



Updates for the parents and community of The South Wolds Academy and Sixth Form



## KEY DATES

### Primary School Maths Challenge

By Miss Brown

On Monday 15th September, we were thrilled to host our very first Primary School Maths Challenge. We welcomed teams of four talented Year 6 mathematicians from local primary schools to compete in a series of exciting and challenging mathematical activities. This year, we had seven teams from five different primary schools taking part.

The teams tackled four rounds throughout the day. The first round was the Group Round, where each team had 45 minutes to work together to solve a variety of maths problems. Teams had to decide whether to collaborate on each problem or split into smaller groups and compare solutions to get the best result.

Next came the Logic Puzzle Round, where teams were tasked with using clues to figure out which person should sit in which seat on a train. The third round, "Make a Number", required teams to use a set of numbers to create a target number. This was a tricky round that really tested their mathematical creativity!

- 3rd Nov - INSET Day
- 3<sup>rd</sup> to 6<sup>th</sup> Nov - Years 10 & 11 trip to Spain
- 4<sup>th</sup> Nov - Start of Autumn Term 2 for all students
- 13th Nov - Year 11 Parents' Evening (On site)
- 27th Nov - Year 9 Parents' Evening (online)
- 27<sup>th</sup> Nov - Year 12 Oxford Uni trip
- 4<sup>th</sup> Dec - Year 10 Aspire trip to University of Nottingham
- 10th Dec - Years 7 - 11 Cross Country
- 11<sup>th</sup> Dec - Year 11 Bank of England trip
- 12<sup>th</sup> Dec - Christmas Community Concert
- 20<sup>th</sup> Dec - End of Autumn Term 2. School finishes at 12:30pm.



# Primary School Maths Challenge (part 2)



## By Miss Brown

Finally, the teams faced the Relay Round. In this round, teams split into two pairs, with each pair answering a question before the next pair could begin. Though this round added a sense of urgency, all teams stayed calm and focused, pushing through to the end with impressive results.

While every team showed exceptional skill, the top performers were:

1 <sup>st</sup> Place	Tollerton Primary School
2 <sup>nd</sup> Place	Cotgrave Candleby Lane
3 <sup>rd</sup> Place	Crossdale Primary School and Kinoulton Primary School

The atmosphere was electric, with all teams showing incredible enthusiasm and determination throughout the day. It was truly inspiring to see such talent, and we can't wait to welcome even more budding mathematicians next year!

## South Wolds Sports Day 2025

By Kyle A, James P & Elliott O (Year 12)

South Wolds Sports Day is a day that both staff and students look forward to at the end of the year, it's a great opportunity for the students to have fun without having to think about homework or exams.

It's a chance that students get to have fun with friends and compete against each other in friendly competitive matches across various games. It was also a chance for the students to work in a team, building their leadership and communication skills.

This year's game were Football, Cricket, Rounders and V-ball/End ball. The games were held at Platt Lane and along with the help of our incredible staff and the Year 12 students helping the younger students got a whole day of playing games while competing for the winner of sports day which is decided each year.



# South Wolds Sports Day 2025 (part 2)

By Kyle A, James P & Elliott O

Some students arrived at the venue covered head to toe in face paint to show their support to their tutor groups, along with making their own banners to cheer on their tutor during the games. Even some of the teachers got in on the face paint action.

Students had shown lots of passion and emotion during the games and good sportsmanship even while disagreements occurred between the tutors and the referees and teachers reported that students were doing very well whilst playing and were invested and could be heard making game plans amongst themselves to win, highlighting how this amazing day helps students build their communication skills. All of this despite the gloomy weather, and even when the rain began and students ran for cover under canopies, they still had fun.

When PE staff were asked about the games while watching the students they said that many students showed “lots of enthusiasm” and “lots of effort”. Even Mr Polley had some fun and joined in with a year 9 cricket game.

This was captured during the year 10 tutor football matches. This is a popular sport amongst the school. It is a great opportunity for tutors to go head-to-head in a competitive match, showcasing their skills and having fun. Our fellow sixth formers volunteered to be the referees.



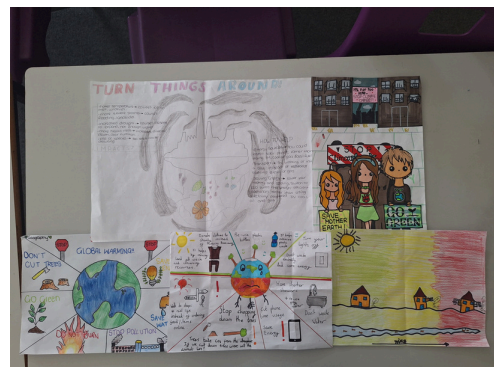
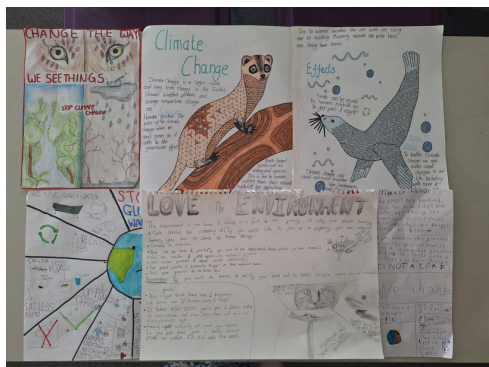
# Climate Champions: KS3 pupils take action

By Mrs Martin

Last term, our KS3 pupils got hands-on in the fight against climate change by creating powerful and persuasive presentations. Their work explored the devastating impacts of global warming and encouraged people to make small, positive changes to protect our planet. From reducing plastic use to cycling more often, their messages were creative, inspiring and well-researched.

