

The South Wolds Academy & Sixth Form
Equality Access Plan – Autumn 2023

Short Term:

Targets	Strategies	Outcomes	Timeframe	Goals achieved
Ensuring all staff are able to understand and recognise disability issues.	Provide a program of disability recognition training to all staff including training in individual medical conditions to staff working with such pupils.	Ensuring all students, disabled or not, get the best level of care and support from all staff.	2023 - 2025	Ensuring pupils are not discriminated against in the provision of education.
Increase accessibility to school environment	Improve external movement areas between buildings.	Easier movement for all students, staff and visitors.	2023 – 2025 Phased program underway based on Disability Access Audit 2023	Provision of handrails, step nosings, slope demarcations and highlighting of trip hazards.
To improve accessibility to the curriculum	Installation of WiFi access in teaching areas of the school	Wifi access for students making use of technology to access the curriculum	Sept 2023 – August 2024 A phased program is underway	Improved accessibility to the curriculum

Medium Term:

Targets	Strategies	Outcomes	Timeframe	Goals achieved
To continue to raise teachers' knowledge of specific areas of disability and how to differentiate the curriculum e.g. Dyslexia	INSET provided. Work with specific depts in developing resources and expertise.	Twilight INSETs used to deliver training, drawing on the expertise of outside partners.	2023-25	Improved strategies to deliver the curriculum. Staff supported in their work by outside professionals.
To improve accessibility of curriculum	To ensure all classrooms are dyslexia friendly	Raised achievement for dyslexic pupils	2023-2025	Dyslexia Friendly Status achieved. All students have equal access to curriculum
Targeted interventions to support emotional health and wellbeing of students	Involvement with CAMHs. Training for staff.	Staff understanding of mental health issues increased. Improve SEMH provision.	2023-2025	Interventions in place to support students. Sensory room developed.

Long Term:

Targets	Strategies	Outcomes	Timeframe	Goals achieved
To make all doors, internal and external accessible.	All external doors to open inwards and outwards with 'hold open' devices. Doors to be light enough for all users and on slow closers. Door handles to be D shaped and in contrast to the door colour.	Improved access to school site	2023 - 2026	Allowing students better access to move around the school site and access the curriculum.