



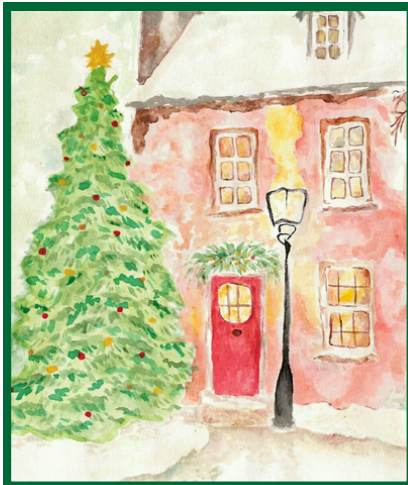
Updates for the parents and community of The South Wolds Academy and Sixth Form



KEY DATES

Art Christmas Card Competition

By Mrs Hunt



- 5th Jan - Start of Spring Term 1
- 8th Jan - KS4 & KS5 Ethics Cup
- 8th Jan - Year 11 & 13 Awards Evening
- 15th Jan - Year 8 Parents' Evening (Online)
- 23rd Jan - Year 11 Mock Results Assembly
- 29th Jan - Careers Fair
- 5th Feb - Year 9 Options Evening
- 6th Feb - Anti Bullying Day
- 12th Feb - Years 7 & 8 Parents' Information Evening
- 10th to 13th Feb - Year 11 Berlin Trip
- 13th Feb - Last day of Spring Term 1

This year, students from years 7 to 11 were challenged to design a high-quality Christmas card that truly captures the spirit of Christmas *South Wolds* style. Each design needed to include space for the school's logo and values (Be Kind, Work Hard and Aspire), along with the official festive message, "Merry Christmas from all at South Wolds Academy".

Students were free to work in any suitable media, from drawing, painting and collage and embroidery to photography or digital art. They were encouraged not only to experiment boldly and express their creativity, but to produce such impressive designs that Mrs Angus would have an impossible task of choosing just one!

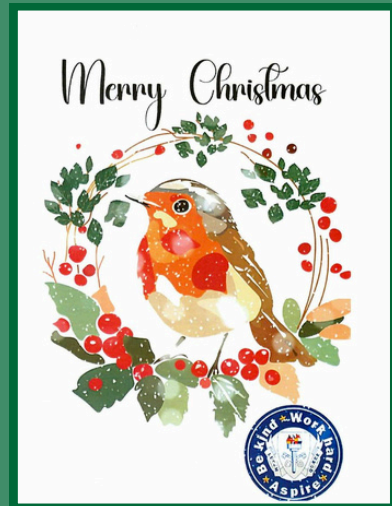
Winning card designs: Top left - Lucia C (Year 10). Top right - Isabelle W (Year 10). Right top - Isabelle P (Year 10). Right bottom - Isabelle H (Year 8)



Art Christmas Card Competition Part 2

By Miss Hunt

We would like to say a massive “thank you” to everyone who submitted a card. There were a number of fantastic entries this year that we want to showcase how wonderful they are with this collage of runners-up.



Top Left to Right: Elliana D (Year 8), Carly C (Year 10) & Tamara G (Year 10). **Bottom Left to Right:** Norah T (Year 10), Seb G (year 10) and Dylan A (Year 10)

EMET New CEO Appointed

We are pleased to share that our trust, East Midlands Education Trust, has appointed a new chief executive, Paul Smith, who will join after the Easter holidays.

Paul is an experienced education leader with a background in headship, national leadership and running academy trusts. He is passionate about his commitment to creating world class opportunities for children, staff and communities across the region and is looking forward to visiting schools in the months ahead.

CyberFirst Girls Competition Champions!

By Mrs Rowe

From 1st to 10th December, our talented Year 8 students took part in the CyberFirst Girls Competition, which is an exciting national event hosted by the UK Government (Department for Science, Innovation & Technology) and IBM.



WHAT'S THE CHALLENGE?

The competition aims to inspire girls interested in technology to explore careers in cyber security. Each team of up to four students tackled a series of challenges covering Cryptography, Logic puzzles, Artificial Intelligence and Networking. This year, we proudly entered 8 teams and every participant showed incredible determination and skill.

OUR PARTICIPANTS

A huge well done to all who took part, your hard work and enthusiasm were outstanding!



Sophie, Chloe, Mara, Rosie, Evie, Elleri, Isabelle, Imogen, Olivia, Edie, Phoebe, Belinda, Emma, Rebecca, Joy, Charlotte, Abby, Issy, Freya, Rose, Zoha, Gianna, Gracie, Sadie, Jessica, Charlotte, Brooke and Esme.

PRIZES

Girls from winning regional teams will take home brand-new laptops and have the chance to win prize money for their school.

In previous years:

2023: 1st place in East Midlands
2024: 3rd place in East Midlands

It is with great pride that we confirm that The South Wolds Academy & Sixth Form have this year won 1st place in the East Midlands region!

Massive congratulations to Olivia, Phoebe, Edie and Belinda who made up with winning team, OCE, for East Midlands champions for 2025/26!

You can follow the link here to see all the winners of each region [Cyber First Girls Competition](#)

Wellbeing Bingo Winners

By Mrs Capewell

In October, we marked Mental Health Day by encouraging students to take part in activities that will improve and enhance their emotional wellbeing. If you have a headache, you take a pain-relieving pill or drink some water, if you are worried or stressed, we can't necessarily treat it in the same way. It's a good idea therefore, to engage in little acts of stress relief to stop it from building up in the first instance. Students were able to buy a Bingo card for £1 where they ticked off when they had shared their feelings with someone they trust, made a happy playlist or stayed off their phone for the whole day. Through this activity, we managed to raise £46.20 which was donated to Young Minds.



Students who completed the Wellbeing Bingo card were entered into a prize draw:

Donny L (Year 8) - An early lunch pass

Niamh M (Year 8) - Free lunch

Cara H (Year 8) - A chocolate box

Ariana (Year 7) - Lunch with the Head Teacher with 2 friends

The picture to the left is of Ariana and her friends along with Mrs Angus after their lunch.

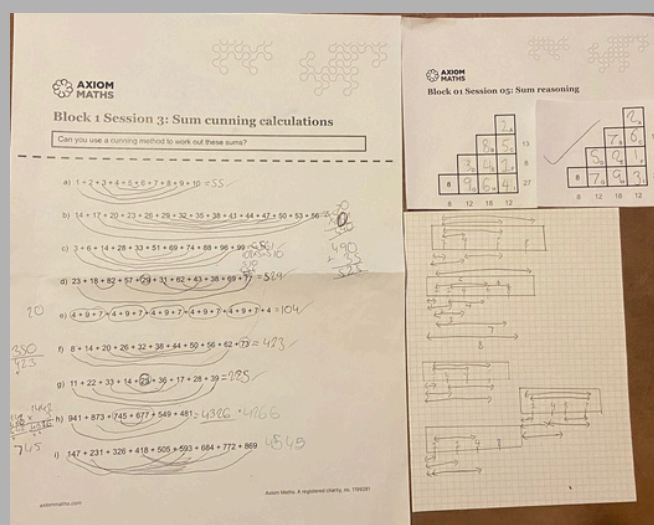
Axiom Maths Circle

By Mrs Barr-Smith

This term we were delighted to launch our very first Axiom Maths Circle for Year 7. This is a weekly gathering designed to spark curiosity and stretch our students' mathematical thinking beyond the standard classroom curriculum.