As part of the initiative, several teachers – Miss Hunt, Miss Guigno, Mr Baines, Mr Sykes, Miss Chambers, Miss Martin and Mr Murphy – took on the challenge of teaching a lesson without using their projector to save energy. This small act was a great way to show how everyday choices can reduce our carbon footprint.

The project was part of a wider climate-focused initiative led by the EMET Academy Trust. It brought students and staff together with a shared goal; to think globally and act locally. A big well done to all involved! Your passion and commitment to change really shone through!



## Geography Learning at Perlethorpe

By Mrs Chambers

Our Year 11 Geography students went on a field trip to Perlethorpe Education centre near Ollerton. Here, they collected data and measurements of the River Meden to see how the river changes as it goes downstream.

They had a great time using the equipment and getting into the river, sometime much higher than the level of their wellies!

They even had a bit of time at the end to pond dip where they learnt how certain insects can indicate how clean and healthy the river is.



# Digital Discovery: Inside Computer Science

By Mrs Rowe

## Cyber Explorers

Well done to Jessica H who has completed the Cyber Squad section of the Cyber Explorers programme.

- Cyber Explorers is a free interactive cyber security learning platform that aims to teach 11-14 year olds essential digital skills to meet future talent demand of the cyber security sector.

We host a weekly Cyber Explorers Cub that runs every Thursday lunchtime in IT1 for students in year 7, 8 or 9.



Students can sign-up to take part here: <https://www.cyberexplorers.co.uk/register/219610F2-5>

## NCCE Coding Event

During the summer term, our Year 10 and Year 11 GCSE Computer Science students took part in the NCCE Coding Escape room Challenge.

The event was designed to inspire and empower students in the field of technology and coding, allowing the students to enhance their problem solving skills and work collaboratively.

I'm delighted that 2 of our Year 10 students, Isaac S and Jerome B, placed first runners up! They both received a certificate and a bag of NCCE goodies!



# Clubs with The Bridge team

---

**By Ms Morris**

Wow, what a start to the new school year! The Bridge team have started *two* new after school clubs which have been a huge success.

On a Tuesday, we have the "Gardening Club". We have an amazing outdoor space which some of our green-fingered students are helping turn into a space to grow vegetables and plants. We are currently looking for donations of compost, outdoor plants or garden tools which would be a huge help to our students. A huge thank you to Moore's Garden Centre who have kindly made a generous donation to this project. Our students describe this as "a place we can go that's safe, ours and a way to express ourselves".

Thursday night is game night. What started as a small lunch time club has grown into a group of over 15 young people who love all things Warhammer. We have games, painting and building and lots of laughing. It's been wonderful to see some solid friendships being nurtured. "I love this group and I don't feel alone at South Wolds as I have made lots of new friends", one student told a Teaching Assistant. We are looking for any donations of equipment to keep this running.

The Bridge continues to grow and provide a safe space, but it couldn't happen without the amazing young people who access it. Thank you to all of them for making this coming school year an exciting one.



## Global Explorers Club

**By Evie D (Year 8)**

In Global Explorers we do lots of fun things! Recently, we learned how to write and say basic phrases in Mandarin, which was really interesting. Soon, we are writing to our French Penpals (the ones we got in Year 7) which we are all very excited about. In addition, we have tried some French foods and we tried some Spanish Nougat (which was brought for us from Spain!). I think we might also be doing some Icelandic too! Finally, we have put together a playlist on Spotify for us to listen to, which has music from all over the world. I really enjoy this afterschool club as it is a very interesting and cool way of learning other languages and cultures. I would really recommend this club!

Global Explorers is on every Monday after school in L5 from 3:30pm until 4:15pm. It is open to students in Year 8. Please speak with Miss George or Miss Wherry about signing up, or just come along!

# A Magical Day Out: Harry Potter Studios

By Emma F (Year 8)

On the 23rd September, 47 Year 8 students went to the Warner Bros Studio Tours Harry Potter. It was an incredible experience and one I won't forget for a long time. We started the day with arriving at school at around half past eight. We then went into the refectory to register and then at about nine o'clock, we got on the bus and drove for around 2 and a half hours. When we entered the site, we saw the entrance surrounded by massive versions of some of the wands like Voldemort's and Dumbledore's.

After that, we entered through bag search and went into a room with a giant version of the dragon from the last one hanging from the ceiling. In that room there were also hand imprints from Emma Watson (Hermione), Rupert Grint (Ron) and most famous of all, Daniel Radcliffe (Harry). Then we ventured on to a room with cut outs of the real-life size actors who played main roles like Hagrid and Mad-eye Moody along with others. We also had a talk on the maze in the Goblet of Fire and went through to a cinema where Daniel Radcliffe talked to us about some parts of it on a screen. The screen then lifted, and a little boy opened the doors to the Great Hall, which we got to walk down the middle of and on the platform at the end there were some of the costumes that Dumbledore, Snape and McGonagall wore in that hall. After that, we went through to see various parts like props and costumes from the ball in the Goblet of Fire like Hermione's dress.

As the set up was the dark arts theme, actors playing the roles of Death Eaters came and performed in front of us and after they had finished, we could take photos with them. We then went to a green screen area where we took photos that made it look like we were trying to catch the golden snitch and to do that we sat on a broomstick in front of the green screen. After that we were free to go where we wanted in the sets, so me and my friends went to Hagrid's hut and then to the Forbidden Forest where Aragog and other spiders lowered down but they were ginormous: my friend screamed as she didn't realize that they moved.

