things go haywire, and they land in major trouble. Very silly movie.

Philosophy and Ethics reference:

This is all about the point of coming of age, where growing up we deal with dilemmas on a situational basis and just have to try our best. It is a great representation for friendship and how all philosophy is really about doing the most loving thing.



Links to KS5 situation ethics, as well as GCSE where we look at what the most loving thing to do is through the Christian principle of agape.

Cotgrave Community Kitchen

By Mr Levack

The South Wolds Academy & Sixth Form have recently been working with the Cotgrave Community Kitchen, who help to supply food to those in need within the community. With the continuing cost of living crisis, the Cotgrave Community Kitchen want to do something to help.

From the week beginning Monday 17th February until Saturday 22nd February, they will be offering a weekly complimentary hamper of food to help families with children. If you would like a hamper, please contact Jill on 07779 702035, and advise of the number of adults and children. You can collect from their Community shop on Thursdays or Saturdays between 11:30am - 12:00pm, or Wednesdays between 10:00am - 12:00pm.

For more details, you can find them on their Facebook page, "[Cotgrave Community Kitchen](#)".

News from Sixth Form

By Mrs Capewell

January 29th is a key date in the Sixth Form calendar as it marks the deadline for all UK University applications to be sent to UCAS (The University and Colleges Admissions Service). It is always a busy day making sure that everything is signed off and sent and there is always one student who is still working right up to the cut off time! This year's 'student' shall remain nameless!

This year, Miss Gale (UCAS coordinator) has sent 55 applications including, to Medical Schools, University of Cambridge and to Institutions as far North as Edinburgh and as far South as Exeter. After the COVID pandemic and for a good few years we saw lots of students staying close to home and applying to local Universities. However, this year, many students are planning to fly a bit further with Manchester and Liverpool being very popular. Students applying for 2025 entry will have to pay increased fees, just introduced, of £9,535 up from £9,250. All students, no matter their financial circumstances are offered a full tuition loan to cover these costs, repayable once they graduate and are earning at least £25,000.

If your young person aspires to go to University in the future, it is never too early to start researching courses and entry criteria. With over 35,000 courses at over 160 institutions there is a lot to choose from. The UCAS website is a good place to start <https://www.ucas.com/> as well as Unifrog, which all South Wolds students have an account for <https://www.unifrog.org/>

Of course, lots of students decide not to go to University and instead opt to go the apprenticeship route. Currently about 15 of our Year 13 students are applying for a degree level apprenticeship. These are extremely competitive and have very rigorous application processes including online and in-person interviews as well as group assessment centres and presentations. More information about apprenticeships can be found here - <https://www.amazingapprenticeships.com/>

We wish all of the Year 13 students luck with their chosen pathways.