The Axiom Maths Circle provides a collaborative space where enthusiastic Year 7 learners can explore rich problems, investigate surprising patterns, and develop the habits of real mathematicians. Students work together to test ideas, debate strategies, and discover clever

solutions that encourage deeper reasoning. It has been inspiring to watch them explain their thinking, build on each other's insights, and realise that mathematics is not just about getting answers – it's about curiosity, collaboration, and learning to think differently.



¡Vamos a Valencia!



By Charlie H (Year 10)

At the start of November, we travelled to Valencia where we spent three nights, it was great. On the first day we went on a coach to Manchester Airport at 2:45 am and then flew to Alicante, where we took a coach to Valencia. We went to the hotel and then from there to the beach where we saw the sea and played football. We went to a beachside restaurant and tried some typical Spanish dishes.



The next day we had breakfast at the hotel which was very tasty. We then went to a Spanish language institution where we did a Spanish lesson, we played Kahoot and went with the teacher to the supermarket to find Spanish foods. We then walked to the old town, passing many sights and had lunch near to the market. We walked through to the old town, where we had some free time and went to the main square. Next we went to the park, where we played football and in the evening we went to a restaurant and had a buffet dinner.



The next morning, we had breakfast and then went to the "Fallas" Museum where we saw figures which are burnt in a festival every year. Then we went back to the main the old town and had a chance to go and find some lunch and do a little shopping before heading to the aquarium, where we saw animals like penguins and belugas and sharks. It was fantastic. Next, we went to a restaurant where we had a Spanish buffet before heading back to the hotel for the evening .



The next day we went to the Mestalla Stadium home to Valencia CF and we learned about the history of the club and the stadium. We were able to shop at the Valencia CF club shop before heading to a shopping centre where we ate our lunch before taking the coach back to Alicante and heading back to Manchester Airport. We arrived back at school at 1:45 am.



I had a good time, and I enjoyed everything that we did. I'm grateful to the teachers for organising it and I want to thank them. Now I really miss Valencia because it was an amazing place. It was really fun and I would like to go back in the future very much.



Where can languages take you?

By Mr Reeves

One of our Year 8 French class took part in an exciting online Government Languages Outreach event on the 20th November, and they absolutely rose to the occasion!

Students were captivated by real professionals from across the Civil Service speaking about how they use languages in their day-to-day jobs. From interpreting and international communication to fraud prevention and diplomacy, the session opened our pupils' eyes to just how many doors languages can open.

Even when a slight audio hiccup affected the second half of the session, the class stayed focused, positive and fully engaged.

A special shout-out goes to Pollyanna, George and Imogen for their standout contributions throughout the morning.

Well done all, it was a brilliant attitude and a fantastic glimpse into the world of languages beyond the classroom!



Bebras Computational Thinking Challenge 2025

By Mrs Rowe



From 10th to 21st November, some of our students had the exciting opportunity to participate in the Bebras Computational Thinking Challenge.

Bebras is an international competition designed to develop logical thinking and problem-solving skills. Students had 45 minutes to tackle a series of interactive tasks tailored to their age group which tested their ability to think critically and creatively.

We are incredibly proud of everyone who took part and demonstrated fantastic perseverance and problem-solving!

The Bebras Coding Challenge will return in March 2026 which will be a great chance for students to build on their skills and explore the world of programming.

Our results are overleaf.

Rankings	Juniors (Year 7)	Inters (Years 8 & 9)	Seniors (Years 10 & 11)	Elite (Years 12 & 13)
Merit	Louie A, Lucy C, Heidi C, Yik Long, Florence C, Dorothy, Teddy, Hunter, Stanley, Ethan, Jack, Emillia, Megan	Toby A, Darcey B, Eleanor B, Chloe C, Sherine C, Daniel C, Grace E, Oscar E, Felix W, Brooke G, Tom H, Jensen H, Isabelle H, Zac H, Hugo, Jacob P, James A, Sia K, Manuel, Noah M, Enna, Meagan M, Emilia, Rudy, Noah H, Brooke O, Oscar F, Elleri, Noah R, Lilly S, Sadie, Grace T, Ben T, Queenie, Lucian	Jerome, Maegan, Eunice, Matthew C, Eddie, Ethan, Matthew H, Billy, Will L, William P, Sophie	Albert F, Harry S, Michael
Distinction (Top 25% in school)	William, Henry B, Florence B, Freddy C, Joshua, Samson, Noah M, Ava, Isaac	Sophie B, Montgomery, Vincy, Hazel, Oscar C, Evie D, Elliana, Emma F, Freya H, Jessica H, Olivia H, Niamh, Lilly O, Rebecca P, Mason R, Stephanie S, Aiden, William S	Carly, Tom C, Matthew S, Thomas W, Shun	Libby, Bilal
Gold (Top 10% Nationally)	Salman, Daisie, Imogen L, Annabel W	Joy, Georgie E, Imogen G, Freya H, Sam H, Jacob H, Evellin, Ava, Dominic, Brody, Isla, Aristo, Briana, Kaie P, Ben S, Jessica T, Dylan W, Hadrian Y	Danny B, Jensen, Liam, Phillip, Daniel L, Isaac, Danny W, Ben W	Jacob S
Best in School	Imogen L, Annabel W	Imogen G	Ben W	Jacob S

Grand Graphics Bags: Celebrating Year 7 Creativity

By Mrs Hunt

This term, our Year 7 Graphics students have been busy bringing their creativity to life through a vibrant tote-bag design project. With Christmas approaching, many students chose to create bags as thoughtful gifts for friends and family, and the results are truly impressive.

Inspired by the bold, playful doodle style of Nottingham Trent University-trained illustrator Jon Burgerman, students explored how simple lines and shapes can create fun, expressive artwork. They then developed their own ideas, combining freehand drawing with Photoshop techniques to produce designs that are imaginative, eye-catching and wonderfully individual.

This project has given our students the chance to experiment, problem-solve and express themselves. Their finished bags are a fantastic reflection of their hard work and enthusiasm.

We're incredibly proud of what they've achieved and are excited to share their creativity with the whole school community.

This project would not have been possible without the generosity from parents/carers making donations. We are very grateful to you! To help with future projects, like this one, you can make a voluntary contribution for ADT through the Parent Pay app. Thank you from all in the ADT department for your support!



Eco Club

By Mrs Chambers

At South Wolds Academy we run an Eco Club that meets every week on Monday lunchtimes. It is a place where students who are interested in the world around them and who are passionate about making positive changes to make the environment a better place, come along and learn about nature. We look at the challenges the environment faces and look at possible solutions that we can do at a global, national and local school level.



So far, we have talked about solutions to litter in the school, made leaf animals and fir cone fat feeders for the birds which we will hang around the school for our birds to enjoy over the winter. We have even adopted a Hammerhead shark that we can track and learn about the importance of our ocean wildlife as well as supporting the 'Save the Blue' charity.