We then made our way to the Hogwarts Express, which was amazing and on the wall opposite had half a trolley glued to the wall to make it look like you were going through the wall. You could also go on part of the train which (of course) we did, and it was cool as you could see which carriage they used each time they were on the train, and we saw the sweet trolley which was piled with sweet treats. We headed out to the café where we had our lunch. As we were eating, my friend opened her box of 'Bertie Bott's Every Flavor Beans' and we all tried them and some of us got nice ones, but others got horrible ones.

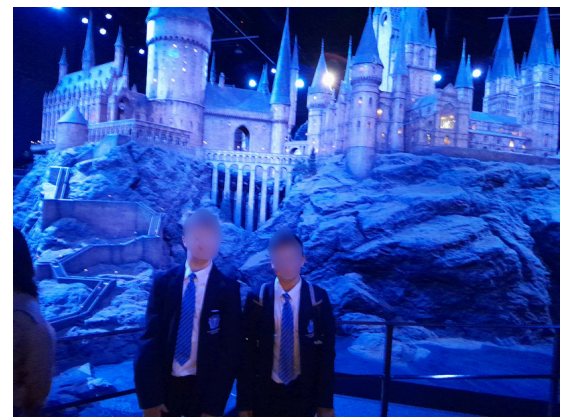


# A Magical Day Out: Harry Potter Studios (part 2)

By Emma F (Year 8)

Following lunch, we went into a courtyard and walked on the bridge they used for filming. Subsequently we went to view the house shown as his childhood home in the film from outside, since the line to enter was very long. Afterwards, we went next to the greenhouse to look inside as that queue was also massive, but we got to see lots of the plants from outside.

We then went through the costumes and make up bit where we got to also see lots of props that they used like Hedwig. After that the path led us through to Gringotts Bank where there was an animation of the dragon in it destroying everything, but it looked like it was coming out at us! We then had time for the gift shop for a few items to remember the day and sadly it was then for the trip home. This trip was fantastic, and we all appreciate the teachers who made it happen.



## English Star Students

By Miss Wightman

Your teachers have been voting for the Autumn 1 Term's Star Students in English!

Please join us in congratulating the following winners and runners up!

Year 8  
Runners Up

Dylan F  
Mara L

Year 9  
Runners Up

Jack C  
Alshanta H  
William H

Year 10  
Runners Up

Riley H  
Carly C  
Illia M

Year 11  
Runners Up

Caitlin B  
Eva K  
Charlotte D

WINNERS!

Janelle L

Tamzin T

Ellie C

Bhadra S

# Reading Updates

By Miss Mitchell

## Non-Fiction November

After last year's success, we will be celebrating Non-Fiction November again this year! National Non-Fiction November is the Federation of Children's Book Groups' annual celebration of all things factual. Born out of National Non-Fiction Day, the whole month now celebrates all those readers that have a passion for information and facts and attempts to bring non-fiction celebration in line with those of fiction.



This year, the theme of Non-Fiction November will be Past Puzzles and Timeless Treasures. Throughout November, the library will be hosting a range of workshops and activities.

Here are our Non-Fiction November events we have planned:

Date	Library Lunchtime Event
3 <sup>rd</sup> to 7 <sup>th</sup> November	Non-Fiction spotlight - a showcase of nonfiction reads available to borrow
12 <sup>th</sup> to 18 <sup>th</sup> November	Scholastic Book Fair (cash only)
27 <sup>th</sup> November	The Tale of Robin Hood
28 <sup>th</sup> November	Exploring Nottingham's History

## Scholastic Book Fair



The Book Fair Returns from Wednesday 12<sup>th</sup> to Tuesday 18<sup>th</sup> November. The fair will be open for students to browse and purchase a range of non-fiction and fiction books in the library during lunchtimes. The book fair is a cash only event, books will be priced between £2.99 and £9.99. Stationery will also be available to purchase at the fair.

KS4 students have the opportunity to browse and purchase essential revision materials, including revision guides and flashcards. The book fair will include revision materials for Macbeth, An Inspector Calls and A Christmas Carol.

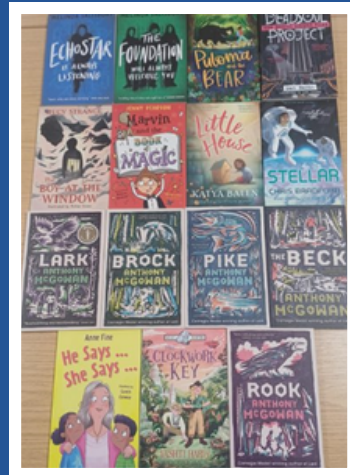
We look forward to welcoming you to the bookfair!

# Reading Updates (part 2)

By Miss Mitchell

## Brand New Dyslexia Friendly Books

We are very lucky to have an extensive collection of dyslexia friendly books in the library from Barrington Stoke publishers. Every Barrington Stoke book is designed with the needs of dyslexic and reluctant readers in mind. From tinted paper and a dyslexia-friendly font to carefully edited language and layout, every element supports ease of reading. These books help build confidence, fluency, and a love of stories, whether reading at home or in school. If you struggle with reading, then our Barrington Stoke collection might be the answer to overcome your reading slump!

