

## **Literacy and Numeracy catch up premium**

This additional funding is used to provide us with opportunities to further support students who arrive in Year 7 or 8 with a scaled score below a national standard. The funding the school received in 2017-2018 was £7244 and in 2018 – 2019 was £7538. The school allocates additional academy funds to this important work and uses this additional money in several key ways:

- The employment of additional teachers for Maths and English to provide small groups.
- The provision of our Learning Support Unit for students with low levels of literacy and numeracy requiring a more personalised curriculum.
- The provision of a Graduate Literacy Teaching Assistant and a Teaching Assistant with a maths specialism.
- The resource of books and equipment across the school to support learners with low levels of literacy and numeracy.
- Additional lessons in reading for both Years 7, 8 and 9 through the use of 'The Hackney Literacy Project'.

## **Overview**

Number of students on roll: 832 (124 post 16)

Number of students eligible for catch up: 29

Literacy: 18

Numeracy : 18

## Outcomes 2019 – 2020

<i>Desired Outcomes and how they will be measured</i>	<i>Success Criteria</i>
Improved literacy for identified cohort	Literacy levels improved for identified students – measured using English predicted grades for the end of year 8 and reading ages
Improved numeracy for identified cohort	Numeracy levels improved for identified students – measured using maths predicted grades for the end of year 8

<i>Strategies 2019-20</i>	<i>Evidence &amp; rationale for choice</i>	<i>Implementation</i>
The employment of additional teachers for Maths and English to provide small groups.	The additional content and demands of the new GCSE specifications has a disproportional effect on those with lower levels of literacy. This can be counter acted by the use of small group tuition. We have enough teachers in maths and English to ensure students have targeted intervention at an early stage in KS3.	Year 7 students identified at KS2, by reading age and internal testing
The provision of our Learning Support Unit for students with low levels of literacy and numeracy	The Learning Support Unit works with students who may need a more personalised curriculum. This may involve support in lessons or more 1 to 1 or small group lessons.	Target students early with their specific areas of weakness.

requiring a more personalised curriculum		
Question Level Analysis	Forensic Analysis on Maths, Grammar, Punctuation and spelling allowing staff to improve planning and focus on individual student's needs. In depth analysis enables staff to directly focus on specific areas and help make informed decisions on the level of interventions needed.	Target students early with their specific areas of weakness.
Additional lessons in reading for both Years 7, 8 & 9 through the use of The Hackney Literacy Project.	The Hackney Literacy Project has been implemented for students in years 7, 8 & 9. This has been shown to have a positive impact on literacy rates in independent investigation.	Target students early with low reading age / KS2 reading score
Switch On Reading – for low reading ages	In Year 7 the weakest readers have a reading session for 20 mins three times a week.	Target students early with low reading age / KS2 reading score
Peer Reading Scheme	In tutor time older students listen to younger students read to give the students the opportunity to spend extra time reading and raising their reading age	Target students early with low reading age / KS2 reading score
Literacy across the curriculum – introduced to subject leaders	The introduction of literacy across the curriculum so students are improving their literacy in all subjects	Target all students to improve their literacy
Maths Mastery	In year 7 all students follow a ‘mastery’ curriculum to enable them to deepen their understanding of topic areas that they have seen before so that they can understand why something works rather than learning by rote as many of the low ability students struggle with retention	All Year 7 Students

<b><i>Strategies 2018-19</i></b>	<b><i>Evidence &amp; rationale for choice</i></b>	<b><i>Implementation</i></b>
The employment of additional tutors and teachers for Maths and English to provide small groups and 1:1 intervention	The additional content and demands of the new GCSE specifications has a disproportional effect on those with lower levels of literacy. This can be counter acted by the use of small group tuition. We have enough teachers in maths and English to ensure students have targeted intervention at an early stage in KS3.	Year 7 students identified at KS2, by reading age and internal testing
The provision of our Learning Support Unit for students with low levels of literacy and numeracy requiring a more personalised curriculum	The Learning Support Unit works with students who may need a more personalised curriculum. This may involve support in lessons or more 1 to 1 or small group lessons.	Target students early with their specific areas of weakness.
Additional lessons in reading for both Years 7, 8 & 9 through the use of The Hackney Literacy Project.	The Hackney Literacy Project has been implemented for students in years 7, 8 & 9. This has been shown to have a positive impact on literacy rates in independent investigation.	Target students early with low reading age / KS2 reading score
Switch On Reading – for low reading ages	In Year 7 the weakest readers have a reading session for 20 mins three times a week.	Switch On Reading – for low reading ages

## **Impact**

Data from our teacher assessment shows that the progress of students who receive a range of these additional interventions are making good progress. These have been established strategies for some time and the last sets of Year 11 outcomes data shows those who came to us below these levels of attainment have made progress equivalent to their peers who started year 7 with higher levels of attainment. We are especially delighted with the improvements made in the reading levels of students who have received additional direct intervention as part of our reading and literacy programmes.