Gardening Club

By Miss Morris



The Gardening Club would like to say a huge 'THANK YOU!' to Moores Garden Centre in Stanton-on-the-Wolds. They have been kind enough to donate tools, gloves, compost, outside plants and indoor plants to keep our gardeners busy.

We can't thank them enough for the support and generosity.

Our Gardening Club takes place every Tuesday from 3:30pm to 4:00pm.



Sustainable Homes Challenge - Inspiring Future Engineers!

By Mrs Rowe

On Wednesday 26th November, 60 enthusiastic Year 7 and Year 8 students took part in the “Sustainable Homes Challenge”, an exciting STEM event delivered by The Smallpiece Trust.

Students explored one of the biggest engineering issues of the 21st century: “How can we generate energy and provide clean water supplies sustainably?”

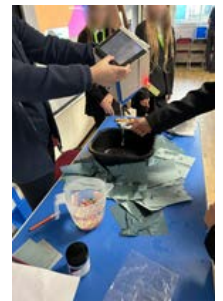
Their mission: design and build a system to filter, collect, detect, and pump rainwater as part of an integrated sustainable home.

To warm up, teams competed to build the tallest freestanding paper tower that could support a weight.

Our winners were Team 8, who included Rebecca, Evie, Sophie, Riley, Hugo & Elijah. Our runners-up were Team 10 who included Oscar, George, Harvey, Elleri, Joy & Charlotte.

For the main challenge, each team member took on a specialist role:

- Project Manager – Keeps the team on track
- Finance Manager – Manages the budget
- Designer – Leads the design
- Electronics Engineer – Handles soldering & wiring
- Water Specialist – Ensures water-tightness
- Marketing Executive – Creates branding & pitch



Students were asked to design and build a waterproof collection tank with a built-in filter, an electronic water detector (soldered and wired!) and a circuit to pump the collected water.

Finally, teams pitched their product with:

- Company profile & name
- Logo, slogan & marketing poster
- Design sketches & USPs



The Winning Team were Team 4! Alfie, Dylan, Sebbie, Aleksander & Shelton were selected for their working water filter and outstanding teamwork!



“Scientists discover the world that exists; engineers create a world that has never been.” – Theodore von Kármán

Careers Morning

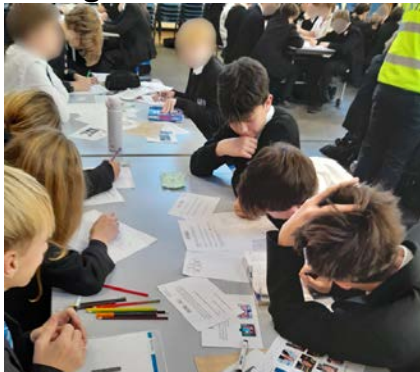
By Miss George

On Monday 17th and Tuesday 18th November, all of our Year 9 students took part in the annual Year 9 Languages Careers Morning.

In their groups, students chose whether they wanted to work for a Spanish company (Zara or Santander) or a French company (Michelin or L'Oréal) and completed tasks to earn Wolds (a highly lucrative new currency at South Wolds) for their CEO. Students chose amongst them who would be the Operations Manager (the person in charge of finances) the Creative Director (the person in charge of advertising and logo) or the Head Translator/Interpreter (in charge of communicating in French or Spanish with overseas clients to earn more Wolds) among other roles. To create an even more business-like atmosphere, there were also phone-ins from CEOs around the round, including Mr Kelly and Mr Askham, and ongoing quizzes which students needed to complete while managing the deadlines of other tasks.

Students took the event seriously and thoroughly enjoyed immersing themselves in an international business context. They created amazing new logos and slogans for their companies in the language of that country and worked well in teams as well as their CEOs (South Wolds languages' teachers). After totalling up the final scores, and factoring in extra Wolds earned from the logo competition and bonus quizzes, we celebrated our winning A half and B half team in assembly with a certificate, languages pencils and chocolate.

Well done Year 9 for working so hard!



Some people know

Some people know what it's like.
To fidget,
To wait.
To hate loud noises,
To hate shouting,
To hate certain feelings,
To hate certain fabrics.
To have to pull your sleeves up when you write,
To have a hyperfixtion,
To have a hyperfixtion no-one knows about.
To wriggle, To be attached,
To be nervous,
To hate some sounds,
To hate some smells,
To stim,
To hate some foods texture,
To be too noisy.
To be too quiet,
To be 'Weird'
To be overwhelmed,
To talk to yourself,
To have anxiety,
To worry what people will think,
To have to try and read people's body expressions,
To be very overwhelmed,
To 'overreact',
To be too sad,
To be too happy,
To worry about stares,
To worry about your friends,
To not know what you're feeling.

Lot's don't. But I do.

By Hen S (Year 7)

Natural Disasters

Isn't it strange?
How we judge the books by their colours?
We admire the beauty of our world;
The sky, the ocean.
How the ground lay beneath us,
And how the wind greets our skin.

Others may claim they are connected to nature.
I am others, I am they.
The way the sky paints itself throughout the day
fascinates me.
The mix and the ombré of the oceans amaze me.
The terrain we step upon, the wind we trust to
dry our laundry
It is all angelic.

But who knew?
Who knew that no matter the snap, the break,
the fall,
No matter what size or shape,
Your beauty would depend on it?

We love the sky until a tornado emerges from it,
Stealing our homes with our awe.
We love the ocean until it creates a wall of
water,
Turning against us to drown our hopes and
dreams.
We love the ground until it rumbles and
shatters,
Catching us down with it.
And we love the breeze, until it forces sand into
our eyes and ears
Dragging pain and suffering along it.

So, isn't it strange?
How we may claim to be connected to one
another,
But as soon as our beauty falls,
So do others' perspectives?
Because all that is left behind,
After all the rage and misery,
Is nothing but the tears, the broken pieces and
our fallen homes.

By Sophie C (Year 10)

Reading Updates

By Miss Mitchell

Non-Fiction November

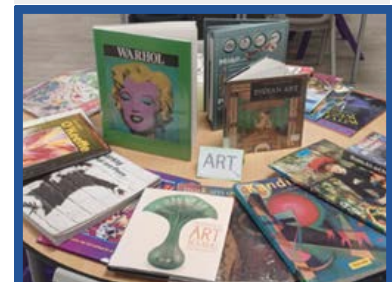
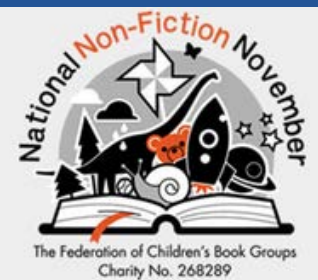
There has been lots going on in the library this month as we celebrated Non-Fiction November. National Non-Fiction November is the Federation of Children's Book Groups' annual celebration of all things factual. The month celebrates all those readers that have a passion for information and facts and aims to bring non-fiction celebration in line with those of fiction.

The arrival of Non-fiction November was very apparent in the library from the first week of November during our 'Non-fiction Spotlight' event, where our best non-fiction titles were on display and available to borrow for students. We included a range of non-fiction topics from Ethics and Philosophy, to hobbies and crafts – there was a diverse range to choose from to suit everyone's tastes.