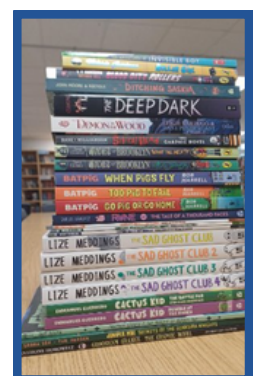


## New Graphic Novels

This term we have expanded our graphic novel section even further. Thanks to Badger Learning, we received a range of diverse and exciting titles to add to our collection! Whether you enjoy reading graphic novels filled with magic and wonder, or if you enjoy reading a good comedy – there is sure to be a graphic novel in the library that you will love!

Highlights include, Bat Pig which fans have compared to the massively popular Dogman series, and The Sad Ghost Club a heart-warming series about friendship, compassion and finding your kindred spirits.

All graphic novels are available to borrow from the library. Come down to the library during breaks and lunchtimes to explore the wonderful titles we have in stock now.



# Reading Updates (part 3)

By Miss Mitchell

## Starbooks Reading Rewards

Our incredibly popular Starbooks Reading Rewards continues this year! Students have the option to get involved in earning rewards for reading. When students finish reading their book, they can ask their parents/carers to sign the back of the Starbooks Bookmark, show it to Miss Mitchell in the library and collect their reward.



This term we have lots of rewards on offer, such as the ever so popular tiny ducks! Other rewards on offer are novelty erasers, scented pencils and tiny turtles and mushrooms.

Please pick up your Starbooks Bookmark from the library desk to get involved!

## Book of the Half Term

Every half term, the English department will be running a “Book of the Half Term” for our students in years 7 to 9 which will be available to borrow in the library.

‘The book Goldfish Boy is about a boy called Matthew who likes to be clean. Then one day, his neighbour’s grandson goes missing. It is up to Matthew to solve the case. I thought it was a great story because I love it when there is a mystery in a book. I rate this book 5/5 stars.’

By Dillon S (Year 7)

‘Northern Lights is a fantasy book based on an unknown world. The main character, Lyra, encounters many challenges on her journey to free her friends. I loved this book and I can’t wait to read the other books in Pullman’s epic series! I rate this book 4.5/5 stars.’

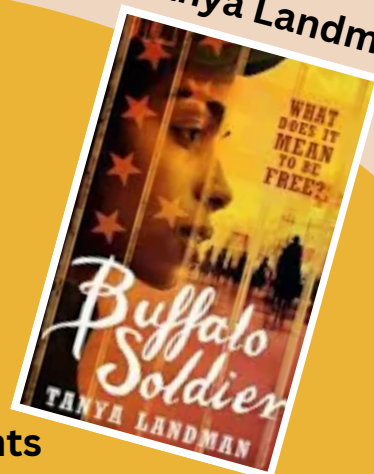
By Belinda B (Year 8)

**Year 7: The Goldfish Boy**  
by Lisa Thompson



**Year 8: Northern Lights**  
by Philip Pullman

**Year 9: Buffalo Soldier**  
by Tanya Landman



# Autumn Term 1 High Flyers

---

## Beau S (Year 10) French

An improvement in her approach to work in French and trying hard to succeed. Keep it up! **Miss George**

## Jacko C (Year 8) Maths

Great start to year 8 maths lessons. Well done! **Mrs Sprake**

## Ella J, Kiki F, Ella S, Charlotte D, Emilia R, Jenson C, Luca B, Olivia D, Benjamin P & Michael W (Year 11) English

For consistently working hard in English Literature lesson! **Mrs Hudson**

## Kasia B, Kitty D, Ella J, Ben P, Lily R, Erin P, Curtis P, Jensen C & Ianna K (Year 11) Chemistry

Great work on Le Chatelier's Principle in Chemistry! **Ms Metters**

## Mara L & Rosie R (Year 8) Spanish

Excellent effort in Spanish lesson. **Miss Wherry**

## Pollyanna S & Janelle L (Year 8) English

For making such a great start in year 8 English lessons - well done! **Mrs Hudson**

## Jaime C, Amber L & Alfie R (Year 10) Maths

Great work in maths and consistently works hard - well done! **Miss Turnbull**

## Brooke O, Freya Read & Charlotte M (Year 7) English

For always working so hard and being very helpful! **Ms Wightman**

## Riley B (Year 9) Graphics

A great start to Graphics with a very scary, but skilfully created, penguin design. Very impressed, Riley! **Ms Aston**

## Emma F & Cara Heald (Year 8) English

Great enthusiasm and excellent understanding of Myths and Legends. **Mrs Bell**

## Matthew C (Year 8) English & Maths

For a great start to Year 8 in both English and Maths - you are making excellent progress! **Mrs Delapena**

## Erin P (Year 10) Languages

For amazing vocabulary knowledge and an excellent recent assessment. **Miss Dixon**

## Toby J (Year 11) English

For a perceptive approach to Macbeth. **Mrs Bell**

## Caleb V (Year 10) English

For making such a great start in year 10 English Language - well done! **Mrs Hudson**



# Autumn Term 1 High Flyers

## Sophie A (Year 11) Maths

For a fantastic start to maths in Year 11 and consistently working hard - well done! [Miss Turnbull](#)

## Kasia B, Thomas S & Holly D (Year 11) English

An excellent first attempt at the English Language Paper 2 Question 2 - well done! [Mrs Harper-Williams](#)

## Florence D (Year 9) Languages

For superb work throughout the year. Self motivated and assiduous! [Mr Reeves](#)

## Sienna R, Jessica L, Sadie S, Hugo W & Freddie W (Year 8) Maths

For excellent effort shown in maths lessons! [Mrs Barr-Smith](#)

## Brody K (Year 9) English

Making a great start in year 9 English lessons - well done, Brody! [Mrs Hudson](#)

## Maisie G (Year 8) English

An amazing start to English intervention sessions and she has used her incredible imagination to explore descriptive writing! [Mrs Egglenton](#)

## Charlie H (Year 10) Personal Development

For excellent contributions to Personal Development lessons; always willing to explain a thoughtful opinion. Well done!

