

End of Year 13 Target Grade

The grade I could achieve at the end of Year 13 if I work to the best of my ability in all aspects of the subject

Grade on Course to Achieve

The grade I am on course to achieve at the end of year 13

Engagement in Lessons**OUT (Outstanding)**

I am always positive and work with excellent effort in class
I am always resilient and respond to every challenge to the best of my ability
I always work exceptionally well with other students
I am always punctual to lessons

FCS (Focused)

I am often positive and work with good levels of effort
I am usually resilient and respond to every challenge to the best of my ability
I usually work productively with other students
I am always punctual to lessons

INC (Inconsistent)

I am occasionally positive and sometimes work with good levels of effort in class
I am occasionally resilient and sometimes respond to challenges
I sometimes work productively with other students
I am usually punctual to lessons

UNSAT (Unsatisfactory)

I am rarely positive and work with occasional effort
I am rarely resilient and tend not to respond to challenges
I find it difficult to work productively with other students
I am often late to lessons

Learning Independently**OUT (Outstanding)**

I work with excellent effort on independent work outside of the classroom
I always seek out opportunities to extend my learning away from class
I always complete background reading and tasks in time for classroom learning
I am always confident to discuss in class what I have learned independently
If I am absent, I always make contact with the teacher so that work can be caught up before the next lesson

FCS (Focused)

I work with good effort on independent work outside of the classroom
I often seek out opportunities to extend my learning away from class
I often complete background reading and tasks in time for classroom learning
I am often confident to discuss in class what I have learned independently
If I am absent, I often make contact with the teacher so that work can be caught up before the next lesson

INC (Inconsistent)

I work with occasional effort on independent work outside of the classroom
I will sometimes seek out opportunities to extend my learning away from class
I will sometimes complete background reading and tasks in time for classroom learning
Sometimes I am confident to discuss in class what I have learned independently
If I am absent, I sometimes make contact with the teacher so that work can be caught up before the next lesson

UNSAT (Unsatisfactory)

I rarely complete independent work outside of the classroom
I rarely seek out opportunities to extend my learning away from class
I rarely complete background reading and tasks in time for classroom learning
I am not able to discuss in class what I have learned independently
If I am absent, I do not make contact with the teacher so that work can be caught up before the next lesson

Attendance**OUT (Outstanding)**

I have excellent attendance to class, only occasional absences due to illness or another acceptable reason

FCS (Focused)

I have good attendance to class
I have missed a small number of lessons due to illness or for another acceptable reason

INC (Inconsistent)

My attendance is inconsistent as I have missed some lessons, sometimes without good reason

UNSAT (Unsatisfactory)

My attendance is unsatisfactory as I have missed lessons without explanation
I often have sporadic attendance throughout the week