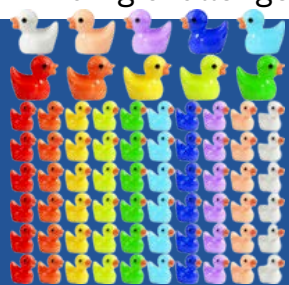
The theme for Non-fiction November 2025 is Past Puzzles and Timeless Treasures. With so many options on what to focus on this year, we eventually landed on exploring local history. I personally have found it incredibly fascinating learning the history of Nottingham's vast and famous heritage.

During year 7 and 8 library lessons, students had the opportunity to learn about various aspects of Nottingham's heritage, including; The Lace Market, Sherwood Forest and Nottingham sport. Towards the end of November, students were invited to attend a fact hunting mission in the library during lunchtime. Students read information about Nottingham's history and noted the facts they found the most interesting, those who gathered 5 facts from 5 different topics were put into a 'lucky draw' to win a prize for their efforts!

Non-fiction November celebrations continued with another library workshop focusing on the famous bandit, Robin Hood! Those who attended explored the legend of Robin Hood and learnt of his mischievous but brave acts in another Non-fiction November fact finding challenge.



Books for Ducks



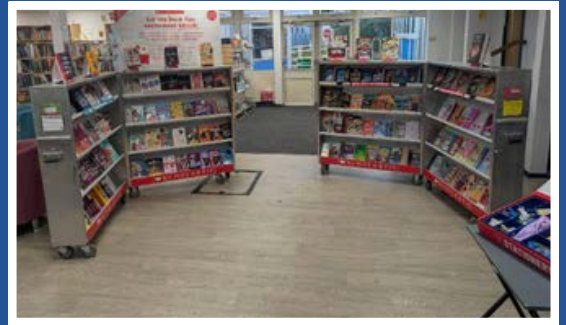
The Starbooks reading rewards scheme is still ongoing throughout the school year. If you somehow haven't heard of our lovely Starbooks scheme yet – it is simple: Read books to earn ducks! After finishing your wonderful book (which can be a book from our library, the local library or from home), ask parents/carers to sign the back of your bookmark. Then, bring your bookmark to Miss Mitchell in the library who will give you a duck as a reward from your amazing commitment to reading! Bookmarks are available to collect from the library desk.

Reading Updates (part 2)

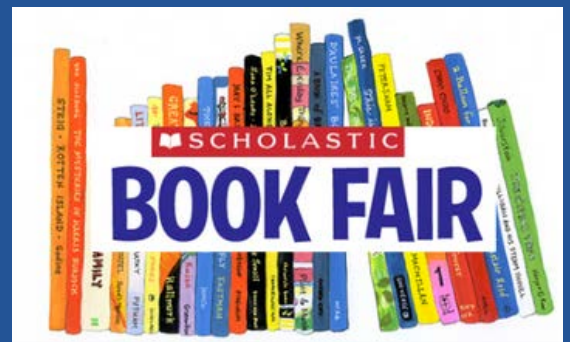
By Miss Mitchell

The Scholastic Book Fair 2025

The much loved and more popular than ever Scholastic Book Fair was with us during November. The book fair was open to students during lunchtimes in the library, hosted by Miss Mitchell, Miss Wightman and Mr Murphy. The book fair had a brilliant range of titles this year, including both fiction and non-fiction reads. Highlights included: 'Minecraft Bite-Size Builds', 'Ultimate Football 2026', the 'Lottie Brooks' series and 'What Happens Online' by Carnegie Shadower's Choice winner, Nathanael Lessore.



The book fair was huge success, taking a total of over £400 pounds worth of sales, earning us almost £200 worth of Scholastic Rewards to spend on new books for our school library. Thank you to everyone who attended the Book Fair this year and we already cannot wait to welcome the book fair back in 2026.



Keyworth Library Visits

This month Miss Mitchell took a few students from years 7, 8 and 9 over to Keyworth public library. The aim of the visit was to promote the use of the local library and boost an interest in reading. During the visit we explored the library's collection, and we did a 'Book Tasting' activity where we passed non-fiction reads around the table, sampling a few pages of the book and rating the book. The purpose of this was to expose the students to a range of books which they may not have typically chosen. The students enjoyed the visit and a few even set themselves up with a library membership card – mission achieved!

Book Donations

I would like to say a huge thank you to Libby T, year 10, for donating some of her reading books from home to the library. Your donation is greatly appreciated and highlights just what a caring and thoughtful student you are!



Thank you also to the parents and carers who continue to contribute monetary donations towards buying new books for our school library. Your generosity and kindness is heartwarming and solidifies to me that The South Wolds Academy is a purely relational and community driven school.

If you are interested in contributing to the library, payments can be made via the ParentPay App, and second hand books can be either dropped off at reception, or your child can bring them to the school library.

Reading Updates (part 3)

By Miss Mitchell

Miss Mitchell Recommends...

This month, in honour of Non-fiction November, I am recommending purely non-fiction reads. These brilliant, factual books are available to borrow from the library today!



Be Positive - Teen Breathe

This practical guide encourages teenagers to embrace happiness and make steps towards a more fulfilled life by challenging their critical inner voice. It offers them the tools to build their self-esteem, increase motivation, and find the courage to face new challenges and embrace new opportunities. Others in the series include 'Be Happy', 'Be Calm' and 'Be Original'.

Minecraft: Construction Handbook

There's nothing that can't be built in Minecraft! The official Minecraft Construction Handbook will inspire you to think big! If you're in Survival mode, you will be building houses to protect yourself from prowling zombies and putting up bridges to cross rocky ravines and fast-flowing rivers. If you're in Creative mode you could be building pretty much anything from galleon ships, to battle fortresses, to your fantasy castle. Also available to borrow from the library is the Minecraft 'Survival Handbook', 'Beginners Handbook' and the 'Redstone Handbook'.

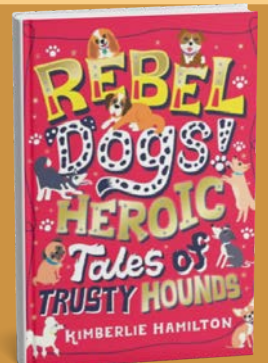


Legacies: Black British Pioneers – The Black Curriculum

Discover amazing people who made their mark on the world! From scientists to sport stars, artists to activists, read all about Black British people who set records, broke new ground, and lifted other up. Find out what it means to create a legacy with these inspiring stories of incredible people and their achievements.

Rebel Dogs! Heroic Tales of Trusty Hounds – Kimberlie Hamilton

Get your paws on the stories and secrets of some of history's most heroic hounds! These rebel dogs are the stars of their own stories, with incredible fur-raising facts on record-making dogs, marvellous mutts in literature, superstars of science and much, much more – this beautiful book is perfect for pup fans of any age.



Autumn Term 2 High Flyers

Joy C-A, Sophie B, Chloe C, Elliana D, Oscar F, Benjamin K, Millie R, Rosie R & Ben S (Year 8) English

For the dedication to reading independently - well done! Mrs Hudson

Abby W & Rosie G (Year 8) Maths

For always quietly and unassumingly getting on with your work. I see the effort you make, well done!