## Alfie C (Year 10) English

An excellent effort and enthusiasm and his English intervention sessions! [Mrs Egglenton](#)

## Jessica W & Caoimhe M (Year 7) Maths

A fantastic effort in Maths and always happy to explain their methods to the class - well done! [Miss Turnbull](#)

## Ainslee E (Year 10) English

For always being so hard working and focused in his English intervention sessions. Well done! [Mrs Egglenton](#)

## Lewis C (Year 9) English & Maths

A great start to year 7 in both English and Maths. You always try your best and work hard - well done! [Mrs Delapena](#)

## Isabel D (Year 10) English

For writing an excellent anthology poetry comparison, looking at sleep in Exposure and Remains! [Mrs Arnold](#)

## Robert B (Year 8) French

Always being curious and asking questions to extend his writing and speaking in French, great work! [Mr Reeves](#)

## Seb T (Year 11) English

An absolute expert on Macbeth - well done, Seb! [Mrs Harper-Williams](#)

## Emilia S (Year 7) English

A reflective and stylish approach to memoir writing. [Mrs Bell](#)



High Flyers

# Autumn Term 1 High Flyers

---

## Thomas B (Year 9) English

Quietly and successfully gets on with work! [Mrs Bell](#)

## Azaan Mahmood (Year 8) English

Excellent work in your write up for English Myths and Legends - you have some wonderful ideas, well done! [Mrs Delapena](#)

## Marcus C (Year 8) French

Quietly excellent! An example of focus, maturity and consistency! [Mr Reeves](#)

## Esme S (Year 9) Maths

Great work in maths and consistently works hard - well done! [Miss Turnbull](#)

## Noam S (Year 11) English

Amazing start to GCSE English Language. [Mrs Bell](#)

## Great T (Year 10) English

For writing some very funny opinion articles in our 'Don't Get Me Started' topic! [Mrs Arnold](#)

## Bhadra S (Year 11) English

Working at a consistently high level in GCSE English Literature. [Mrs Bell](#)

## Layla B, Isla K & Dylan W (Year 9) Maths

For fantastic work in Maths. [Mrs Barr-Smith](#)

## Caleb F (Year 11) English

For very good focus and hard work in English Language this half term - well done! [Mrs Arnold](#)

## Bayleigh H (Year 11) English

For working hard on Macbeth! [Mrs Arnold](#)

## Charlotte S (Year 8) English

For excellent focus and commitment to learning in all English lessons! [Mrs Arnold](#)