Miss Gale

Emma H & Miranda M (Year 9) Spanish

For amazing written work and excellent contributions in Spanish. Miss Dixon

Naomi H (Year 11) English

Excellent homework in English, well done! Mrs Arnold

Jaime C & Amelie F (Year 10) Maths

Fantastic effort in Maths and always trying their best. Miss Turnbull

Ruby H (Year 8)

Well done for working so hard to pick the right route and to achieve your targets over the last few weeks. We're all really proud of you. Keep it up! Mr Levack, Mr Manning and Michelle

Femke P, Olivia D, Jensen C, Ben P, Curtis P, Lily R, Erin P, Kitty D, Joshua T, Ella T, Zilpha C, Billy-Scott L & Ella J (Year 10) Chemistry

Amazing work in Chemistry! Ms Metters

Anders C, Henry J, Emilia S, William B, Riley B & Aadhya S (Year 7) French

Well done in your first French assessment, you achieved over 90%! Mrs Pabari

Esme S, Harry D & Daisy S (Year 9) Maths

Fantastic effort in maths and always tries their best! Miss Turnbull

Florence D-S, Freda F-D, Philip J, Matilda W & Bethany W (Year 10) Chemistry

Excellent effort in Chemistry lessons. Ms Metters

Muhammed N, Florence B & Imogen D (Year 7) English

For dedication to reading independently - well done! Mrs Hudson

Isabella S, Isaac & Sophie A (Year 11) Maths

For fantastic effort in maths and always trying their best. Miss Turnbull

Evie D (Year 8) Spanish

For amazing work in Spanish! Miss Wherry

Sonny C (Year 7) Maths

For being quietly determined and hard working in maths - great effort, well done!

Mrs Woodcock

Georgiana D (Year 7) English

For excellent work in English! Miss Wightman

Lily H (Year 11) Science

For showing a real change in work ethic leading up to the mocks; very impressed, well done! Mr Scragg



Autumn Term 2 High Flyers

Oakley B (Year 7) Spanish

For your dedication to reading independently - well done! *Miss Dixon*

Harry H, Elizabeth S, Florence D-S & Isabelle W (Year 11) English

Excellent work in English lessons and homework! *Mrs Arnold*

Ella-May B (Year 11) Languages

For improving her predicted grade with hard work and determination! *Mr Reeves*

Naomi H, Agnes M, Libby T, Louella C & Elizabeth S (Year 10) Physics

For being Physics superstars! *Mr Scragg*

Ben S & Sophie B (Year 8) Maths

For working hard and always giving their best in Maths! *Mrs Hudson*

Bethany W (Year 11) English

For doing a really clever interpretation of symbolism in "A Christmas Carol" in English - very perceptive. Well done! *Mrs Arnold*

Amber Y, Charlotte D & Lily H (Year 11) Physics

For continually doing fantastic work in Physics. Well done! *Mr Scragg*

Ianna K (Year 11) English

For excellent work in English! *Miss Wightman*

Bobby B & Rex J (Year 7) Maths

A great first term in Maths - well done! *Miss Turnbull*

Isla K & Johnie R (Year 9) Physics

For being a Physics superstar - well done! *Mr Scragg*

Louis T & Layla-Rose M (Year 10) English

Excellent work in English! *Miss Wightman*

Sam B & Sara W (Year 9) Maths

For always working hard and being determined in Maths! *Mrs Barr-Smith*

Georgia M (Year 9) English

Excellent work in English! *Miss Wightman*

Jessica L & Emma F (Year 8) Maths

For always working hard and being determined in Maths! *Mrs Woodcock*

Nancy P (Year 9) Maths

You always work so hard in maths but I am particularly impressed with how fantastic you are at negative numbers. Well done! *Miss Williams*

Jerome B (Year 10) Chemistry

Excellent effort in Chemistry lessons! *Ms Metters*

Evie D (Year 8) English

Exceptional work and commitment to learning! *Mrs Harper-Williams*

Megan C (Year 7) Languages

Fantastic contribution to the lessons. *Miss Wherry*



Attendance Matters

By Mr Askham

SWA Average Attendance Term 1 – 91.8%
National Average Attendance – 90.3%

Where We Are and Where We're Going

Each term, schools across the country receive a detailed attendance comparison report from the Department for Education (DfE). This report helps us understand how our attendance compares with that of schools facing similar challenges and serving similar communities. As part of our ongoing commitment to transparency, improvement, and partnership with families, I want to share a clear picture of where we stand and what we are doing next.

Attendance is not just a statistic. It is one of the strongest predictors of a child's wellbeing, progress, and long-term success. Every day in school matters, and every day away from school is a missed opportunity to learn, grow and feel part of our community. That is why we engage so closely with the DfE's attendance information each year.

How the Similar Schools Report Works

The DfE compares our school's attendance with that of 20 other secondary schools that share similar characteristics, such as the proportion of pupils with special educational needs, those eligible for free school meals, or those facing social and emotional challenges. This gives us a fair, like-for-like picture rather than a comparison with schools in very different circumstances.

The latest report covers the first half of the autumn term and includes early figures for the academic year so far. It is designed to help us spot patterns, highlight areas of success, and identify where pupils may need additional support.

Where We Are Doing Well

Although the report shows we have work to do overall, there are notable strengths we should celebrate.

Year 7, for example, has a particularly strong attendance record. Our new starters are attending more regularly than the majority of similar schools. This is a real positive and suggests that our transition work and early intervention with families are having an impact. Encouraging routines early is vital, and our Year 7 pupils deserve real credit.

We also have strengths in behaviour, pastoral care, and student relationships across a number of year groups—and that is reflected in the fact that many students attend consistently and enthusiastically.

Attendance Matters (part 2)

By Mr Askham

Where we need to improve

At the same time, the report highlights areas where we are not yet matching the progress of similar schools. Our overall attendance currently sits slightly below that of the median school in our comparison group, and our rate of persistent absence (defined as pupils missing 10% or more of school) is higher than we would like.

The report identifies three key areas where similar schools are performing better:

Pupils with Special Educational Needs (SEN)

While we have made progress compared to last year, attendance for pupils on SEN support remains significantly lower than that of similar schools. This is a national challenge, but one we are committed to addressing with tailored support and a more proactive approach.

Year 11

Attendance for our oldest students is below the level seen in similar schools. Their GCSE year is crucial, and every missed lesson has a direct impact on results and confidence. Supporting Year 11 will be one of our biggest priorities this term.

Year 9

National data shows attendance often dips in Year 9, and our school reflects this pattern. The comparison report suggests that if we can bring Year 9 attendance in line with that of similar schools, it would have a noticeable impact on our whole-school picture.

It is important to say this plainly: We are not where we want to be yet. But, it is equally important to say: We know what needs to be done, and we are already taking action.

How we can improve

We are tackling attendance in a supportive, child-centred, and family-focused way. Some of our actions include:

- Personalised support plans for pupils with lower attendance, particularly those in Years 9–11 and pupils with SEND.
- Improved tracking and data analysis, helping us spot early signs of difficulty before they become patterns.
- Closer work with families, including clear communication about expectations.
- Attendance mentoring, giving pupils someone to talk to, reconnect with, and be supported by if school feels overwhelming at times.
- Learning from higher-performing schools within our comparison group and region.