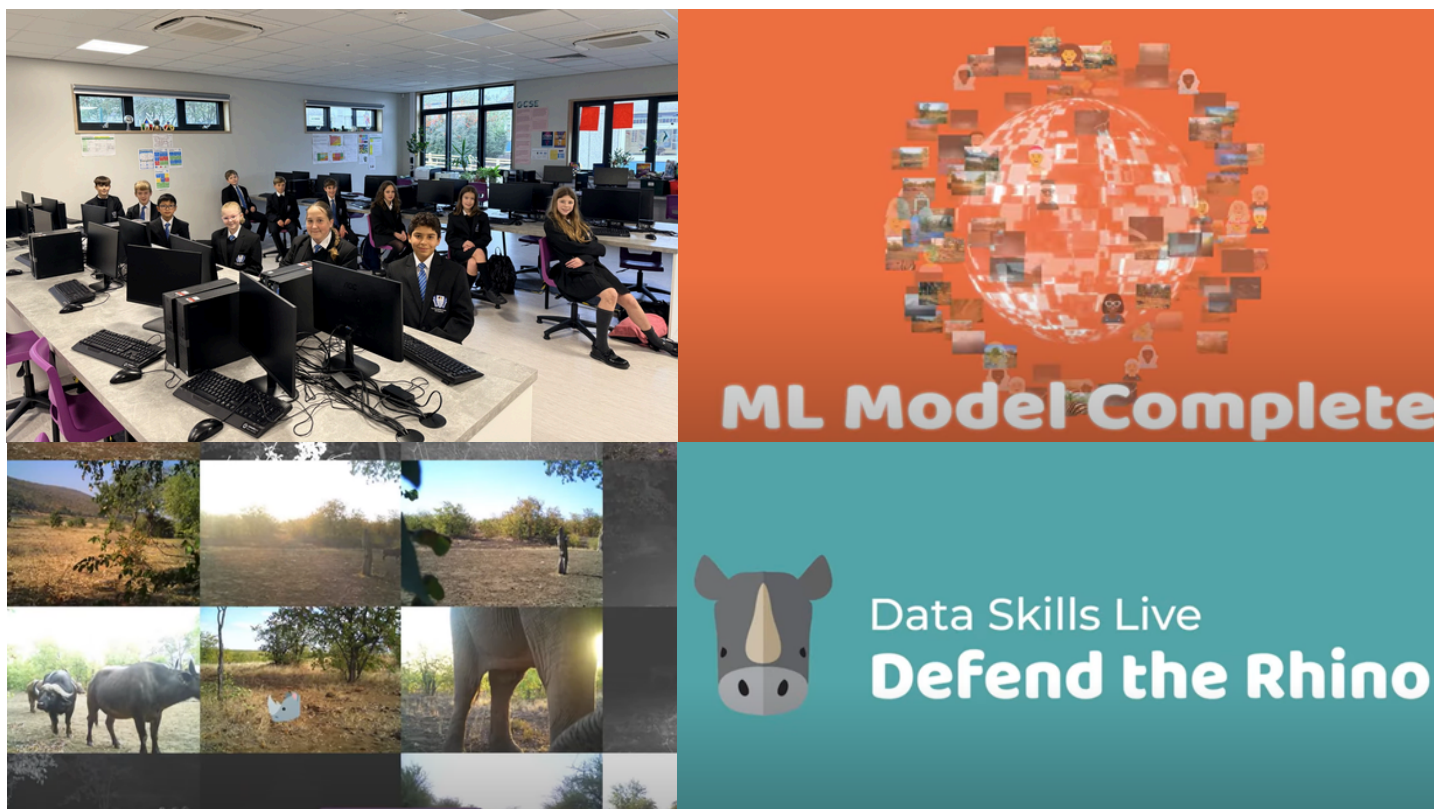


# Defend the Rhino

By Mr Gell

Last month, 18 of our best Year 7 Mathematicians took part in a national Digital Skills event; Defend The Rhino With Data and AI.

Over the course of the event, our students used their data analysis skills to protect endangered rhinos on a nature reserve. This involved processing over 16 million CCTV images in just ten minutes using machine learning to create an AI model to achieve what would have been impossible, even for our switched on students. Later in the school year, we will send two teams of year 7's to represent The South Wolds Academy in the East Midlands Education Trust Maths Challenge. Congratulations to Dawud A, Riley B, Jay B, Henry B, Willow D, Alex H, Abigail H, Henry J, Alec M, Caoimhe M, Alfie N, Ava O, Dylan P, Amelia P, Lachlan T, Annabel Q, Bailey W and Abigail W.



## European Day of Languages

By Mr King



Pupils from years 7, 8 and 9 competed in a school wide Languages scavenger hunt on 26th September. Pupils spoke to over 20 teachers in a race to complete their sentence challenge and learn words from over 15 different languages. Those successful pupils found out that there are over seven thousand languages spoken worldwide and that the United Kingdom does not have an official language!

Well done to everyone who took part!

# The Great Gatsby

By Mrs Harper-Williams

It's hard to escape the seemingly endless barrage of news and current events emerging from the USA in 2025; it's a country clearly in transition, with big social changes afoot. Much was the same in 1925, the year in which F Scott Fitzgerald's 'The Great Gatsby' was written. It was a time of reckoning after the upheaval of the First World War, where social dynamics were shifting, cocktails were flowing despite Prohibition, and a generation of people grappled with what America was and where it was going. Undoubtedly, these all make for uncannily familiar questions in our own time. It is what makes 'The Great Gatsby' a searingly relevant and enjoyable text to teach and learn, and it remains a core text at English Literature A Level.

How lucky were we, then, that a production of 'The Great Gatsby' was performed on our doorstep at Derby Theatre on Friday 3rd October 2025. As the autumn night began to draw in, this year's Year 12 and 13 classes boarded the train with Ms Shaw, Mrs Bell, Mrs Arnold and Mrs Harper-Williams to enjoy an evening at the theatre, excited to see how this 20th century prose masterpiece would translate onto the stage.

It was a glittering affair, blending contextual 1920s music and costume - the use of Cole Porter's 'Let's Misbehave' felt particularly relevant - with modern, conceptual staging that was complete with a recreation of Gatsby's rich cream-coloured car and a large circular white curtain that was used to represent Gatsby's colossal French-style mansion. The set designers appeared refreshingly unafraid to ensure that we as an audience brought our own imaginations to the mise-en-scène, and it only made the experience more immersive and compelling.

The final tragedy played out, a tear was shed (bless you, Rebecca!) the curtain fell and despite the cynicism of a story where things don't necessarily work out in the characters' favour, we still left the theatre with that bittersweet optimism of feeling like things can only get better. For our A Level students, they had a fantastic opportunity to see the characters, settings and language we have discussed so vociferously in class to live and breathe in front of us whilst they, boats against the current, are borne ceaselessly towards their exams. As English teachers, we cannot wait to take more pupils to theatre, to really see literature come to life.



# Sixth Form

By Ms Capewell

## Sixth Form Open Evening

We were thrilled to welcome a large number of prospective students and their families to our Open Evening, eager to explore the opportunities available at our sixth form.

Throughout the evening, visitors had the chance to meet our teaching staff, ask questions about course options, and learn about the extensive extracurricular activities on offer.



We were especially proud to showcase our diverse range of subjects, including our new this year subject of 3D Art. Current sixth form students also shared their experiences, providing valuable insights into life beyond GCSEs at our Sixth Form.

The event highlighted our commitment to academic excellence and personal development, reinforcing why our sixth form was rated "Outstanding" at the recent Ofsted visit in April 2025.

A huge thank you to all staff and students who helped make the evening run smoothly. We look forward to welcoming many of our visitors as new students in the coming year!



Details of all our courses are available on our website, you can follow the link here or scan the QR code.

Applications for our Sixth Form are now open and you can apply through our website or by scanning this QR code. Please note that the closing date for applying is Monday 15<sup>th</sup> December 2025.