These changes are already underway, and we expect to see their impact strengthen as the year progresses.

Attendance Matters (part 3)

By Mr Askham

How families can help

School attendance is a partnership. We know that families care deeply about their children's education, and many parents work closely with us to support good routines. You can help by:

- Keeping open communication with us about any worries or barriers
- Encouraging strong morning routines
- Avoiding term-time holidays
- Letting us know early if your child is struggling, anxious, or unwell
- Celebrating their successes and improvements

Together, we can ensure every child gets the best possible chance to thrive.

Looking forward

Attendance is improving nationally, but recovery takes time. What matters is the direction of travel and we are committed, determined, and optimistic. The comparison report is not a judgement; it is a tool to help us serve our pupils better. And that is exactly what we will continue to do.

Thank you for your ongoing support in helping every child attend, engage, and succeed.

National Language Competition

By Miss Dixon



This term, some of our Year 9 students took part in this year's National Language Competition, organized by GCHQ. The competition attracted an incredible 2,738 teams from over 420 schools, with a very high standard of entries.

Throughout the week, our students put their language skills to the ultimate test, tackling challenging codes and puzzles in a bid for the top spot on the leaderboard. It was a close contest right up to the final moments, with all our teams showing creativity, determination, and persistence.

Well done to all the students who took part! A special mention goes to Brody, Carter, Ethan, and Marcus, who finished 3rd in the region and just missing out on a visit to GCHQ.

Fighting Terror with Tech

By Mrs Rowe

On Friday 21 November, some students in Years 10 and 11 took part in a webinar 'Discovery' event delivered by Isaac Computer Science in collaboration with Counter Terrorism Policing. Students discovered how their computing skills could help keep the UK safe.

Students heard from a range of professionals working in Counter Terrorism Policing who use technology, data, and digital tools to tackle real-world threats and protect the public.

Topics ranged from cyber security and digital forensics to data analysis and software development, giving students an insight into the diverse and exciting tech-driven roles that power national security. Ultimately, learning that Computer Science can lead to meaningful and impactful careers.

More information can be found here <https://www.counterterrorism.police.uk/why-you-should-join/>

The webinar was really educational and interesting. The presenters from Counter Terrorism Policing Headquarters, shared how they prevent and investigate terrorism in the UK using software and technology and how it helps them to make decision. It was very informative. - Ojas Y11

I think that was interesting about how the police work and the terrorism/crimes in the country. It also makes me think how many people help stop crimes and save people who were involved in the crime. Oliver Y10

I really enjoy this session of fighting terror with tech and I think the information very interesting. - Isaac Y10

I really enjoyed the bit about terrorism. I thought it was cool how they manage to stop so many terrorist attacks and how computer science fits into this. I also thought it was an interesting career path and it sounds very epic. I think it was a real eye opener to the problem of terrorism as I never thought it was such an issue. - Liam Y11

AI & Your Child's Online Safety: Parents Information

By Mrs Brooks

Artificial Intelligence (AI) is becoming a normal part of children's online lives. From chatbots and homework tools to creative apps, AI can provide exciting ways to learn and have fun. However, it also brings challenges, particularly when children are unsure what is real, who they are communicating with, or how AI systems work.

Many parents and carers feel uncertain about how to talk to children about AI.

The NSPCC has written a set of guidance for parents that offers practical tips to help families have positive conversations, build understanding, encourage curiosity, and support children to stay safe.

Please click the NSPCC logo below or scan the QR Code which will divert you to the article.

NSPCC



Here are some other helpful links for parents and carers in the logos or scan the QR codes:



Using AI



Report remove



A parents guide to AI



Online safety



Online safety



Guides and resources



ACE Cyber Security Challenge

By Mrs Rowe

We entered 7 teams in the Key Stage 4-5 ACE-CSE Cyber Security Competition 2025, which was a nationwide challenge designed to inspire young people to explore the exciting world of cyber security.

Led by the University of South Wales in partnership with other ACE-CSE (Academic Centres of Excellence in Cyber Security Education) universities across the UK, the competition gave students the chance to tackle real-world cyber challenges, develop critical skills, and have fun along the way. ACE-CSE universities are recognised by the National Cyber Security Centre (NCSC) for delivering outstanding cyber security education and helping to address the UK's growing skills gap.

Round 1, an online round ran from 24th November until 12th December. Students were given a set of problem-solving questions and brain teasers to answer. Students worked really hard to solve the puzzles in the allotted time, and demonstrated fantastic teamwork!



Well done to Bilal, Mishti, Michael, Issac, Harry, Libby, Jakob, Albert, Danny, Ojas, Daniel, Liam, Thomas, Shun, Matthew, Jerome, Maegan, Isabel, Will, Eddie, Mitchell, Harry, Ben, Mohammed, Jamie, Eunice, Tom and Billy for taking part!

Results to follow in the next newsletter!

ACE Cyber Security Challenge

By Mrs Rowe

Students studying GCSE and A-Level Computer Science had the opportunity to take part in the ADA Computer Science Autumn challenge.

For the core challenge, students had to decrypt a message that had been encrypted using a monoalphabetic substitution cipher in which each letter is always substituted by the same substitution character, but there was no pattern to the substitutions.



For the advanced challenge, students had to decrypt messages using various ciphers, and for part 2, students had to code their own Enigma machine!

All students who successfully completed the challenge received a certificate.

Well Done to Ojas, Maegan, Issac, Matthew C, Shun, Bilal, Mishti and Michael.

A special mention to Issac who won a £25 Amazon voucher and Shun who won a £10 Amazon voucher for their entries in the advanced challenge.

Warhammer Trip

By Miss Morris

On Tuesday 18th November, students from The Warhammer Club went to Warhammer World in Nottingham with Mr Gell and myself. They were treated to a trip around the exhibition, space to play games and the opportunity to make and paint their own characters to go home. This gave the students the chance to strengthen friendships whilst improving their Warhammer skills. The students represented the school well, with staff at the site complimenting their manners, behaviour and awareness of other customers. I was proud of each one of them. A fantastic day was had by everyone, Mr Gell may have even found a new hobby!



Sporting Updates

By Mr Partridge

Boccia Tournament at South Wolds

On Wednesday 19th November, South Wolds Academy and Sixth Form hosted an inclusive boccia tournament for local schools. Boccia is a seated target sport, similar to bowls, that supports teamwork, accuracy, and participation for all abilities.

We were delighted to welcome teams from the local primary schools of Bunny, Tollerton, Willow Brook and Willoughby, alongside our own South Wolds team. Pupils demonstrated great enthusiasm and sportsmanship throughout the event.

It was a fantastic opportunity to bring our community together through inclusive sport, and we look forward to hosting more events like this in the future.

Nottingham Rugby Club visits South Wolds

On Tuesday 25th November, professional players Kegan Christian-Goss and Charlie Davies from Nottingham Rugby Club attended our rugby club at South Wolds Academy. Thanks to Richard from Nottingham Corsairs Rugby Club for organising the visit and supporting the coaching, the Year 7 and Year 8 players had the chance to learn from top-level athletes.

The boys learned a great deal and thoroughly enjoyed the session. We hope to take these lessons into our first fixtures, with the Year 8 team playing on Monday 8th December and the Year 7 team starting after Christmas.

Christmas Community Cheer

By Ms Drewett

On Wednesday 18th December, students from our Student Council arranged for some festive cheer to be spread in the community with a delivery of cakes and carols to our neighbours.



Christmas Community Concert

By Mr Manning

Our Christmas Community Concert on Friday 12th December was a resounding success, bringing together friends, families, and neighbours for an event filled with festive cheer and outstanding performances. The concert showcased a fantastic range of musical talent, with performers delighting the audience through a varied and uplifting programme that truly captured the spirit of Christmas.

We would like to extend our sincere thanks to all the performers, volunteers, organisers, and everyone who attended. Your time, energy, and enthusiasm were instrumental in making the evening such a success.

As we reflect on the event, we are grateful for the continued support of our community.

Thank you for helping make this Christmas Community Concert such a special occasion!



Festive Bakes

By Mrs Parker

As we move through the Christmas season, there's nothing quite like the smell of festive baking! Here are some easy to make bakes which are ideal for baking with children or just to try out during the holidays. All the recipes are from BBC Good Food.

We hope these festive bakes add a little extra joy to your celebrations. Happy baking, and we wish you a very Merry Christmas!

CHOCOLATE CHRISTMAS BISCUITS

Ingredients

270g plain flour
50g cocoa powder
120g icing sugar
150g butter
2 eggs

For decoration: melted chocolate or piping icing, sugar pearls, sprinkles

Method

Step 1: Mix the flour, cocoa, icing sugar and a pinch of salt in a bowl. Rub in the butter and then mix in eggs. Knead quickly with your hands to a smooth dough. Wrap in foil, press into a flat disc and chill for 30 minutes.

Step 2: Heat the oven to 180C/fan 160C/gas 4. Line a couple of baking sheets with baking parchment. Roll out the pastry on a lightly floured work surface to about 3mm thin. Cut out shapes from the dough. Put the biscuits on the baking sheets – it's best to put similarly sized cookies together. Bake for 7-10 minutes, depending on the size of the biscuits.

Step 3: Knead the off-cuts of the dough together and chill again for 15 minutes. Roll, cut and bake as before. Cool completely.

Step 4: When cooled, the cookies can be decorated with chocolate or icing and sugar pearls and sprinkles.



CHOCOLATE FAIRY CAKES

Ingredients

For the cakes

100g caster sugar
100g unsalted butter softened
2 large eggs
1 tsp vanilla paste
80g self-raising flour
2 tbsp cocoa powder
½ tsp baking powder
2 tbsp milk

For the icing

75g softened butter
150g icing sugar
40g cocoa powder
2-3 tbsp milk

Optional: food colouring for icing

Method

Step 1: Heat the oven to 180C/160C fan/gas 4. Line a 12-hole bun tin with paper cases. Put the sugar and butter in a bowl and beat together until light and fluffy. Gradually mix in the eggs and vanilla until combined.

Step 2: Add the flour, cocoa powder and baking powder to the bowl and mix to make a smooth batter. Fold the milk through to loosen. Divide the mixture between the cases using a spoon. Bake for 20 mins, or until a cocktail stick poked into the centre of one of the cakes in the middle row comes out clean. Leave to cool in the tin for 5-10 mins, then transfer to a wire rack to cool completely.

Step 3: While the cakes are cooling, make the icing. Beat together the butter, icing sugar and cocoa powder in a bowl for 5-10 mins, until you have a smooth, creamy consistency. Add the milk to loosen if needed. Pipe or spread on top of the cooled cupcakes.



Sixth Form

By Ms Capewell

Sixth Form Christmas Fair by Rebecca N (Year 12)

On Friday 12th December, Year 12 ran their annual Christmas Fair.

This year we managed to raise £600 for Meadows Foodbank and Pantry. They are a great charity based in The Meadows in Nottingham who help provide food for those in need.



The stalls ranged from the cracker challenge and pin the tail on the reindeer, to hot chocolate and a Bakesale. We even had our very own Father Christmases and Scrooge!



EMET Sixth Forms CV Workshop

In November, eight Year 13 students joined peers from other EMET Sixth Forms for a workshop on effective CV writing and personal branding. The session was led by Dale Willis from My Gr8 First Job, a non-profit organisation that supports young people as they navigate the highly competitive application process for higher and degree apprenticeships.

Degree apprenticeships are becoming an increasingly popular route, offering students the chance to gain a full degree or higher-level industry qualification without the burden of tuition fees. Apprentices earn a salary while they train, making it a true win-win opportunity. With sectors such as finance, cybersecurity, policing, and nursing expanding their apprenticeship pathways, the traditional image of apprentices “making the tea” is long gone. Instead, these learners rotate through departments, take on real responsibility, and study for the same degree as their university-based counterparts.

However, entry into these programmes is extremely competitive—hence the value of workshops like this one. Students left the session with significantly improved CVs and a clearer understanding of how to use platforms such as LinkedIn to showcase their skills, highlight their achievements, and connect with industry professionals.

They left buzzing with confidence and new ideas!

Sixth Form

By Ms Capewell

Year 12 Oxford Trip by Alicia R-H (Year 12)

Last week the year 12s took a day trip to the historic university of oxford and had the opportunity to look round the famous dorms and to take part in a musical seminar to explore what it is like to study at university.

To begin the day the students were greeted with an opening talk where they discussed what life at university is like, the different courses available, what funding was available and many other things crucial to life at uni. later they had a talk with two students currently studying at the university and after they were given a guided tour around the uni where it eventually ended at the historical dining halls.

After a brief pause for lunch, the year 12's were given the opportunity to participate in a seminar where they discussed the "use of silence in music" taught by an oxford lecturer. once that had concluded they were able to discuss some abstract ideas given to them by the volunteers running the open day and once that had finished they went on a small walking tour round the city where they saw some of the famous sites.

Overall it was a very informative and interesting day it where the students learnt some about some key aspects and useful advice for applying to university or to other competitive courses.





An interview with **Yasmine Hallen**

oooooooooooooooooooo

Which A Levels did you study at the South Wolds Academy & Sixth Form?

I studied Biology, Chemistry and Maths

What year did you leave the South Wolds Academy & Sixth Form?

I left in 2023

What is the name of the University/College and the course you are studying/did study?

University of Manchester studying Medicine

Please briefly describe your typical week.

Each week, we have a discussion session on a different case which we independently study and learn.

We also do one dissection per week (full body cadavers), one anatomy tutorial, one consultation skills session where we work with simulated patients

What did you do today?

Today was a 1 hour dissection session, this included looking at prosections and identifying different anatomical structures and features of the thorax area. I also did our own dissection of the chest wall muscles on a cadaver. I have also been working in the library for a few hours on our case for the week which was on Chronic Obstructive Pulmonary Disease (COPD).

What are the challenges in your course/job role?

As you are working independently, you don't always know if you have done enough detail and work. I find that researching the resources for the work is challenging as you are self-reliant.

This role also encourages you to move out of your comfort zone, for example, within the first few weeks of medical school we had to do a consultation with a simulated patient (an actor). I felt that I didn't have enough knowledge to be experiencing this yet, but it's more about giving things a go.

Finally, you need to have good time management skills and planning as it's important to balance social life with studying.