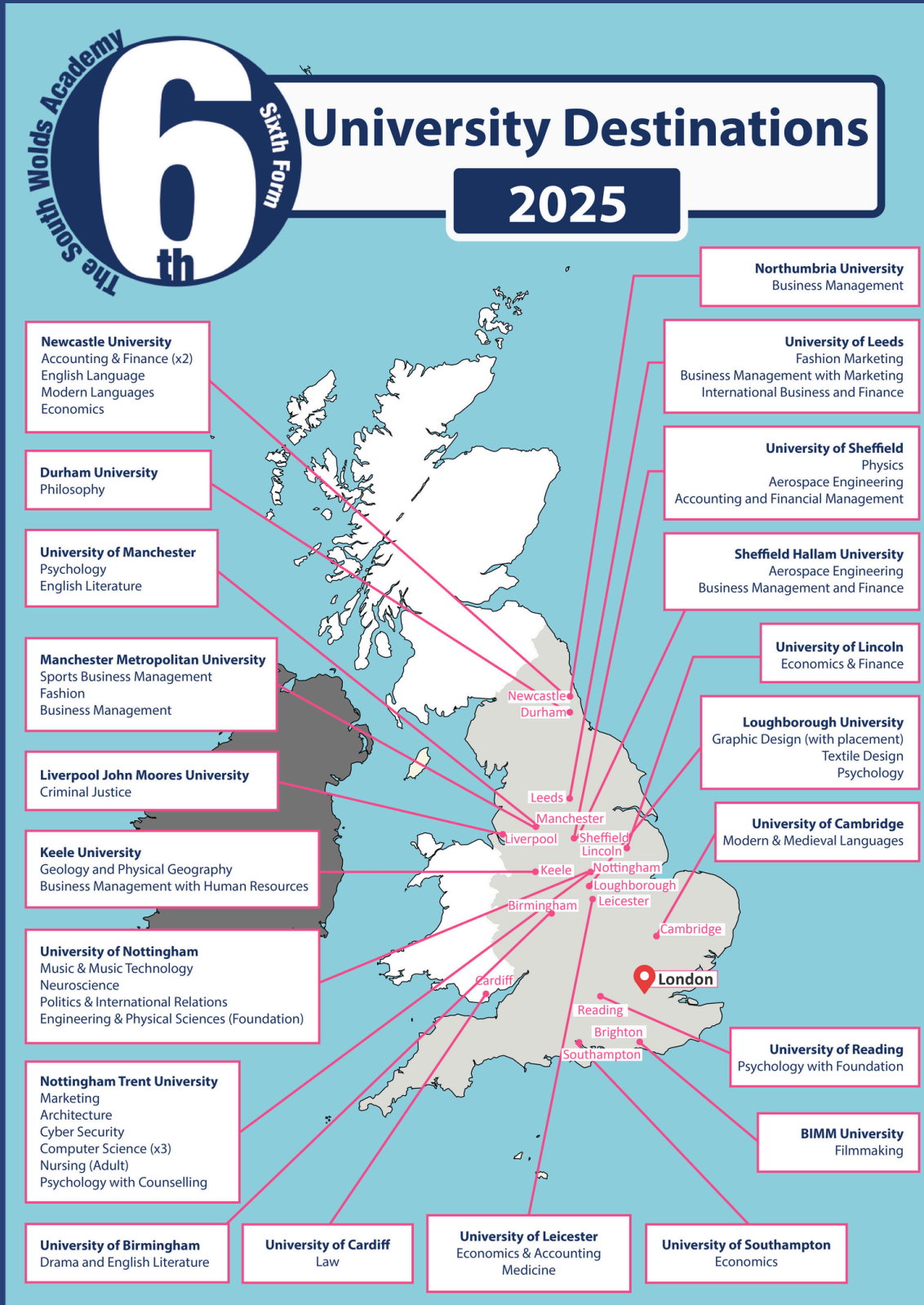


# Sixth Form

By Ms Capewell

## Student Destinations 2025

We are very proud of the A level results students achieved in the Sixth form this year. Many of them have gone on to study at University, with some taking gap years so that they can travel and work. Students have also been successful at securing places on apprenticeship schemes. We wish them all the very best as they embark on this exciting new chapter of their lives.





## An interview with **Jack Patel** **FTEJerez British Airways Speedbird Pilot Academy**

oooooooooooooooooooo

**Which A Levels did you study at the South Wolds Academy & Sixth Form?**

I studied Maths, Physics and Product Design

---

**What year did you leave the South Wolds Academy & Sixth Form?**

I left in 2023



### **Please briefly describe your typical week.**

In a typical week I'll have 3/4 training flights. Right now I'm in the advanced part of the programme and have been doing IFR (instrument flight rules) flying which is simply flying entirely on instruments with little or no reference to outside references. So far this week I had a 4.5 hour flight to Faro and back, followed by a 3.0 hour flight to Seville and back and I'm currently planning another 5 hour land away to Almeria for Friday. A lot of effort goes into planning these flights from selecting the most appropriate departure and arrival routes to calculating mass and balance restrictions for the aircraft in use but it's all worth it when you get up to FL100 (10,000ft) in your little piper archer. Not all work work work however as I have this weekend off and most likely will be out on Friday night to initiate the newest course of trainees here and probably beach Saturday and Sunday.

---

### **What did you do today?**

Today I planned my next flight to Almeria, this included printing off all the appropriate charts for the flight (departure, en-route and arrival charts), assessing the weather to make sure it's within acceptable limits as well as calculating the performance of the aircraft and mass and balance considerations.

### **What work/assignments/ tasks need completing this week?**

This week, I am split between finishing segments of my university modules on animation and editing a video together to accompany a press release the institute is having later this week.

---

### **What are the challenges in your course/job role?**

Heavy workload in flight definitely having to balance navigation, communication all while manually flying the aircraft safely.