What advice do you have for students either generally or to do with following your example?

My advice, do not give up!

Even after not getting any interviews, let alone offers, in my first year of applying, I stuck with it. I retook my UCAT and stayed home whilst I got a job working in a care home. It was then that I got all interviews and an offer at my dream university for many years! I am so grateful to be in Manchester and studying medicine.



EMPOWERING PARENTS, EMPOWERING COMMUNITIES

EPEC courses available online and in person throughout the year

**EPEC is for local parents,
led by local parents**



Being a Parent 2 – 11

Being a Parent is a 9-week group programme offered to parents/carers of children aged from 2 to 11 years old.

The course is led by trained Empowering Parents, Empowering Communities (EPEC) parent group leaders who strive to create a trusting group ethos, where parents are encouraged and supported to discover positive behaviour management strategies. Manage parent and family stress. Understand and manage children's feelings.

Explore parenting roles, expectations and parents listening, communication, play, and interaction skills. Expand attachment and parent-child relationships.

Being a Parent, Living with ADHD

Being a Parent ADHD is an 10 week group programme offered to parents/carers of children affected by ADHD aged from 5 to 12 years old.

The course is led by trained Empowering Parents, Empowering Communities (EPEC) parent facilitators with lived experience of parenting a child with additional needs. The group aims to help children and families get the very best start in life by supporting you to manage yours and your child's feelings, communicate and interact positively with your child, use positive behaviour management strategies and manage parental stress.

The group also provides the opportunity to meet other parents who share similar experiences of being a parent/carer to a child/children with ADHD.

Being a Parent, Living with Autism

Being a Parent Autism is a 10-week group programme offered to parents/carers of children with Autism aged from 5 to 12 years old.

The course is led by trained Empowering Parents, Empowering Communities (EPEC) parent group leaders with lived experience of parenting a child with additional needs. The group is specifically designed for parents/carers of a child/children with Autism to explore tailored parenting strategies and meet other parents/carers who share similar experiences.

The group aims to support children and families by supporting you to manage your and your child's feelings, communicate and interact positively with your child, use positive behaviour management strategies, and manage parental stress.

Being a Parent, Living with Teenagers

Living with Teenagers is an 8 week group programme offered to parents/carers of young people aged from 12 to 16 years old.

The course is led by trained EPEC (Empowering Parents, Empowering Communities) parent facilitators and aims to support you to manage both your and your teen's feelings, communicate and interact positively with your teen, use positive behaviour management strategies and manage parental stress.

For more information please email

EPEC@nottsc.gov.uk

Feedback from parents/carers who have attended EPEC courses

"The course has given me the time to reflect on situations I would have been reactive to I can now be proactive and reduce my feeling of becoming overwhelmed."

"I have found the course incredibly helpful in both my personal and working life. I now have access to a tool kit to refer to. I feel more confident in decision making and feel like I have a tribe of fellow parents for support."

"I feel more confident after the course in knowing what I'm doing and trying new tactics."

"I think this is an amazing course and has opened my eyes allot."

"I believe the course has made me a stronger parent of a child showing autism/adhd traits. and also has given me a lot of knowledge on why she does certain behaviours and what to put in place to reduce it."

"Learning how to speak to my child in a different way (less words, I statement, etc.) Understanding that sometimes my child needs to regulate their emotions and different ways to help them to do that."



**Scan for more
parents/carers
experiences of EPEC**



**EMPOWERING
PARENTS
EMPOWERING
COMMUNITIES**

SAFEGUARDING ADVICE

If you require urgent help during this period, you do not need to be alone:

Emergency Help and Support

For urgent help, if someone is in danger or an active crime is being committed call 999. If you are aware that someone has committed a crime or been a victim of a crime please call 101.

Mental Health and Wellbeing

There are a range of support services available. Please see below:

KOOTH - for children and young people aged between 11-24 years who want to talk to a mental health professional online, anonymously and free. Visit their website www.kooth.com for further details.

HARMLESS - provide a range of advice and support about self harm, people who self harm, their friends and families. www.harmless.org.uk

MIND - provide advice and support to empower anyone experiencing a mental health problem. www.mind.org.uk

THE SAMARITANS - are available 24/7 to help with anything that's troubling you, no matter how large or small the issue feels. Calls for free on 116 123 or email jo@samaritans.org (response time for email is several days)

CHILDLINE - available 24/7 for all mental health needs, concerns, help and advice. Call free on 0800 1111 or visit www.childline.org.uk

BE U NOTTS - to support early mental health and emotional wellbeing for young people and parents/carers. www.beusupport.co.uk or call 0115 708 0008

NOTTALONE - provides local mental health advice and help for young people in Nottingham and Nottinghamshire.

YOUNGMINDS - supporting young people, parents and those that work with young people's mental health. www.youngminds.org.uk

Nottinghamshire NHS Mental Health Crisis Line: Anyone needing mental health support for themselves or others can call the NHS crisis line on 0808 196 3779. 24/7, 7 days a week.

Abuse and Radicalisation

If you are worried that you or someone you know is being abused or radicalised, even if you're unsure, you can speak to NSPCC about your concern. Call 0800 1111, report it online or email help@NSPCC.org.uk

If you are an adult call 0808 800 5000

Online Safety

We value the importance of educating our students in staying safe online. There are a range of support services available. Please see below:

CEOP - helps any child or young person under the age of 18 who is being pressured, forced or tricked into taking part in sexual activity of any kind (online and/or in 'the real world'). www.ceop.police.uk/Safety-Centre or www.ceopeducation.co.uk/11_18

PARENT SAFE - a very useful website containing top tips for parents. www.parentsafelgfl.net

REPORT HARMFUL CONTENT - reports can be made online, response time is 72 hours. www.reportharmfulcontent.com/report

UK SAFER INTERNET CENTRE AND NATIONAL ONLINE SAFETY - for additional information and guides for any additional e-safety advice. www.saferinternet.org.uk

Further Support

If you have concerns for the safety of a child during school holidays, please contact Nottinghamshire Multi Agency Safeguarding Hub: 0300 500 80 80 or visit the website www.nottinghamshire.gov.uk. If you require an urgent response outside of working hours (8.30am-5pm) contact Nottinghamshire's Emergency Duty Team (EDT) on 0300 456 4546

If the child lives in Nottingham City please contact Child and Families Direct: 0115 876 4800

If you believe that a child is at immediate risk and in need of protection then you should call the Police - 999 immediately.

Alternatively, if you feel the child is at risk of abuse or neglect, but not in immediate need of protection, you should call the Police on 101.

Drugs & Alcohol

FRANK National Drugs Helpline
Call: 0300 123 6600

DRINK AWARE
Call: 0300 123 1110
www.drinkaware.co.uk/alcohol-support-services

CHANGE GROW LIVE (Notts)
www.changegrowlive.org/nottinghamshire

Food Banks

The Trussell Trust have a range of food bank services within the Nottinghamshire area. Visit their website www.trusselltrust.org.uk

Cotgrave Community Kitchen
Facebook: Cotgrave Community Kitchen

Housing Support

If you need support to find somewhere safe to stay, please contact:

Nottingham Community Housing Association
Call: 0800 013 8555
www.ncha.org.uk