---

### **What advice do you have for students either generally or to do with following your example?**

Work hard to prepare for any interviews/assessments you have and think about what skills your dream career (pilot in my case) needs and try and think about how you can demonstrate these in school and in life (job etc)



A decorative border of orange pumpkins with green stems surrounds the central text.

# AUTUMN HALF-TERM SCHOOL FOOD HAMPER

**DATES FOR COLLECTION:**  
Wednesday 22nd October  
Thursday 23rd October  
Saturday 25th October

**Includes:**

- Ambient foods
- Fresh fruit and veg
- Freezer food bag.


A circular logo with a black background, a white border, and a green letter 'K' in the center.

Cotgrave  
Community  
Kitchen

**COLLECTION FROM:**  
Cotgrave Community Kitchen  
Candleby Lane, Cotgrave NG 12 3JG

**CONTACT:**

 Jill on 07779 702035

 Or message us on our Facebook page

# SAFEGUARDING ADVICE

If you require urgent help during this period, you do not need to be alone:

## Emergency Help and Support

For urgent help, if someone is in danger or an active crime is being committed call 999. If you are aware that someone has committed a crime or been a victim of a crime please call 101.

## Mental Health and Wellbeing

There are a range of support services available. Please see below:

**KOOTH** - for children and young people aged between 11-24 years who want to talk to a mental health professional online, anonymously and free. Visit their website [www.kooth.com](http://www.kooth.com) for further details.

**HARMLESS** - provide a range of advice and support about self harm, people who self harm, their friends and families. [www.harmless.org.uk](http://www.harmless.org.uk)

**MIND** - provide advice and support to empower anyone experiencing a mental health problem. [www.mind.org.uk](http://www.mind.org.uk)

**THE SAMARITANS** - are available 24/7 to help with anything that's troubling you, no matter how large or small the issue feels. Calls for free on 116 123 or email [jo@samaritans.org](mailto:jo@samaritans.org) (response time for email is several days)

**CHILDLINE** - available 24/7 for all mental health needs, concerns, help and advice. Call free on 0800 1111 or visit [www.childline.org.uk](http://www.childline.org.uk)

**BE U NOTTS** - to support early mental health and emotional wellbeing for young people and parents/carers. [www.beusupport.co.uk](http://www.beusupport.co.uk) or call 0115 708 0008

**NOTTALONE** - provides local mental health advice and help for young people in Nottingham and Nottinghamshire.

**YOUNGMINDS** - supporting young people, parents and those that work with young people's mental health. [www.youngminds.org.uk](http://www.youngminds.org.uk)

Nottinghamshire NHS Mental Health Crisis Line: Anyone needing mental health support for themselves or others can call the NHS crisis line on 0808 196 3779. 24/7, 7 days a week.

## Drugs & Alcohol

**FRANK National Drugs Helpline**  
Call: 0300 123 6600

**DRINK AWARE**  
Call: 0300 123 1110  
[www.drinkaware.co.uk/alcohol-support-services](http://www.drinkaware.co.uk/alcohol-support-services)

**CHANGE GROW LIVE (Notts)**  
[www.changegrowlive.org/nottinghamshire](http://www.changegrowlive.org/nottinghamshire)

## Food Banks

The Trussell Trust have a range of food bank services within the Nottinghamshire area. Visit their website [www.trusselltrust.org.uk](http://www.trusselltrust.org.uk)

Cotgrave Community Kitchen  
Facebook: Cotgrave Community Kitchen

## Abuse and Radicalisation

If you are worried that you or someone you know is being abused or radicalised, even if you're unsure, you can speak to NSPCC about your concern. Call 0800 1111, report it online or email [help@NSPCC.org.uk](mailto:help@NSPCC.org.uk)

If you are an adult call 0808 800 5000

## Online Safety

We value the importance of educating our students in staying safe online. There are a range of support services available. Please see below:

**CEOP** - helps any child or young person under the age of 18 who is being pressured, forced or tricked into taking part in sexual activity of any kind (online and/or in 'the real world'). [www.ceop.police.uk/Safety-Centre](http://www.ceop.police.uk/Safety-Centre) or [www.ceopeducation.co.uk/11\\_18](http://www.ceopeducation.co.uk/11_18)

**PARENT SAFE** - a very useful website containing top tips for parents. [www.parentsafelgfl.net](http://www.parentsafelgfl.net)

**REPORT HARMFUL CONTENT** - reports can be made online, response time is 72 hours. [www.reportharmfulcontent.com/report](http://www.reportharmfulcontent.com/report)

**UK SAFER INTERNET CENTRE AND NATIONAL ONLINE SAFETY** - for additional information and guides for any additional e-safety advice. [www.saferinternet.org.uk](http://www.saferinternet.org.uk)

## Further Support

If you have concerns for the safety of a child during school holidays, please contact Nottinghamshire Multi Agency Safeguarding Hub: 0300 500 80 80 or visit the website [www.nottinghamshire.gov.uk](http://www.nottinghamshire.gov.uk). If you require an urgent response outside of working hours (8.30am-5pm) contact Nottinghamshire's Emergency Duty Team (EDT) on 0300 456 4546

If the child lives in Nottingham City please contact Child and Families Direct: 0115 876 4800

If you believe that a child is at immediate risk and in need of protection then you should call the Police - 999 immediately.

Alternatively, if you feel the child is at risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

## Housing Support

If you need support to find somewhere safe to stay, please contact:

Nottingham Community Housing Association  
Call: 0800 013 8555  
[www.ncha.org.uk](http://www.ncha.org.uk)

